

Class 10 Writing

Spelling

Here are your spelling rules for this week and the words you need to practise.

Year 3

Common Exception Words

accident, accidentally, address, answer, appear, arrive, believe, bicycle, actual and actually.

<https://spellingframe.co.uk/spelling-rule/26/25-Word-list-years-3-and-4---a-to-bi->

Year 4

Common Exception Words

probably, promise, purpose, quarter, question, recent, regular, reign, remember and sentence.

<https://spellingframe.co.uk/spelling-rule/71/33-Word-list-years-3-and-4---pro-to-sen->

Practise writing the words and write the words in sentences to make sure you understand what the words mean.

You can also use the following website to practise your spelling rule by playing games.

SCROLL DOWN FOR WRITING PLEASE

Writing

This week, I would like you to complete some activities around this picture:



A Dangerous Pet

Monday

Answer the following questions:

Why has the King given his children a dragon?

Do you think it's a wise decision?

What do you think the children will try and train their dragon to do?

Can you think of any strategies that the children might use to train their dragon?

Where do the children live?

Can you think of a good name for their kingdom?

Why do you think the children will need 'all the help they can get' when they come to rule?

Can you think of names for the children?

What is the boy feeding the dragon?

What do you think the girl is carrying?

Tuesday

Think about what the children will teach the dragon. Draw them teaching the dragon a skill.

Wednesday

Make a list of adjectives (describing words) to describe the dragon.

Make a list of verbs (action words) to say what the dragon is doing.

Make a list of adverbs (often end in ly) to describe how the dragon is eating.

Now, write a sentence using a verb, an adverb and one or two adjectives.

Thursday

Make the following sentences even better (like we do when we edit and improve).

The boy held out some food. The dragon ate it. He was green and had horns.

Friday

Write a story about the picture. Remember to use your work from the rest of the week. Here is a starter for you.

The King had known that the gift he presented to his children on their 5th birthday was dangerous. He was prepared to take the risk of letting them own a pet dragon. However, one day the twins would rule the kingdom together and they would need all the help they could get. No-one could deny that a dragon was a powerful ally!

Before that day, though, the children had much work to do. They had to train their dragon.

When writing your story don't forget to include the following:

- Full stops and capital letters
- Subordinating conjunctions (if, so, because, when, which, however etc.)
- A variety of sentence openers

- Prepositions (before, after, during, in, because of)
- As well as anything else you usually include in your writing.