Year 2 Basic Skills

	1	2	3	4	5
Phonics	**<gh>** This week we are looking at words where the <gh> can have an /f/ sound or a /g/ sound. f g cough ghost Sort these words under the word they sound like: **enough Ghana tough ghoul**	**<gh>** Can you add these words to the lists you started yesterday? Does the <gh> have an /f/ sound or a /g/ sound? Ghetto draught laugh trough	**<gh>** Practise reading and spelling these words: enough Ghana tough ghoul laugh trough draught	**<gh>** Use these words in sentences: enough ghost rough They must make sense and have a capital letter and full stop in the right place.	**<gh>** Use these words in sentences: cough laugh Ghana They must make sense and have a capital letter and full stop in the right place
Grammar	**Imperative Verbs & Command Sentences** Use this link to watch the video and complete the highlighting task – identifying the imperative verbs. **https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx**	**Imperative Verbs & Command Sentences** Fill in the gap, adding an imperative verb. _____ off your coat. _____ up your pencil. _____ your hands with soap. _____ at home with your family.	**Imperative Verbs & Command Sentences** Which sentences are commands? Which are questions? Can you run quickly Run around the playground Do you like your lunch Eat your lunch quickly	**Imperative Verbs & Command Sentences** Can you write 4 command sentences, telling someone in your house what to do. Remember your punctuation and they must make sense.	**Imperative Verbs & Command Sentences** Can you write 4 different command sentences telling Mrs Johnson what to do. Remember your punctuation and they must make sense.
Spellings	**Rule: 'l'** spelt le at the end of words Practise reading and writing these words in your neatest handwriting. Can you join any of your letters? Table, apple, circle, little, bubble, bottle, tickle, rumble	**Rule: 'l'** spelt le at the end of words Use each word from Monday in a different sentence. Your sentence must make sense and have the correct punctuation.	**Rule: 'l'** spelt le at the end of words Write a question sentence, the answer must be one of your spellings. e.g. What do we eat at break time? apple	**Rule: 'l'** spelt le at the end of words Think about the shapes of the words. Which of your spellings could this word be? Play this game with an adult.	**Rule: 'l'** spelt le at the end of words Ask an adult to muddle the letters up, can you un-muddle the letters to re-create the words?