

Writing.

A huge 'thank you' and 'well done' to those children who have shared some of their writing with me. I really enjoyed reading it and it was lovely that you shared it with me. I have read some lovely diary entries and newspaper reports- thank you! ☺

Keep it coming! CPSClass16@corporationroad.darlington.sch.uk

Writing- write a story using the story prompts.

Choose one of the pictures... use it as a prompt to write a story.

I have included a story starter... you can use it but you don't have to- use it if it will help you.

There are also some prompts, you could use these to help you write your story but again, you do not have to use them- use them if they will help you.



Story starter (You could use one of these story starters or use your own.)

I was puzzled. Things just kept disappearing from our garden.....

A minute later I was standing with my camera at the ready, peering through the hole in the fence, desperate to find out what had happened.....

- What do you think is on the other side of the fence?
- What do you think the boy can see? Why has he got his camera?
- Why did the boy go to the fence... what made him want to look? Did he see/ notice something that drew his attention to the hole in the fence?
- What does the boy do next? Is he alone?



Story starter (You could use this story starter or use your own.)

Ever since she was little, Emily could control the weather. Whenever she felt sad it started to rain...

- What causes the weather to change in the story? What about in reality?
- Can you think of different types of weather and match them up with different feelings that Emily experiences? For example, it is sunny when she is happy.
- What is your favourite type of weather and why? (Could you build these ideas into your story?)
- Do Emily's powers work without the umbrella?
- Do Emily's parents have similar powers do you think? How did she get the powers? When did she first notice that she had them?
- What problems/benefits (are the powers helpful or not helpful?) are there to Emily's powers? When does she use these powers?

Remember the features within your writing.

- Remember to write using: a range of sentence types (clauses and the position of the clauses), a range of punctuation including, () - : ; , . A range of sentence openers, a range of connectives.
- Organise your work into paragraphs, build your paragraphs around a main idea that give the reader facts, detail and information (read your work carefully, check the sentences make sense and flow. Are there links between the sentences and paragraphs? How have you linked your paragraphs? - repetition, adverbial link, ellipsis?)
- A good tip for this is, let someone who doesn't know about the topic you are writing about read your work. Do they understand it? Does your writing make sense to them without you explaining it to them or telling them more information? If it does then your writing is successful. If you need to tell your reader more by speaking about your writing, this tells you that you need to add more detail or information into it so the reader is clear about your topic – information in your writing.
- Proof read your work- find and correct any errors, including spelling.

Email me any work to our class email address... CPSClass16@corporationroad.darlington.sch.uk