

**Year 2 Basic Skills**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Phonics</b>	<b>/d/</b> This week you are listening for words with /d/ sounds. Practise building these words <b>blend middle opened</b> Write the sounds out and build the words using the letters.	<b>/d/</b> <b>drip dressed daddy</b> sound played <b>saddle</b>  Practise reading spelling these words.	<b>/d/</b> Use the words from Monday in sentences.  This week they must make sense and have a capital letter and full stop in the right place.	<b>/d/</b> Sort these words under the correct spelling of /d/  blend middle opened drip dressed daddy sound played saddle skid <u>d</u> <u>dd</u> <u>ed</u> <b>Some might fit under more than one!</b>	<b>/d/</b> Pick a book on EPIC or one you have at home and seek the sound – you are looking for words with a /d/ sound in.  <u>Word</u> <u>Spelling</u>
<b>Grammar</b>	<b>Commas in a list</b> We use a comma to separate items, objects or ideas in a list. There must be 3 or more things to make a list. e.g. I had an orange, a drink and a sandwich for lunch. Add the comma to these sentences: <i>Charlie read a story a poem and a letter.</i> <i>Archie the hamster eats seeds nuts and dried peas every day.</i>	<b>Commas in a list</b> Write a sentence telling me 3 things you wore today.	<b>Commas in a list</b> If you could buy any 3 items from a shop, what would they be? Write a sentence including a list of the 3 things. Don't forget your comma.	<b>Commas in a list</b> If you could visit 3 places in the world where would they be?  Write a sentence including a list of those 3 places. Don't forget your comma.	<b>Commas in a list</b> Which sentence has a comma used correctly? <i>We saw sheep cows, and birds on our walk.</i>  <i>We saw sheep, cows and birds on our walk.</i>  <i>We saw sheep cows and birds, on our walk.</i>  <i>We saw, sheep cows and birds on our walk.</i>
<b>Spellings</b>	<b>Rule:</b> Adding 'y' to words ending with 1 consonant. Double the consonant and add 'y' e.g. run – runny <b>Practise with these words:</b> mud            bag fog            mum snap           sun	<b>Rule:</b> Adding 'y' to words ending with 1 consonant. Double the consonant and add 'y' e.g. run – runny  Practise writing the words from yesterday in your neatest handwriting. Can you join any of your letters?	<b>Rule:</b> Adding 'y' to words ending with 1 consonant. Double the consonant and add 'y' e.g. run – runny  Write each word from Monday in a different sentence.	<b>Rule:</b> Adding 'y' to words ending with 1 consonant. Double the consonant and add 'y' e.g. run – runny  Write the words in different colours, different sizes and different directions.	<b>Rule:</b> Adding 'y' to words ending with 1 consonant. Double the consonant and add 'y' e.g. run – runny  Ask an adult to muddle the letters up, can you un-muddle the letters to re-create the words?