

# Phonics

WB 27<sup>th</sup> April 2020

This week your phonics focus is the sound /oe/. It can be spelled in different ways:

**ow** like in **bow**

**oa** like in **coach**

**o** like in **host**

**o\_e** like in **stone**

**oe** like in **toe**

Draw this into your books:

ow    oa    o    o\_e    oe

We're going to sort some words. We've done this lots of times before. Read the words and then write them into the correct category.

e.g.

<u>ow</u>	<u>oa</u>	<u>o</u>	<u>o_e</u>	<u>oe</u>
bow	coach	host	stone	toe

<p><u>Sound Sort</u></p> <p>shoal crow woke old stone mow home post stoat aloe</p>	<p><u>Sound Sort</u></p> <p>no goal oak Rome poll doe grow toe throw stroll</p>	<p><u>Sound Sentences</u></p> <p>Write some sentences using some of the /oa/ words that you have written.</p> <p>Can you come up with a silly story?</p>	<p><u>Seek the Sound</u></p> <p>Read the text on the next page. Listen out for the /oe/ sound. Write the word and the spelling of /oe/</p> <p>E.g.</p> <table border="0"> <tr> <td><u>Word</u></td> <td><u>Spelling</u></td> </tr> <tr> <td>boat</td> <td>oa</td> </tr> </table>	<u>Word</u>	<u>Spelling</u>	boat	oa
<u>Word</u>	<u>Spelling</u>						
boat	oa						
<p>Can you find anymore words with an /oe/ sound? Try looking in your home reading book or other books that you might have at home. Add them to your table.</p>							

## Crow's note



Toad woke up. Frog was knocking at the door. "Let me in! Look at the snow, I'm cold!" he told Toad. Toad said, "Let's have some toast and a cup of tea. That will warm you up."

The bell rang. It was the postman. "Here's the post", he said, handing Toad a note. "What is it?" said Frog.

"It's a note from Crow. He wrote to say he slipped in the snow and broke his toe. Let's go and see him."

So, Frog and Toad went to Crow's home to take him a bunch of roses and say hello.

