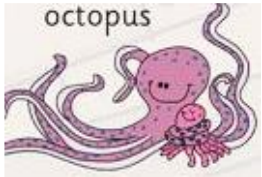
Year 2 Basic Skills

	1	2	3	4	5
Phonics	**/k/** This week we are listening for words with a /k/ sound in. Practise building these words: a**c**orn an**ch**or boo**k** clo**ck** hi**cc**up	**/k/** Practise reading spelling these words: a**c**orn an**ch**or boo**k** clo**ck** hi**cc**up bri**ck** s**ch**ool sil**k** ra**cc**oon **c**rab	**/k/** Use the words from Monday in sentences. They must make sense and have a capital letter and full stop in the right place.	**/k/** Sort these words under the correct spelling of /k/ <u>c</u> <u>k</u> <u>ck</u> <u>ch</u> <u>cc</u> acorn anchor bucket book echo clock hiccup brick school pickle silk raccoon crab joke kind **Can you add any of your own?**	**/k/** Pick a book on EPIC or one you have at home and seek the sound – you are looking for words with a /k/ sound in. <u>Word</u> | <u>Spelling</u>
Grammar	**Making Sense** Write a sentence about the animal below. Your sentence must make sense and have the correct punctuation. 	**Making Sense** Write a sentence about the animal below. Your sentence must make sense and have the correct punctuation. 	**Making Sense** Write a sentence about the animal below. Your sentence must make sense and have the correct punctuation.  	**Making Sense** Write a sentence about the animal below. Your sentence must make sense and have the correct punctuation. 	**Making Sense** Write a sentence about the animal below. Your sentence must make sense and have the correct punctuation.
Spellings	**Rule: ‘**aw’ spelt as ‘a’ before l and ll Practise reading and writing these words in your neatest handwriting. Can you join any of your letters? call, walk, all, always, tall, hall, fall, call	**Rule: ‘**aw’ spelt as ‘a’ before l and ll <u>Sensible Sentences</u> Use each word from Monday in a different sentence. Your sentence must make sense and have the correct punctuation.	**Rule: ‘**aw’ spelt as ‘a’ before l and ll <u>Silly Sentences</u> Pick some of your spelling words and use them to write silly sentences. They don’t have to make sense but must have the correct punctuation.	**Rule: ‘**aw’ spelt as ‘a’ before l and ll <u>Staircase Words</u> Write each spelling, one letter per line until you have written the whole word. **Example:** **C** **Ca** **Cal** **Call**	**Rule: ‘**aw’ spelt as ‘a’ before l and ll <u>Backwards Words</u> An adult writes the word backwards, you have to try and read the word and then write in forwards (correctly)