Writing.

A huge 'thank you' and 'well done' to those children who have shared some of their writing with me. I really enjoyed reading it and it was lovely that you shared it with me. I have read some really interesting and different stories- thank you! ☺

Keep them coming! CPSClass16@corporationroad.darlington.sch.uk

Writing- write a story using the story prompt.

Use the picture… use it as a prompt to write a story.

I have included some story starters… you can use one of these but you don't have to- use one if it will help you.

There are also some prompts, you could use these to help you write your story but again, you do not have to use them- use them if they will help you.

Story starters   (You could use one of these story starters or use your own.)

Just minutes before, everything had been completely normal. He had sat eating his breakfast at the kitchen table, as he did every day of his life.

It was only when she looked in the mirror that she realised something was wrong. For several seconds she had panicked, and a sick feeling grew in her stomach. Her mouth felt dry and she started to sweat as she sprinted from room to room, trying in vain to find a reflection.

How could this have happened? Of all days, why did it have to be today? This was the most important day of his life. He had to find help…

Prompts
- Why is today the most important day of his life? What is supposed to be happening?
- Who is 'the person'?
- What has happened to them?
- When did it happen?
- What caused them to finally realise what happened?
- How will they find help?
- Why are they wearing gloves?
- What will they do next?
- Can you have a go at writing the content of the letter?

Remember the features within your writing.
- Remember to write using: a range of sentence types (clauses and the position of the clauses), a range of punctuation including, () - : ; , . A range of sentence openers, a range of connectives.
- Organise your work into paragraphs, build your paragraphs around a main idea that give the reader facts, detail and information (read your work carefully, check the sentences make sense and flow. Are there links between the sentences and paragraphs? How have you linked your paragraphs? - repetition, adverbial link, ellipsis?)
- A good tip for this is, let someone who doesn't know about the topic you are writing about read your work. Do they understand it? Does your writing make sense to them without you explaining it to them or telling them more information? If it does then your writing is successful. If you need to tell your reader more by speaking about your writing, this tells you that you need to add more detail or information into it so the reader is clear about your topic – information in your writing.
- Proof read your work- find and correct any errors, including spelling.

Email me any work to our class email address… CPSClass16@corporationroad.darlington.sch.uk