Year 2 Basic Skills

|  | 1 | 2 | 3 | 4 | 5 |
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|  | $/ \mathrm{r} /$ <br> This week we are listening for words <br> with an /r/ sound in. Practise building <br> these words: <br> bright <br> carrot <br> rhino <br> wrist | /r/ <br> Practise reading spelling these words: <br> bright friend rabbit <br> carrot hurry lorry <br> rhino rhubarb rhyme (me <br> gives m sound) <br> wrist write wrong | /r/ <br> Use the words from Monday in sentences. <br> They must make sense and have a capital letter and full stop in the right place. | /r/ <br> Sort these words under the correct spelling of $/ \mathrm{r} /$ <br> $\underset{\text { bright }}{\underline{r}} \quad \underset{\text { rabbit }}{\text { rr }} \underset{\text { write }}{\underline{\text { wr }}}$ <br> wrong lorry rhyme <br> rhino hurry rhubarb <br> wrist carrot friend <br> Can you add any of your own? | /r/ <br> Pick a book on EPIC or one you have at home and seek the sound - you are looking for words with an /r/ sound in. <br> Word <br> Spelling |
|  | Making Sense <br> Write a sentence about the animal below. Your sentence must make sense and have the correct punctuation. <br> toaster | Making Sense <br> Write a sentence about the animal below. Your sentence must make sense and have the correct punctuation. <br> kettle | Making Sense <br> Write a sentence about the animal below. Your sentence must make sense and have the correct punctuation <br> sink | Making Sense <br> Write a sentence about the animal below. Your sentence must make sense and have the correct punctuation. <br> bed | Making Sense <br> Write a sentence about the animal below. Your sentence must make sense and have the correct punctuation. <br> sofa |
|  | Rule: ‘u' spelt 'o' <br> Practise reading and writing these words in your neatest handwriting. Can you join any of your letters? <br> Love, glove, some, done, come, month, mother, brother | Rule: ‘u' spelt 'o' <br> Sensible Sentences <br> Use each word from Monday in a different sentence. Your sentence must make sense and have the correct punctuation. | Rule: 'u' spelt 'o' <br> Hidden Words <br> Draw and color a picture. Hide your spelling words inside your picture. <br> Show your picture to someone and see if they can find your hidden words! | Rule: 'u' spelt 'o' <br> Staircase Words <br> Write each spelling, one letter per line until you have written the whole word. <br> Example: L <br> Lo <br> Lov <br> Love | Rule: 'u' spelt 'o' <br> Bubble Words <br> Write your spelling words in large bubble letters. You can colour them or draw pictures on them to help you remember them. <br> Example: |

