

## Recognising Devices to Build Cohesion – Fiction

Droplets of water carved crooked paths through the condensation which coated the front panel of the creation pod. Deep inside, cocooned in ice, a shrivelled body lay curled around itself.

Dr Disaster, who sat ready at the lab's control panel, could barely bring himself to push the button. All of the thefts, the research, the secretive exchanges in countries all across the world; it had all been building to this moment. The words 'Genesis complete' flashed invitingly on the pod's display screen. The doctor screwed his eyes shut (he had never been the bravest when it came to big occasions), stretched his finger out, and pressed.

The swelling sound of sirens and the thrum of machinery immediately filled the lab. Pumping equipment, which had lain unused for so long, whirred into life and drew away any water which pooled in the bottom of the creation pod as the ice inside melted. Soon, Dr Disaster's creation would take its first breath...

Several nerve-wracking minutes later, the thawing process finished with a hiss as the pod door slowly opened. Unable to contain his excitement, Dr Disaster scurried closer and craned his neck to see inside. A pair of piercing eyes, orange slits above vicious teeth, flashed open as they sensed his movement. The creature was alive. It wanted to hunt.

6a. List all the conjunctions used in paragraph 3.



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7a. How many fronted adverbials are used in paragraph 4?



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8a. Which relative pronoun refers to Dr Disaster in paragraph 2?



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9a. How has an ellipsis been used in paragraph 3?



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10a. In the first sentence of paragraph 2, has the author used a relative clause, a fronted adverbial or a conjunction to give extra information about a Dr Disaster?



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