

Year 2 Basic Skills

	1	2	3	4	5
Phonics	/j/ This week you are listening for words with a /j/ sound jumper magic cage badge Practise reading and spelling these words	/j/ This week you are listening for words with a /j/ sound jacket germ garage fridge Practise reading and spelling these words	/j/ This week you are listening for words with a /j/ sound jungle giant large hedge Practise reading and spelling these words	/j/ This week you are listening for words with a /j/ sound jolly gym huge bridge Practise reading and spelling these words	/j/ Read your home reading book or a book you have at home and seek the sound – you are looking for words with a /j/ sound in. <u>Word</u> <u>Spelling</u>
Grammar	Adjectives (words to describe) Create a list of adjectives you know.	Adjectives (words to describe) Pick an object from around the house and use an adjective to describe it e.g. the <u>fluffy</u> rug.	Adjectives (words to describe) Use these adjectives in sentences: red large spotty	Adjectives (words to describe) Use these adjectives in sentences: hard rough small	Adjectives (words to describe) Use these adjectives in sentences: tall long bad
Spellings	Rule: Adding 'ed' to words ending with 1 consonant. Double the consonant and add 'ed' e.g. Pat – patted Rub – ? Trap - ? Hug – ? spot - ? Pop – ? wrap - ?	Rule: Adding 'ed' to words ending with 1 consonant. Double the consonant and add 'ed' e.g. Pat – patted Practise writing the words from yesterday in your neatest handwriting.	Rule: Adding 'ed' to words ending with 1 consonant. Double the consonant and add 'ed' e.g. Pat – patted Try using each word in a sentence.	Rule: Adding 'ed' to words ending with 1 consonant. Double the consonant and add 'ed' e.g. Pat – patted Can you think of any of your own examples? Make a list.	Rule: Adding 'ed' to words ending with 1 consonant. Double the consonant and add 'ed' e.g. Pat – patted Write a word – hide it – write it again – check it