Year 2 Basic Skills

	1	2	3	4	5
Phonics	**/m/** This week we are listening for words with a /m/ sound in. Practise building these words: ani**m**al (al go together to make an l sound) cli**mb** co**mm**a hy**mn**	**/m/** Practise reading spelling these words: animal match climb lamb comma common hymn	**/m/** Use the words from Monday in sentences. This week they must make sense and have a capital letter and full stop in the right place.	**/m/** Sort these words under the correct spelling of /m/ <u>m</u> <u>mm</u> <u>mb</u> <u>mn</u> animal climb comma hymn comb summer time tomb man **Can you add any of your own?**	**/m/** Pick a book on EPIC or one you have at home and seek the sound – you are looking for words with a /m/ sound in. <u>Word</u> <u>Spelling</u>
Grammar	**Sentence Doctor** Can you improve the capital letters and punctuation in the sentence? mrs johnson walked her dog to the field?	**Sentence Doctor** Can you make this silly sentence make sense? The dinosaur runned up the street to get on the bus.	**Sentence Doctor** Can you pick the correct conjunction so this sentence makes sense? We don't go outside _____ it is raining. *but and if because*	**Sentence Doctor** Can you make this sentence more interesting? He was in the garden.	**Sentence Doctor** Use the picture below to write 2 sentences which make sense and are punctuated correctly.
Spellings	**Rule: 'l' spelt el at the end of words** Practise reading and writing these words in your neatest handwriting. Can you join any of your letters? model, level, camel, angel, hotel, jewel, tunnel, towel	**Rule: 'l' spelt el at the end of words** Use each word from Monday in a different sentence. Your sentence must make sense and have the correct punctuation.	**Rule: 'l' spelt el at the end of words** Write each spelling word in a different colour and draw a small picture for each word.	**Rule: 'l' spelt el at the end of words** Think about the shapes of the words. e.g. model or level Which of your spellings could this word be? Play this game with an adult.	**Rule: 'l' spelt el at the end of words** Ask an adult to muddle the letters up, can you un-muddle the letters to re-create the words?