

## Class 10 Writing

### Spelling

Here are your spelling rules for this week and the words you need to practise.

#### **Year 3**

##### Ure ending

Measure, treasure, pleasure, enclosure, creature, furniture, picture, nature, adventure, temperature

<https://spellingframe.co.uk/spelling-rule/14/9-Words-with-endings-sounding-like-ture>

#### **Year 4**

##### sh spelt ch

chalet, brochure, parachute, chivalry, chauffer, pistachio, moustache, charades, sachet, quiche.

[https://spellingframe.co.uk/spelling-rule/19/16-Words-with-the-sound-spelt-ch-\(mostly-French-in-origin\)](https://spellingframe.co.uk/spelling-rule/19/16-Words-with-the-sound-spelt-ch-(mostly-French-in-origin))

Practise writing the words and write the words in sentences to make sure you understand what the words mean.

You can also use the following website to practise your spelling rule by playing games.

### Writing

Last term, we learnt about Roman Britain. One of the famous people we were interested in learning about was Boudicca. Read the Boudicca comprehension text (reading lesson). Write a non-chronological report about Boudicca. You could use the knowledge you already have do some more research. In your non-chronological report, you could include:

- An introduction to tell your reader who your report is about
- A section about when and where she lived
- A section about her husband and why he is famous
- A section about her name
- A section about her legacy and impact- think about gender and equality

When writing your non-chronological report don't forget to include the following:

- A title
- Subheadings
- Full stops and capital letters
- Subordinating conjunctions (if, so, because, when, which, however etc.)
- A variety of sentence openers
- Prepositions (before, after, during, in, because of)
- Plus anything else you usually include in your writing.

Don't forgot to check your writing for missing words, spelling and punctuation.