

Monday

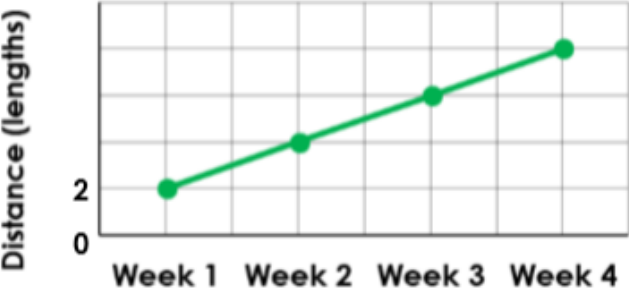
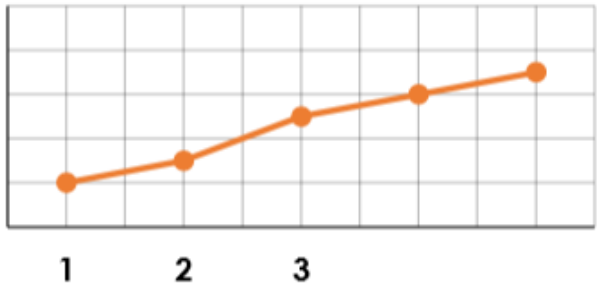
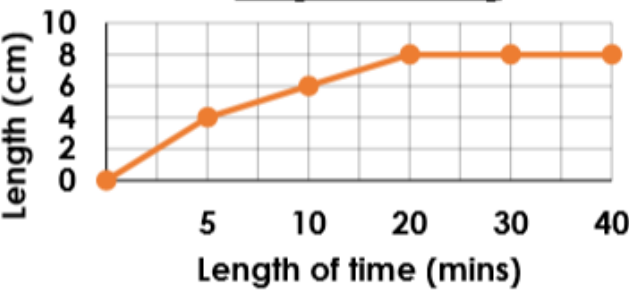
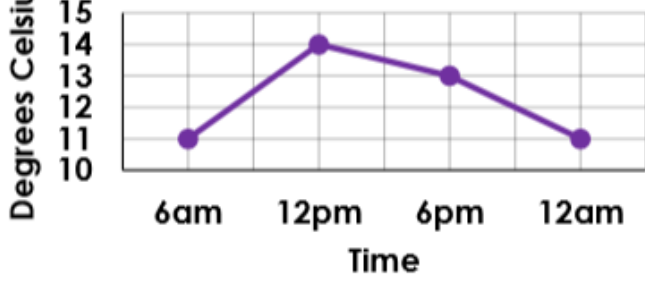
Mental Arithmetic:

I would like you all to spend some time on Times Tables Rockstars today. Please try and spend at least **30 minutes on TTRs**. It is up to you what you choose to go on, but I would like you to complete another **soundcheck** today so that I can see how you are doing. Your login is the same as the one you use in school. <https://play.ttrockstars.com/auth>

This week, you will be looking at line graphs which show continuous data. Last week you looked at discrete data. Can you remember the difference between these and write a definition?

Tuesday (Varied Fluency)

Focus: to interpret data using line graphs

<p>a. What is missing?</p> <p style="text-align: center;"><u>Distance Swum</u></p>  <p>Use the checklist to make sure the line graph has all items:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Y Axis Label <input type="checkbox"/> X Axis Label <input type="checkbox"/> Scales 	<p>b. What is missing?</p> <p style="text-align: center;"><u>Xander's Height</u></p>  <p>Use the checklist to make sure the line graph has all items:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Title <input type="checkbox"/> Axis Labels <input type="checkbox"/> Scales
<p>a. Use the line graph to fill in the gaps.</p> <p style="text-align: center;"><u>Length of Knitting</u></p>  <p>After 10 minutes the knitting was ____ cm long. The knitting was 8cm long after ____ minutes.</p>	<p>b. Use the line graph to fill in the gaps.</p> <p style="text-align: center;"><u>Temperature</u></p>  <p>By 12pm the temperature had risen to ____.</p> <p>By 12am the temperature had dropped to ____.</p>

If the graphs above have something missing (hint, they will) please can you redraw them correctly.

