


Year 2 Basic Skills

| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------|--|---|---|--|--|-----|------|----|------|------|----|----|-----|------|-------|---|-----|-----|-----|------|-----|--------|-----|-----|---|-----|-----|-----|----|------|------|------|------|-----|---|----|-----|------|------|----|-------|---|---|-----|-------|-----|-----|---|----|-------|-------|---------|------|
| Phonics | /f/ This week we are listening for words with a /f/ sound in. Practise building these words: before coffee cough (ou has an o sound) graph | /f/ Practise reading spelling these words: before coffee cough graph flag suffer laugh phone | /f/ Use the words from Monday in sentences. This week they must make sense and have a capital letter and full stop in the right place. | /f/ Sort these words under the correct spelling of /f/ f ff gh ph toffee fun rough photo gift tough effort elephant | /f/ Pick a book on EPIC or one you have at home and seek the sound – you are looking for words with a /f/ sound in. <u>Word</u> <u>Spelling</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grammar | Question Mark Can you think of an answer to these 5 questions? 1. How old are you? 2. What is your favourite colour? 3. When is your birthday? 4. Where do you live? 5. Who do you live with? | Question Mark Today, I have given you the answers. Can you think what the question might have been? Don't forget your question mark. 1. Green 2. Hot 3. Toast 4. A walk | Question Mark Arrange the words in the box to make a question sentence. Remember it must make sense and you need a ? <table border="1" style="margin: 5px auto;"><tr><td>there</td><td>who</td><td>man</td></tr><tr><td>over</td><td>is</td><td>that</td></tr></table> <table border="1" style="margin: 5px auto;"><tr><td>tall</td><td>so</td><td>do</td></tr><tr><td>why</td><td>grow</td><td>trees</td></tr></table> | there | who | man | over | is | that | tall | so | do | why | grow | trees | Question Mark Arrange the words in the box to make a question sentence. Remember it must make sense and you need a ? <table border="1" style="margin: 5px auto;"><tr><td>toy</td><td>her</td><td>for</td></tr><tr><td>Anna</td><td>new</td><td>should</td></tr><tr><td>son</td><td>buy</td><td>a</td></tr></table> <table border="1" style="margin: 5px auto;"><tr><td>win</td><td>can</td><td>the</td></tr><tr><td>in</td><td>team</td><td>this</td></tr><tr><td>game</td><td>rain</td><td>our</td></tr></table> | toy | her | for | Anna | new | should | son | buy | a | win | can | the | in | team | this | game | rain | our | Question Mark Arrange the words in the box to make a question sentence. The first word from the sentence is missing. You need to add it into your sentence. <table border="1" style="margin: 5px auto;"><tr><td>is</td><td>key</td><td>told</td></tr><tr><td>kept</td><td>be</td><td>where</td></tr><tr><td>?</td><td>I</td><td>the</td></tr></table> <table border="1" style="margin: 5px auto;"><tr><td>class</td><td>the</td><td>you</td></tr><tr><td>?</td><td>to</td><td>today</td></tr><tr><td>teach</td><td>instead</td><td>want</td></tr></table> | is | key | told | kept | be | where | ? | I | the | class | the | you | ? | to | today | teach | instead | want |
| there | who | man | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| tall | so | do | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| why | grow | trees | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| toy | her | for | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| son | buy | a | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| class | the | you | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ? | to | today | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| teach | instead | want | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Spellings | Rule: 'r' spelt wr at beginning Practise reading and writing these words in your neatest handwriting. Can you join any of your letters? wrap, write, wrong, wreck, wrote, wrinkle, wriggle | Rule: 'r' spelt wr at beginning Use each word from Monday in a different sentence. Your sentence must make sense and have the correct punctuation. | Rule: 'r' spelt wr at beginning Write each word from Monday and draw a picture to help you remember it. e.g. for wrap you might draw a present. | Rule: 'r' spelt wr at beginning Think about the shapes of the words.  Which of your spellings could this word be? Play this game with an adult. | Rule: 'r' spelt wr at beginning Ask an adult to muddle the letters up, can you un-muddle the letters to re-create the words? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |