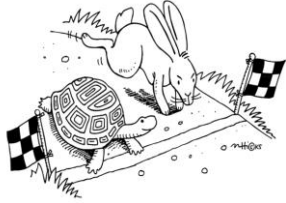




Year 2 Basic Skills

	1	2	3	4	5
Phonics	<p>/ae/</p> <p>This week you are listening for words with /ae/ sounds. Practise building these words</p> <p>Chain play break name apron vein grey eight</p> <p>Write the sounds out and build the words using the letters.</p>	<p>/ae/</p> <p>Sprain day great pale acorn veil they eight</p> <p>Practise reading spelling these words.</p>	<p>/ae/</p> <p>Use the words from Monday in sentences.</p> <p>This week they must make sense – not silly sentences</p>	<p>/ae/</p> <p>Sort these words under the correct spelling of /ae/</p> <p>Chain play break name apron vein grey eight day pale acorn veil sprain they</p> <p><u>ay</u> <u>ea</u> <u>ai</u> <u>a</u> <u>ei</u> <u>ey</u> <u>a-e</u></p>	<p>/ae/</p> <p>Can you think of any more words which have our /ae/ sounds in and add them under the headings you started yesterday?</p>
Grammar	<p>Create a poster showing examples of: nouns, adjectives, verbs and adverbs.</p> <p>You could use a mixture of pictures and words.</p> <p>Noun = object/person/place Adjective = describes a noun Verb – action/doing word Adverb = describes how a verb is done</p>	<p>In the sentences below identify the noun(s), adjective and verb:</p> <p>The brave mouse marched up to the lion.</p> <p>Gran saw the pretty flowers in the garden.</p>	 <p>Write a sentence for the picture. Identify the noun(s), verb(s) and adjective(s) in your sentence.</p>	 <p>Write a sentence for the picture. Identify the noun(s), verb(s) and adjective(s) in your sentence.</p>	 <p>Write a sentence for the picture. Identify the noun(s), verb(s) and adjective(s) in your sentence.</p>
Spellings	<p>Rule: Adding 'y' to words ending with 1 consonant. Double the consonant and add 'y' e.g. run – runny</p> <p>Practise with these words:</p> <p>mud bag fog mum snap sun</p>	<p>Rule: Adding 'y' to words ending with 1 consonant. Double the consonant and add 'y' e.g. run – runny</p> <p>Practise writing the words from yesterday in your neatest handwriting. Can you join any of your letters?</p>	<p>Rule: Adding 'y' to words ending with 1 consonant. Double the consonant and add 'y' e.g. run – runny</p> <p>Write each word from Monday in a different sentence.</p>	<p>Rule: Adding 'y' to words ending with 1 consonant. Double the consonant and add 'y' e.g. run – runny</p> <p>Write the words in different colours, different sizes and different directions.</p>	<p>Rule: Adding 'y' to words ending with 1 consonant. Double the consonant and add 'y' e.g. run – runny</p> <p>Ask an adult to muddle the letters up, can you un-muddle the letters to re-create the words?</p>