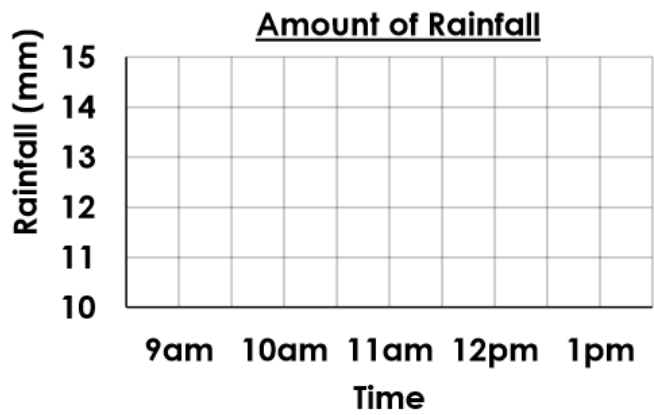
Wednesday (Varied Fluency)

Focus: to present data using an appropriate graph

You are going to need to either draw out the graph or print out the page so that you can plot the data correctly.

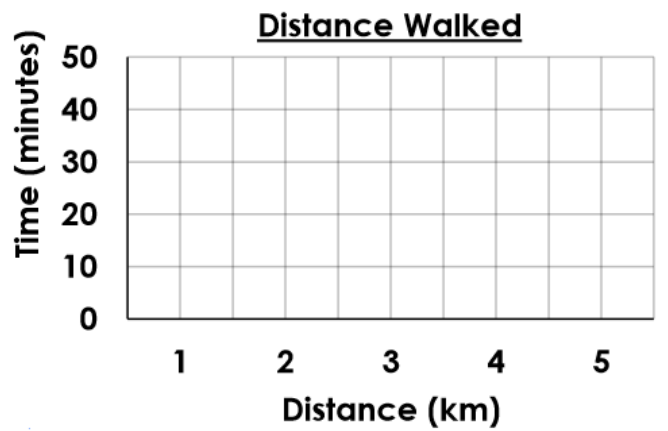
a. Use the data to complete the line graph.

9am	10am	11am	12pm	1pm
10	30	45	40	50



b. Use the data to complete the line graph.

1km	2km	3km	4km	5km
10	25	30	40	50



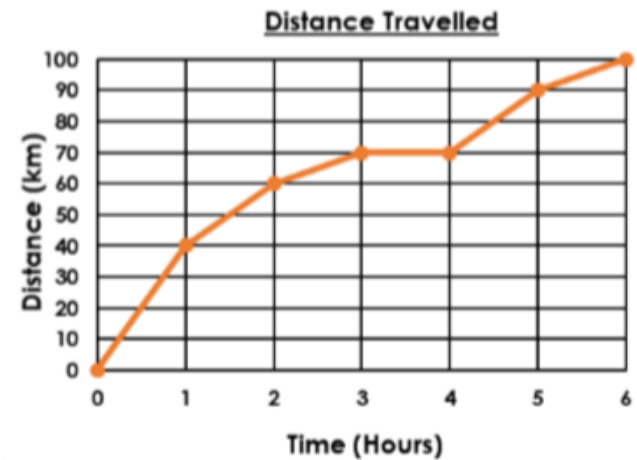
Thursday

Focus: to interpret data using line graphs

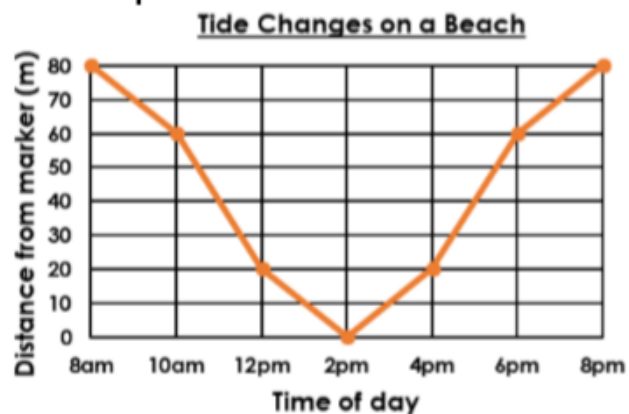
a. How many seconds did it take to run from 20m to 50m?



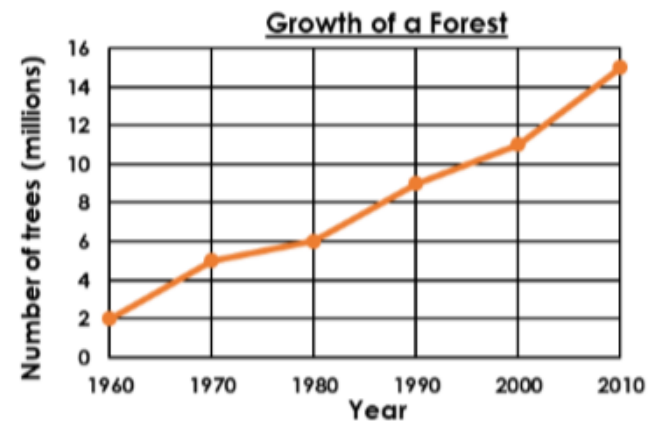
b. How many kilometres did the boat travel between 3 and 5 hours?



a. True or false? The distance the tide had travelled at 10am was twice what it was at 4pm.

