

Spelling Rule-

Your spelling rule for this week is spelling homophones and near homophones

Great, grate, grown, groan, he'll, heal, heel, here, hear, plain, plane.

Practise writing the words and write the words in sentences to make sure you understand what the words mean.

You can also use the following website to practise your spelling rule by playing games.

<https://spellingframe.co.uk/spelling-rule/62/23-Homophones-and-near-homophones-3-of-4>

Writing.

This week we are going to use a picture to create a diary entry. Think about the boy in the picture and write a diary from his perspective. Remember a diary entry you need to start with 'Dear Diary' it is written in the first person and need to have detailed thoughts and feelings. Explain what he was doing and why.



Use these prompts to help your imagination.

questions

- What is the 'thing' under the bridge?
- Where did it come from?
- Has it always been there?
- Why did the boy ride his bike here?
- Do you think he's going to get caught?

Don't forget to include:

- Full stops and capital letters
- Subordinating conjunctions (if, so, because, which, when, however etc.)
- Fronted adverbials

Don't forget to check your writing for missing words, spellings and punctuation.

Use the sentence structure steps like we do in class:

1. Say your sentence out loud
2. Count how many words are in your sentence (using your fingers)
3. Write your sentence down
4. Re-read your sentence and check for any mistakes (punctuation, spellings, missing words etc.)

I have also added some SPAG activities for you to complete.

Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I went to watch a very stranje and piculiar magic show. The magician actually made a rabbit disappier.



Section 2

Can you add commas in the correct places in these list sentence?



The horses' names were Bobby Merlin Pinto and Kingsley.

The derelict house was full of old furniture dirty rugs piles of rubbish and a horrible smell.

Section 3

Draw lines to join-up the root words with the correct prefixes:

un treat

mis obey

dis real

in secure

Section 4

Tick the sentence that is an exclamation.
Circle the sentence that is a question.

What would you like for lunch

My new puppy is called Pickles

What a good friend you are
