

## Class 11 Reading

Your reading this week is a narrative about your new history topic Ancient Egypt. Read the text and answer the questions below. Don't forget to use the techniques and strategies we have learnt about to help us get 'unstuck' when reading. This week, the questions are labelled so that you know which type of question you are answering. This is something which may be useful to help you to discover what techniques to apply to help you get the best answer.

This text may also support your writing activity.

# Jimmy and the Pharaoh

Jimmy lay in his bed and closed his eyes. He was thinking about all the good things that happened on the school trip earlier that day. Mrs Richards had forced the class to wander around a boring old museum just because they were learning about the Ancient Egyptians. Everyone knew that visiting a museum was the worst kind of school trip teachers had ever invented, but luckily Jimmy had come prepared. He smiled as he thought about it. It wasn't the frog he'd let loose in the ladies' toilets that made him smile or when he'd let off a stink bomb during lunch – it wasn't even when he'd sneaked a fake poo into Alice Thornley's sandwich - no, it was what he'd 'borrowed' from the museum as a souvenir that Jimmy was so happy about.

Jimmy was too excited to sleep. He opened one eye and uncurled his fingers. Wow, he thought to himself, twiddling what looked like a model of a shiny beetle in his hand, Tutankhamun's lost heart scarab! He'd borrowed it when the boring old museum guide was droning on about the pharaoh's curse or something. It just kind of called out to him so he grabbed it when she wasn't looking. He kissed the scarab for good luck then tried to drift off to sleep. POOOOF!

Suddenly, out of thin air, a rather thin looking, half-naked man appeared, draped in expensive-looking jewellery. "Waaaagh!" the man squealed as he jumped in fright.

"Arrggh!" Jimmy squealed back.

The strange man seemed confused and peered around Jimmy's bedroom. "Okaaaaay," he said, shrugging. "Wasn't expecting that."

Jimmy stared at the scarab then back at the man.

"Anyhoo, let's get on with this shall we?" the man said cheerfully before clearing his throat. "Ahem. Right then. Osiris! Great God of the Underworld!" he boomed. "I am Tutankhamun, King of Egypt, living image of Amun! Will you let me pass?"

Jimmy pulled the covers high over his nose. The man waited, arms stretched in the air. Then he smiled. That's when Jimmy lost it.

"Mummy!" he shrieked.



### Comprehension Questions

- 1) What did Jimmy do to Alice Thornley's sandwich? [2b]
- 2) '...it was what he'd 'borrowed' from the museum...' Why do you think the word borrowed is written in inverted commas in the story? [2g]
- 3) What do you think caused the strange man to appear? [2d]

- 4) Write down how you think Jimmy was feeling at these points in the story: **[2f/2d]**
- Finding out the school trip was a visit to a museum.
  - When he let a frog loose in the ladies' toilets.
  - When the strange man appeared out of thin air.
- 5) How does the word squealed suggest about how Jimmy was feeling? **[2a]**
- 6) What do you think will happen next? Use evidence from the text in your answer. **[2e]**
- 7) What is the main idea of the first paragraph? **[2c]**
- 8) Why do you think a man appeared in Jimmy's bedroom? Use evidence from the text in your answer. **[2d]**

Content domain reference	
<b>2a</b>	give / explain the meaning of words in context
<b>2b</b>	retrieve and record information / identify key details from fiction and non-fiction
<b>2c</b>	summarise main ideas from more than one paragraph
<b>2d</b>	make inferences from the text / explain and justify inferences with evidence from the text
<b>2e</b>	predict what might happen from details stated and implied
<b>2f</b>	identify / explain how information / narrative content is related and contributes to meaning as a whole
<b>2g</b>	identify / explain how meaning is enhanced through choice of words and phrases
<b>2h</b>	make comparisons within the text

Don't forget that you can also use the following website and login details to read different books. You could also talk to somebody at home about what you have read or write about them as a book review.



Class Sign In Instructions

### Laptop or Chromebook

Have your students open their web browser and

- Go to [www.getepic.com/students](http://www.getepic.com/students)
- Sign in with your class code **zbu3135**
- Select their name and they're in!

### iOS/Android

Have your students open the Epic! app and

- Click on **"Have an account? Sign In"** then click on **"Students & Educators"**
- Sign in with your class code **zbu3135**
- Select their name and they're in!

If you would like to hear David Walliams reading his stories (FOR FREE), you can also listen to one each day by clicking on the link or copying the link below into your browser.

<https://www.worldofdavidwalliams.com/elevenses/>

Don't forget that any work you do can be photographed and attached as a file in an email and sent to my email address below:

[CPSC11@corporationroad.darlington.sch.uk](mailto:CPSC11@corporationroad.darlington.sch.uk)

I look forward to seeing all of your hard work!