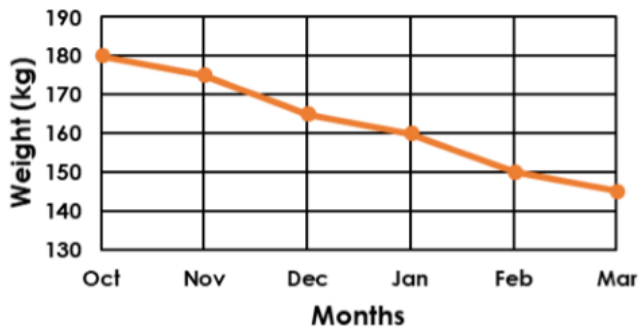


b. True or false? The number of trees in 1990 was double the number of trees in 1960.



a. How many kilograms did the bear lose between October and March?

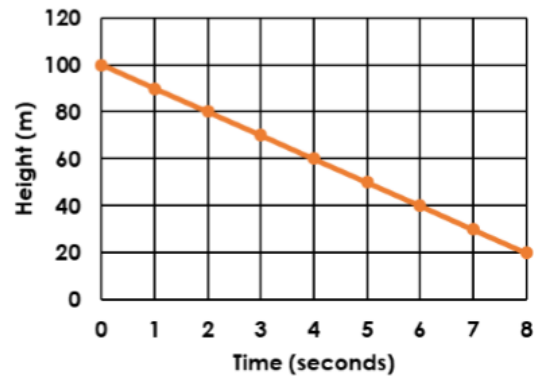
Weight of a Hibernating Bear



180kg	50kg	35kg	130kg
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b. How many metres did the ball drop between 0 and 5 seconds?

Speed of a Ball Dropped from a Tower



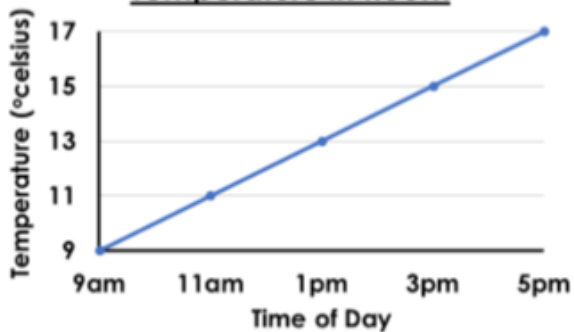
14m	50m	12m	10m
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Friday

Challenge Friday! Now that you are more familiar with graphs and charts, have a go at answering the following reasoning questions. Remember that this means you need to try and explain your answer.

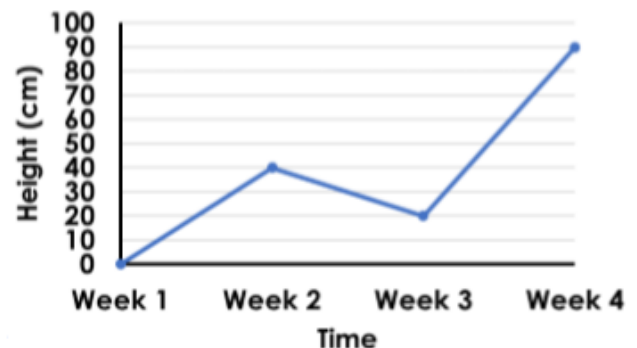
a. Ibrahim makes a line graph to show how the temperature in a room increased at first, was hottest in the early afternoon and cooled off again later on. Is it correct? Explain your answer.

Temperature in Room

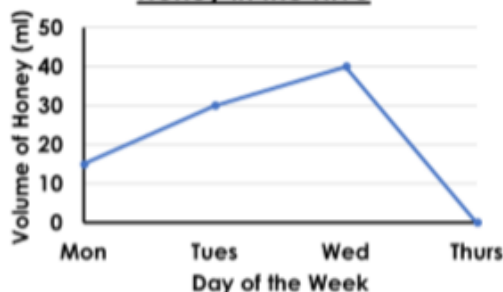


b. Isma makes a line graph to show the growth in height of a sunflower over a month. Is it correct? Explain your answer.

Growth of Sunflower



a. Honey in the Hive



Hakeem

On Wednesday, there was 40ml of honey.

Thursday is honey collection day.

Explain who is correct.



Hannah

b. Water in a Reservoir



Mylo

The water increases as the year goes on.

The most water was recorded in April.

Explain who is correct.



Luke