

Year 2 Basic Skills

	1	2	3	4	5		
Phonics	<p align="center">/g/</p> <p>This week you are still listening for words with a /g/ sound. Practise building these words</p> <p>greed hugging ghost guilty</p> <p>Write the sounds out and build the words using the letters.</p>	<p align="center">/g/</p> <p>greed wiggle ghost guilty</p> <p>Practise reading spelling these words.</p>	<p align="center">/g/</p> <p>Use the words from Monday to make up some silly sentences (they don't need to make sense!)</p> <p>Example: I was hugging a sandwich.</p>	<p align="center">/g/</p> <p>Sort these words under the correct spelling of /g/</p> <p>Begging big ghastly bigger bug digger girl goat guess guest tangle ghost wriggle goose grape</p> <p>g gg gh gu</p>	<p align="center">/g/</p> <p>Use the 'Scaredy Squirrel' book on EPIC and seek the sound – you are looking for words with a /g/ sound in.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;"><u>Word</u></td> <td style="width: 50%; text-align: center;"><u>Spelling</u></td> </tr> </table> <p>You could then find another book on EPIC to find words with /g/ in.</p>	<u>Word</u>	<u>Spelling</u>
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Grammar	<p align="center">Adverbs</p> <p>(a word which describes how a verb is done) e.g. walk slowly</p> <p>Act out these verbs in this way: Run quickly Clap loudly Dance happily Can you think of anymore?</p>	<p align="center">Adverbs</p> <p>(a word which describes how a verb is done) e.g. walk slowly</p> <p>Create a list of adverbs you know.</p>	<p align="center">Adverbs</p> <p>(a word which describes how a verb is done) e.g. walk slowly</p> <p>Add an adverb to complete these sentences:</p> <p>I ran _____ to school. _____ we cut out shapes. We walk _____ in school.</p>	<p align="center">Adverbs</p> <p>(a word which describes how a verb is done) e.g. walk slowly</p> <p>Use these adverbs in sentences:</p> <p>Slowly loudly quickly</p>	<p align="center">Adverbs</p> <p>(a word which describes how a verb is done) e.g. walk slowly</p> <p>Use these adverbs in sentences:</p> <p>Sadly happily carefully</p>		
Spellings	<p>Rule: Adding 'est' to words ending with 1 consonant. Double the consonant and add 'est' e.g. big – biggest</p> <p>Practise with these words:</p> <p>sad hot red thin wet mad</p>	<p>Rule: Adding 'er' to words ending with 1 consonant. Double the consonant and add 'er' e.g. big – bigger</p> <p>Practise writing the words from yesterday in your neatest handwriting. Can you join any of your letters?</p>	<p>Rule: Adding 'er' to words ending with 1 consonant. Double the consonant and add 'er' e.g. big – bigger</p> <p>Write each word from Monday in a different sentence.</p>	<p>Rule: Adding 'er' to words ending with 1 consonant. Double the consonant and add 'er' e.g. big – bigger</p> <p>Write the words in different colours, different sizes and different directions.</p>	<p>Rule: Adding 'er' to words ending with 1 consonant. Double the consonant and add 'er' e.g. big – bigger</p> <p>Ask an adult to muddle the letters up, can you un-muddle the letters to re-create the words?</p>		