

**Year 2 Basic Skills**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Phonics</b>	<p align="center"><b>/g/</b></p> <p>This week you are listening for words with a /g/ sound. Practise building these words</p> <p><b>(Mrs Johnson will send a marvellousme video on Monday)</b></p> <p>girl giggle ghost guess</p>	<p align="center"><b>/g/</b></p> <p>This week you are listening for words with a /g/ sound</p> <p>great begging gherkin guest</p> <p>Practise reading and spelling these words then pick 1 to use in a sentence.</p>	<p align="center"><b>/g/</b></p> <p>This week you are listening for words with a /g/ sound</p> <p>grain digger ghastly guilt</p> <p>Practise reading and spelling these words then pick 1 to use in a sentence.</p>	<p align="center"><b>/g/</b></p> <p>This week you are listening for words with a /g/ sound</p> <p>tangle waggle Ghana guide</p> <p>Practise reading and spelling these words then pick 1 to use in a sentence.</p>	<p align="center"><b>/g/</b></p> <p>Read your home reading book or a book you have at home and seek the sound – you are looking for words with a /g/ sound in.</p> <p><u>Word</u>   <u>Spelling</u></p>
<b>Grammar</b>	<p align="center"><b>Verbs</b> (action or doing words) e.g. walk</p> <p>Create a list of verbs you know.</p>	<p align="center"><b>Verbs</b> (action or doing words)</p> <p>Today, think about verbs you do and write a list.</p>	<p align="center"><b>Verbs</b> (action or doing words)</p> <p>Use these verbs in sentences:</p> <p align="center">jump skip run</p>	<p align="center"><b>Verbs</b> (action or doing words)</p> <p>Use these verbs in sentences:</p> <p align="center">laugh eat watch</p>	<p align="center"><b>Verbs</b> (action or doing words)</p> <p>Use these verbs in sentences:</p> <p align="center">make cut brush</p>
<b>Spellings</b>	<p><b>Rule:</b> Adding 'er' to words ending with 1 consonant. Double the consonant and add 'er' e.g. big – bigger</p> <p>Practise with these words:</p> <p>sad sit stop fat fit drum</p>	<p><b>Rule:</b> Adding 'er' to words ending with 1 consonant. Double the consonant and add 'er' e.g. big – bigger</p> <p>Practise writing the words from yesterday in your neatest handwriting. Can you join any of your letters?</p>	<p><b>Rule:</b> Adding 'er' to words ending with 1 consonant. Double the consonant and add 'er' e.g. big – bigger</p> <p>Write each word from Monday in a different sentence.</p>	<p><b>Rule:</b> Adding 'er' to words ending with 1 consonant. Double the consonant and add 'er' e.g. big – bigger</p> <p>Can you think of any of your own examples? Make a list.</p>	<p><b>Rule:</b> Adding 'er' to words ending with 1 consonant. Double the consonant and add 'er' e.g. big – bigger</p> <p>Use my examples of your own examples to:</p> <p>Write a word – hide it – write it again – check it</p>