

Class 11 Writing

Spelling:

Spelling Rule:

Year 3- Common exception words

accident
accidentally
address
answer
appear
arrive
believe
bicycle
actual
actually

Year 4- Words sound like 'shun' spelt -tion, -sion, -ssion, -cian

completion
expression
discussion
confession
admission
expansion
extension
comprehension
electrician
completion

Make sure that you know what each of the words mean. You might need to ask other members of your family or do some research online. Once you know what each of the words mean, practise writing these in sentences.

Don't forget that you can use the website to practise your spellings by playing games. Just click the link below or copy it directly into your browser.

Year 3:

Have a go at practising these common exception words. These words don't have a set rule but are words which lots of children typically spell incorrectly. Identify the 'tricky' part of the word like we do in school and think about how you are going to remember the correct spelling. These may be spellings that you have learnt before, but it is always good to go back through to see what you can remember.

<https://spellingframe.co.uk/spelling-rule/26/25-Word-list-years-3-and-4---a-to-bi>

Year 4:

These words might be a recap of some of the rules that we have already done, however it is important to go back through our previous learning to see what we can remember.

[https://spellingframe.co.uk/spelling-rule/17/13-Endings-which-sound-like--spelt%E2%80%93tion%E2%80%93sion%E2%80%93ssion%E2%80%93cian-\(1-of-2\)](https://spellingframe.co.uk/spelling-rule/17/13-Endings-which-sound-like--spelt%E2%80%93tion%E2%80%93sion%E2%80%93ssion%E2%80%93cian-(1-of-2))

At the end of the week, you might want to ask someone to help you to carry out a spelling test to see what you have learnt. You are welcome to do this and send me your score through to me on the class email.

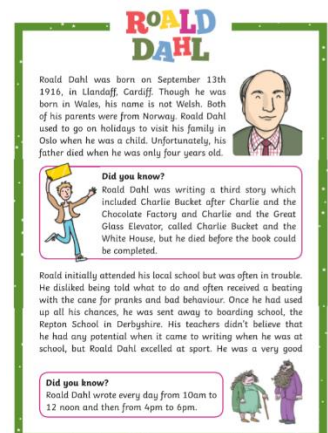
Writing:

Use the text from your reading homework (*Roald Dahl*) to help you to create your own biography about a person of your choice. You might want to write your own biography about Roald Dahl using facts from the text or your own research or you could choose to write about another famous person who inspires you or who you know a lot about. You could research them on the internet or use any books/resources that you have at home.

If you will struggle to do this, you might want to write a biography about someone who you live with or someone in your family. You could interview them to find out more information about them and write about their life. You could set it out like the Roald Dahl text or have a go at designing one for yourself.

This is what the text looks like, but you will find a bigger version you can use in the reading section on the class page or on Marvellous Me.

Remember that this is your chance to have fun, do some research and write about someone who may be important in your life or who inspires you.



A biography is a detailed description of a person's life with facts, background information and stories from their life.

Here is an example of what you could include in your biography:

- A suitable title which will explain who your report is about
- An attention-grabbing introduction which summarises the main events of the person's life in the first paragraph
- A paragraph about their early life (childhood)
- A section about their home and their influences (e.g. parents, teachers, children)
- A paragraph containing information about their personality, achievements
- A section including some key facts/interesting information
- A conclusion to show why they are important

You may want to remember to include the following features:

- Heading (title)
- Subheadings (telling the reader what the paragraph is about)
- Brief introduction (who and what will the text be about)
- Chronological order of key events from the person's life
- Facts and information (fact boxes, bullet points, pictures)
- Paragraphs
- Third person pronouns (he, she, they)
- Past tense
- Feelings
- Conjunctions (subordinating and co-ordinating to link ideas together)
- Variety of sentence openers (fronted adverbials, time conjunctions **then, after that, next, firstly**)
- Full stops and capital letters

You might want to plan your writing first to help you to organise your ideas.

- Firstly, you need to think about who inspires you and who you want to do your research about. You then need to think about the key questions that you are going to ask this person (When were you born? Where did you go to school? What was your first job?)
- Once you have done this, you will be able to carry out research using the internet, interviews or previous knowledge and write down the answers to these questions.
- Next, you can decide on how to put this information into paragraphs around the same topic and then bullet point the main ideas for each paragraph underneath these subheadings.
- After that, you can start to think about how you could set out your biography. Which paragraph will you put first?
- Then, you could create a draft of your biography. You might choose to write a paragraph each day.
- Finally, I would make improvements through editing and checking that my work makes sense, all of my words are spelt correctly and that the ideas link together nicely.

This process would take a couple of days, so make sure that you don't rush through it and aim to produce the best piece of work possible.

I would love to see some of your work so don't forget about me! Send me a picture of your work, I would love to know more about the people who inspire you in your life.

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