
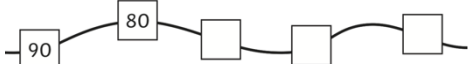
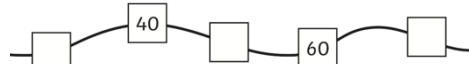

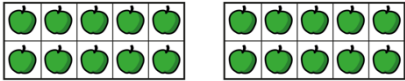
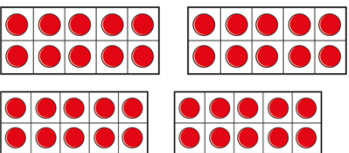






Maths

This week your focus is counting in 10s.

Monday	Tuesday	Wednesday	Thursday	Friday																																																																															
<p>Practice counting in 10s.</p> <p>10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150 ...</p> <p>Can you count in 10s forwards and backwards?</p> <p>You could do it while:</p> <ul style="list-style-type: none"> - Walking up stairs - Doing star jumps - Hopping - Doing jobs at home <p>You could sing this song to help you.</p> <p>Sing and move as you count in 10s</p> <p>https://www.youtube.com/watch?v=W8CEOIAOGas</p>	<p>Can you complete the number tracs by counting in 10s, forwards and backwards?</p> <table border="1" data-bbox="409 411 857 480"> <tr> <td>10</td> <td>20</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <table border="1" data-bbox="409 531 869 592"> <tr> <td>70</td> <td></td> <td>50</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p></p> <p></p> <p></p>	10	20							70		50						<p>Use your knowledge of counting in 10s to complete the maze.</p> <p>Start with your pen or pencil on 10. Can you get to 150 by counting in 10s?</p> <table border="1" data-bbox="913 568 1323 1086"> <tr> <td>Start</td> <td>10</td> <td>20</td> <td>9</td> <td>2</td> <td>3</td> <td>1</td> </tr> <tr> <td>4</td> <td>11</td> <td>30</td> <td>23</td> <td>16</td> <td>18</td> <td>22</td> </tr> <tr> <td>38</td> <td>33</td> <td>40</td> <td>50</td> <td>55</td> <td>48</td> <td>28</td> </tr> <tr> <td>52</td> <td>58</td> <td>59</td> <td>60</td> <td>62</td> <td>58</td> <td>65</td> </tr> <tr> <td>62</td> <td>65</td> <td>71</td> <td>70</td> <td>66</td> <td>72</td> <td>73</td> </tr> <tr> <td>77</td> <td>88</td> <td>90</td> <td>80</td> <td>83</td> <td>82</td> <td>93</td> </tr> <tr> <td>94</td> <td>98</td> <td>100</td> <td>99</td> <td>101</td> <td>94</td> <td>93</td> </tr> <tr> <td>104</td> <td>108</td> <td>110</td> <td>120</td> <td>130</td> <td>98</td> <td>96</td> </tr> <tr> <td>103</td> <td>105</td> <td>138</td> <td>144</td> <td>140</td> <td>150</td> <td>Finish</td> </tr> </table>	Start	10	20	9	2	3	1	4	11	30	23	16	18	22	38	33	40	50	55	48	28	52	58	59	60	62	58	65	62	65	71	70	66	72	73	77	88	90	80	83	82	93	94	98	100	99	101	94	93	104	108	110	120	130	98	96	103	105	138	144	140	150	Finish	<p>Count in 10s to work out how many there are altogether.</p> <p>There are 10 muffins on each tray. How many altogether?</p>  <p>There are 10 apples in each group. How many altogether?</p>  <p>There are 10 counters in each frame. How many counters altogether?</p>  <p>Flowers are in bunches of 10. How many flowers altogether?</p> 	<p>Tom needs 60 balloons for a party. Does he have enough?</p>  <p>In a shop, grapes come in bunches of 10. Max wants to buy forty grapes. Are there enough?</p>  <p>Sam wants to buy something that costs 80p. Does he have enough?</p> 
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