

## Class 11 Reading

Your reading homework this week is a set of instructions. Instructions can be found around you in lots of different places. Have you ever got a new toy that you needed to build before you could use it? Have you ever helped anyone to do some baking? Have you ever got a new piece of furniture which needs to be built? Have you got any food in the house which you need to cook? Somewhere on the box or in a leaflet, there will be a list of instructions. Instructions tell you what to do and how to do it. Can you find and read any instructions you have around the house? Read the instructions below and then answer the questions about them.

### Instructions for Four Square

#### How to play Four Square

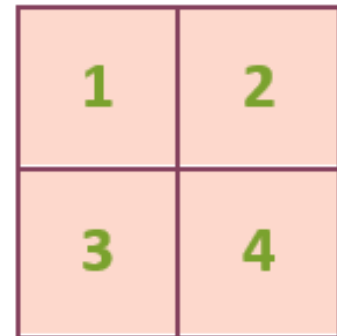
##### About Four Square:

The game is called 'Four Square' because the court is made up of four squares! Each square is ranked 1 – 4, with 1 being the highest ranking. The object of the game is to occupy the highest ranked square for as long as possible.

##### You will need:

- five or more players
- a large ball such as a volleyball or basketball
- a hard surface to play on
- chalk.

1. First, you will need to use the chalk to mark out a court of four equal squares. The lines around the squares are the boundaries. Number the squares 1 – 4. The finished court should look like the diagram to the right.
2. The first four players should begin the game by standing in one of the four squares. Any remaining players should stand in line beside the game, waiting their turn.



3. The player in square 1 serves the ball. To serve the ball, they must drop it and allow it to bounce before hitting it to square 4.
4. The player in square 4 must allow the ball to bounce once in their square before hitting the ball to the square of their choice.
5. Continue play in this way, with each player allowing the ball to bounce once in their square before hitting it to another square.
6. When a player is eliminated, they must leave the game and join the back of the line of waiting players. The remaining players should move up a square to fill any gaps, leaving a space in square 4. The waiting player at the front of the line steps into square 4.
7. Each time a player is eliminated, the player standing in square 1 may make up their own additional rule!

## Rules:

- You may only use your hands to hit the ball.
- You may not catch, carry or hold the ball.
- You can move anywhere on the court.
- You are only allowed to hit the ball when it lands in your square.

## Elimination:

### You will be eliminated from the game if:

- you hit the ball outside the playing area
- you fail to hit the ball into another player's square
- you allow the ball to bounce more than once in your own square
- you hit the ball when it's not your turn
- you hit the ball with a part of your body other than your hands
- you hit the ball and it touches one of the inside boundary lines. (If it touches an outside boundary line, it is still in play.)

Now that you have read the instructions, do you think you understand them? Would you be able to follow these instructions and have a go at playing the game? Have a go and send me a picture if you can on my email:

[CPSClass11@corporationroad.darlington.sch.uk](mailto:CPSClass11@corporationroad.darlington.sch.uk)

After you have read the text carefully, have a go at answering the questions below.

1. What is the main idea of the whole text? What is the text about?
2. How many players are needed for a game of Four Square?
3. Which number square has the highest ranking (score)?
4. What equipment do you need to play the game. Name **two** items.
5. What is the first thing you need to do to set up the game?
6. *'When the player is eliminated ...'*

Choose the word or phrase closest in meaning to **eliminated**.

included

knocked  
out

lined up

excited

7. When is it possible to make up a new rule for the game?
8. Name **one** reason a player might be eliminated from the game.
9. Tick **true** or **false** in the following table to show what happens during a game of Four Square:

	True	False
The player in square 1 serves the ball.		
You can hit the ball with any part of your body.		
A player can move anywhere on the court.		
You must not allow the ball to bounce in your square.		

10. Why is the game called Four Square?
11. Why do you think people get eliminated from the game? Use evidence from the text to support your answer.
12. What must you do before hitting the ball into the square?
13. What is the meaning of the word remaining mean in the sentence ‘any remaining players should stand in line beside the game...’?
14. What age children do you think these instructions are for and who will be playing this game? Use evidence from the text to support your answer.
15. Do you think the game is easy to understand? Is there anything you would change to make the instructions easier to follow? Explain your answer using evidence from the text.
16. Do you like the game? Explain why.

Extension: Ask an adult at home to help you to find an example of a suitable instruction text to follow. It might be a recipe, or instructions to maintain or set up a piece of household equipment. Document how it goes.

Challenge: See what it is like to give instructions to someone else for an easy everyday task.

Can you challenge yourself by giving someone at home instructions to carry out an everyday task - such as putting on a pair of socks, or using a pencil to write a word?

You could either do this by giving them instructions verbally (out loud) or by writing down these instructions. The other person must listen carefully and only do **exactly as they are instructed**. Will your instructions be good enough or will the other person be in a muddle?

You might also want to swap over and see if you can follow the instructions someone else is giving you. This activity **might be useful** and help you with your writing activity!

Let me know how you do!

Don't forget to use Epic to read books regularly. Well done to those of you who are reading on Epic!  
Here is a copy of the instructions to get on if you have forgotten how to do so.



## Class Sign In Instructions

### Laptop or Chromebook

Have your students open their web browser and

1. Go to **www.getepic.com/students**
2. Sign in with your class code **zbu3135**
3. Select their name and they're in!

### iOS/Android

Have your students open the Epic! app and

1. Click on **"Have an account? Sign In"** then click on **"Students & Educators"**
2. Sign in with your class code **zbu3135**
3. Select their name and they're in!

I will be setting 'assignments' for books to read that I have read and found interesting. This will give you some purposeful reading to do, however, you are welcome to read other books that interest you as well.

Remember, that you should be reading every day. It does not matter what you are reading, it could be a recipe, a cereal packet, a magazine, newspaper or TV guide. Just make sure that you are reading and make sure that you are having fun whilst reading!

I am going to re-read the Series of Unfortunate Events books during my free time as these are books that I enjoyed reading when I was younger.

Let me know what you're reading. Take a picture reading in different places, send me a line from a book that you thought was funny or a fact that you think is interesting, tell me the name and the title of the book that you are reading, write a short book review and send it to me- it might be something that others may want to read. It might even inspire me to want to read it!

Have fun and make the most of the free time you have to get lost in a book!