

## Class 11 Writing

### Spelling:

Spelling Rule:

#### **Year 3- possessive apostrophe with plurals**

girls'  
boys'  
babies'  
children's  
men's  
dogs'  
parents'  
people's  
rabbits'  
women's

#### **Year 4- Words with the /s/ sound spelt sc**

science  
scene  
discipline  
fascinate  
crescent  
ascent  
scent  
descent  
scissors  
scenery

*Make sure that you know what each of the words mean. You might need to ask other members of your family or do some research online. Once you know what each of the words mean, practise writing these in sentences.*

Don't forget that you can use the website to practise your spellings by playing games. Just click the link below or copy it directly into your browser.

#### **Year 3:**

Be careful where you are putting your apostrophe otherwise you won't be using the word correctly. Think about which words end in an 's' when they are plural and which words do not. The general rule is: if the noun ends in an 's' when it is plural, you add only an apostrophe. If the plural noun does not end with an s, you add both an apostrophe and an 's'.

<https://spellingframe.co.uk/spelling-rule/23/20-Possessive-apostrophe-with-plural-words>

#### **Year 4:**

[https://spellingframe.co.uk/spelling-rule/21/18-Words-with-the-sound-spelt-sc-\(Latin-in-origin\)](https://spellingframe.co.uk/spelling-rule/21/18-Words-with-the-sound-spelt-sc-(Latin-in-origin))

At the end of the week, you might want to ask someone to help you to carry out a spelling test to see what you have learnt.

You are welcome to do this and send me your score through to me on the class email.

### Writing:

Use the text from your reading homework (*sound waves*) to help you to create your own non-chronological report ('fact file') about sound. You can use what you know from our previous learning, the text and your own research (if you would like) to produce a detailed report.

This is what the text looks like, but you will find a bigger version you can use in the reading section on the class page or on Marvellous Me.

Please do not copy this non-chronological report- make it your own!  
I think you can do a much better job than this, so show me what you can do!

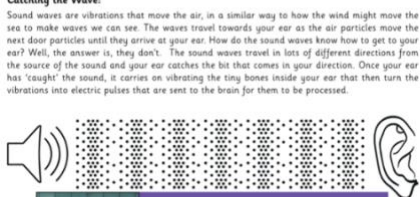
You can use this as an example, and you may want to set it out in a similar way but try and use some of your own knowledge or research to make an even better non-chronological report!

**Sound Waves**

Sound is all around us from the tweeting of a bird in a tree to your Mum shouting upstairs, "Hurry up - we're late!" and the latest song from your favourite band. Different though all these things are, they have one thing in common... They all travel to your ear as sound waves.

**Catching the Wave:**

Sound waves are vibrations that move the air, in a similar way to how the wind might move the sea to make waves we can see. The waves travel towards your ear as the air particles move the next door particles until they arrive at your ear. How do the sound waves know how to get to your ear? Well, the answer is, they don't. The sound waves travel in lots of different directions from the source of the sound and your ear catches the bit that comes in your direction. Once your ear has 'caught' the sound, it carries on vibrating the tiny bones inside your ear that then turn the vibrations into electric pulses that are sent to the brain for them to be processed.



**Did you know?**

- Volume of a jet engine: 150dB
- Loudest place to work: Driving a Formula One car (140dB)
- Highest audible pitch a human can hear: 20,000Hz
- Highest audible pitch a bat can hear: 40,000 Hz
- Smallest bone in your body: The stapes (it's only 2.4 - 3.4mm)
- Speed of sound: 340 m/s in air but 1484 m/s in water

Here is an example of what you could include in your non-chronological report:

- A suitable title which will explain what your report is about (gives a clue to the main idea of the text)
- An introduction section which will tell the reader about the topic they are going to be reading about
- A paragraph about what sound is
- A section about how sound travels
- A paragraph containing information about how sound can vary in pitch and in volume
- A section including some key facts/interesting information
- An image/diagram to show sound

You may want to remember to include the following features:

- Heading (title)
- Subheadings (telling the reader what the paragraph is about)
- Brief introduction (what will the text be about, why do they want to read it)
- Facts and information (fact boxes, bullet points)
- Paragraphs
- Images or diagrams to support a paragraph
- Technical vocabulary (scientific words- source, waves, vibrations, frequency)
- Present tense
- Formal language
- Conjunctions (subordinating and co-ordinating to link ideas together)
- Variety of sentence openers
- Full stops and capital letters

**You might want to plan your writing first to help you to organise your ideas.**

- I would carry out my research using the reading text, internet or previous knowledge and write down these facts that I want to include.
- Next, I would decide on how I am going to put this information into paragraphs around the same topic and then bullet point the main ideas for each paragraph underneath these subheadings.
- After that, I can start to think about how I am going to set out my non-chronological report. Which paragraph will I put first?
- Then, I would create a draft of my non-chronological report.
- Finally, I would make improvements through editing and checking that my work makes sense, all of my words are spelt correctly and that the ideas link together nicely.

This process would take a couple of days, so make sure that you don't rush through it and aim to produce the best piece of work possible.

I would love to see some of your work so don't forget about me! Send me a picture of your work, I would love to see all of the hard work you are putting into your writing.

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