

Class 10 Maths

Facts

You need to practise your timetables and other number facts regularly, as we do in school.

You can use Times Table Rock Star like we do in school. The link is -

<https://play.ttrockstars.com/auth>

You can also use Numbots which uses the same login as Times Table Rock Star -

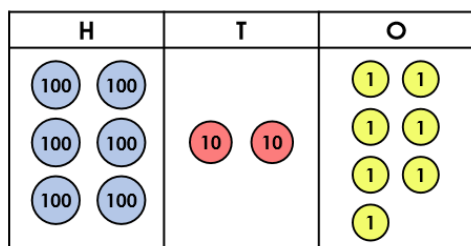
<https://play.numbots.com/#/account/search-school>

Maths

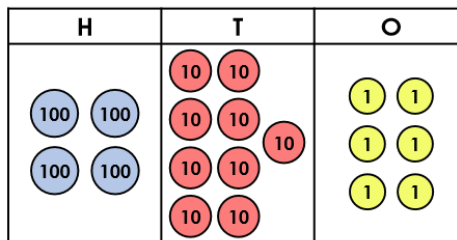
This week, you are going to continue working on using chunking for division. You are going to answer varied fluency questions. I am going to send you a video every morning from Monday to Friday to help you.

Monday:

Use place value counters to divide the amount below by 3.



Use place value counters to divide the amount below by 4.



Tuesday:

True or false?

$$432 \div 4 = 118$$

True or false?

$$155 \div 5 = 31$$

Wednesday

Add the symbol $<$, $>$ or $=$ to make the following statement correct.

$$728 \div 7 \bigcirc 848 \div 8$$

Add the symbol $<$, $>$ or $=$ to make the following statement correct.

$$927 \div 9 \bigcirc 816 \div 8$$

Thursday:

Jimmy is trying to solve the following problem:

Seven hundred and seventy-one rugby tickets were donated to local schools. The tickets were divided equally between nine schools. How many tickets did each school receive?

Sara is trying to solve the following problem:

There are nine hundred and thirty-four children in a secondary school. They need to be split into four teams. How many children will be in each team?

Friday:

Add the symbol $<$, $>$ or $=$ to make the following statement correct.

$$612 \div 4 \bigcirc 718 \div 8$$

Add the symbol $<$, $>$ or $=$ to make the following statement correct.

$$359 \div 9 \bigcirc 597 \div 6$$