


Year 2 Basic Skills

	1	2	3	4	5
Phonics	<p>/or/</p> <p>This week we are listening for words with an /or/ sound in. Practise building these words:</p> <p>boar sore four taught thought</p>	<p>/or/</p> <p>Practise reading spelling these words:</p> <p>boar boards sore snore four pour taught naughty thought brought</p>	<p>/or/</p> <p>Use the words from Monday in sentences.</p> <p>They must make sense and have a capital letter and full stop in the right place.</p>	<p>/or/</p> <p>Sort these words under the correct spelling of /or/</p> <p>oar ore our augh ough</p> <p>taught boar sore boards thought four snore pour naughty brought</p> <p>Can you add any of your own?</p>	<p>/or/</p> <p>Pick a book on EPIC or one you have at home and seek the sound – you are looking for words with an /or/ sound in.</p> <p><u>Word</u> <u>Spelling</u></p>
Grammar	<p>Sentence Doctor</p> <p>http://sentenceplay.co.uk/index.htm</p> <p>Use this website to play 'Sentence Laboratory'</p> 	<p>Sentence Doctor</p> <p>Can you make this silly sentence make sense?</p> <p>We are played in the garden with our toys.</p>	<p>Sentence Doctor</p> <p>Which is the correct spelling of the missing words?</p> <p>We _____ play on the grass today.</p> <p>carn't can't can't</p> <p>Can you write 1 more sentence using the correct spelling?</p>	<p>Sentence Doctor</p> <p>Can you make this sentence more interesting?</p> <p>I had my lunch.</p>	<p>Sentence Doctor</p> <p>Use the picture below to write 2 sentences which make sense and are punctuated correctly.</p> 
Spellings	<p>Rule: 'l' spelt al at end of words</p> <p>Practise reading and writing these words in your neatest handwriting. Can you join any of your letters?</p> <p>Total, local, petal, mental, metal, pedal, capital, animal</p>	<p>Rule: 'l' spelt al at end of words</p> <p>Use each word from Monday in a different sentence. Your sentence must make sense and have the correct punctuation.</p>	<p>Rule: 'l' spelt al at end of words</p> <div style="border: 1px dashed black; padding: 5px;"> <p style="text-align: center; color: green; font-weight: bold;">Hidden Words</p> <p style="font-size: small;">Draw and color a picture. Hide your spelling words inside your picture.</p> <p style="text-align: center; color: orange; font-weight: bold;">Show your picture to someone and see if they can find your hidden words!</p> </div>	<p>Rule: 'l' spelt al at end of words</p> <p style="text-align: center;"><u>Staircase Words</u></p> <p>Write each spelling, one letter per line until you have written the whole word.</p> <p>Example: t to tot tota total</p>	<p>Rule: 'l' spelt al at end of words</p> <p style="text-align: center;"><u>Backwards Words</u></p> <p>An adult writes the word backwards, you have to try and read the word and then write in forwards (correctly)</p>