			Year 2 Basic Skills		
	1	2	3	4	5
Phonics	<pre>/h/ This week we are listening for words with a /h/ sound in. Practise building these words: have (the ve together give a v sound) help who whole</pre>	/h/ Practise reading spelling these words: have hand help hump who whose whole	/h/ Use the words from Monday in sentences. They must make sense and have a capital letter and full stop in the right place.	/h/Sort these words under the correct spelling of /h/ h whose help hand high who whole hook herCan you add any of your own?	/h/ Pick a book on EPIC or one you have at home and seek the sound – you are looking for words with a /h/ sound in. <u>Word</u> <u>Spelling</u>
Grammar	Making Sense Write a sentence for this picture. It must make sense and have the correct punctuation.	Making Sense Write a sentence for this picture. It must make sense and have the correct punctuation.	Making Sense Write a sentence for this picture. It must make sense and have the correct punctuation.	Making Sense Write a sentence for this picture. It must make sense and have the correct punctuation.	Making Sense Write a sentence for this picture. It must make sense and have the correct punctuation.
Spellings	Rule: 'l' spelt il at end of words Practise reading and writing these words in your neatest handwriting. Can you join any of your letters? April, fossil, evil, pencil, stencil, pupil, nostril, basil	Rule: 'I' spelt il at end of words Use each word from Monday in a different sentence. Your sentence must make sense and have the correct punctuation.	Rule: 'l' spelt il at end of words Hidden Words Draw and color a picture. Hide your spelling words inside your picture. Show your picture to someone and see if they can find your hidden words!	Rule: 'I' spelt il at end of words <u>Staircase Words</u> Write each spelling, one letter per line until you have written the whole word. Example: A Ap Apr Apri Apri Apri	Rule: 'I' spelt il at end of words <u>Backwards Words</u> An adult writes the word backwards, you have to try and read the word and then write in forwards (correctly)