# **Class 10 Writing**

## **Spelling**

Here are your spelling rules for this week and the words you need to practise.

## Year 3

Homophones and Near Homophones

peace, piece, plain, plane, rain, reign, rein, weather, whether, who's and whose.

https://spellingframe.co.uk/spelling-rule/63/24-Homophones-and-nearhomophones-4-of-4

## Year 4

## <u>Ei, eigh and ey</u>

vein, weigh, eight, neighbour, they, obey, beige, veil, sleigh and reign.

https://spellingframe.co.uk/spelling-rule/22/19-Words-with-the-sound-speltei-eigh-or-ey

Practise writing the words and write the words in sentences to make sure you understand what the words mean.

You can also use the following website to practise your spelling rule by playing games.

SCROLL DOWN FOR WRITING PLEASE

#### Writing

This week, I would like you to write a story using this picture:



### Monday

Answer the following questions:

What can you see?

What do you think?

What do you wonder?

Who or what - smashed the glass?

Was the frog there before, or did it enter the frame afterwards?

Why are there water droplets inside the frame?

Who holds the key?

Why is there a tad reading 'Prince'?

Is the frog a Prince?

Does this remind you of any stories you already know?

### Tuesday

Plan the paragraphs of your story. Remember to think about the main idea of each paragraph.

### Wednesday

Start writing your story.

## Thursday

Finish your story.

### Friday

Read your story and make any corrections. Don't forgot to check your writing for missing words, spelling and punctuation.

When writing your story don't forget to include the following:

- Full stops and capital letters
- Subordinating conjunctions (if, so, because, when, which, however etc.)
- A variety of sentence openers
- Prepositions (before, after, during, in, because of)
- As well as anything else you usually include in your writing.