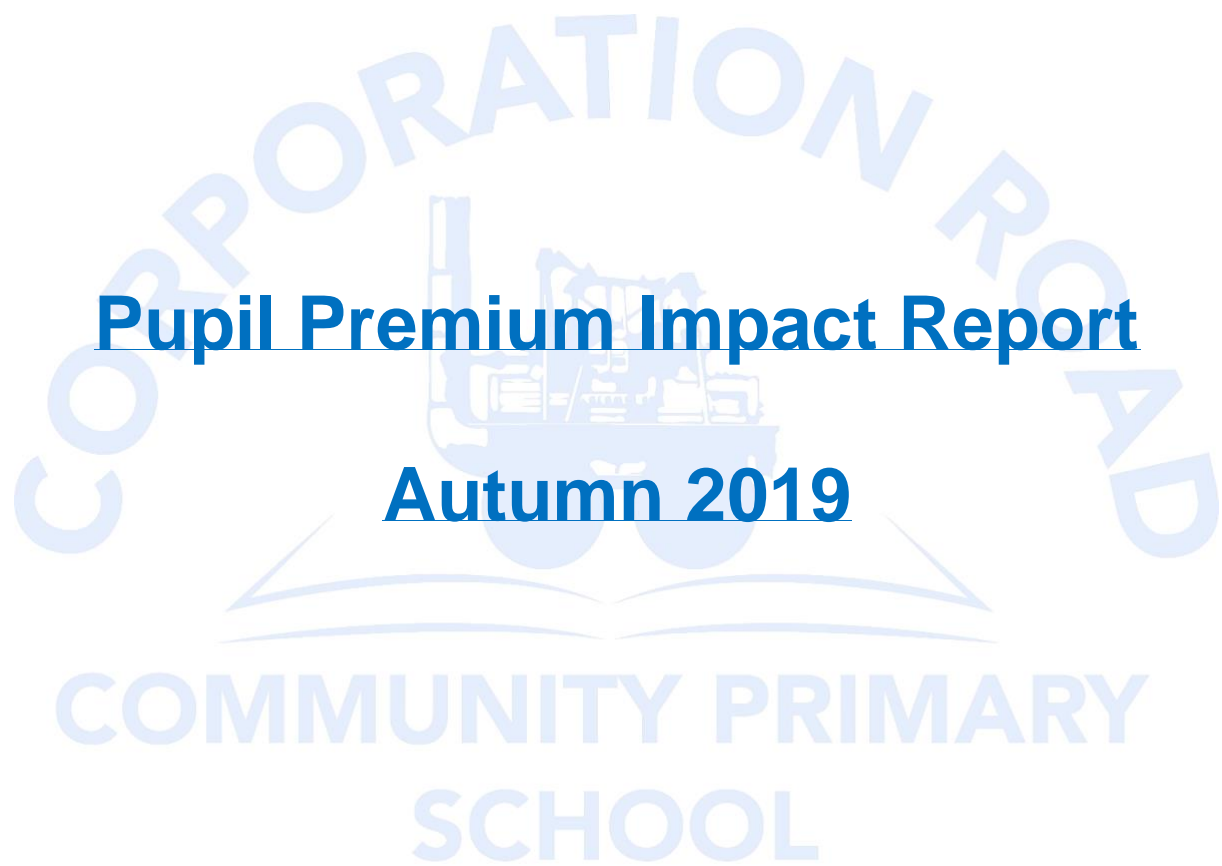




Pupil Premium Impact Report

Autumn 2019



Context of the school

Number on roll: 279 (December 2019), 253 +26 in Nursery
 Number of pupils eligible for Pupil Premium: 141
 Percentage of pupils eligible for Pupil Premium: 51%
 Amount of Pupil Premium allocated: £180,000

Please refer to the school's Pupil Premium Impact Report 2019-2020 for a detailed overview of expenditure (available on the school website: <https://corporationroadschool.co.uk/pupil-sport-premium-information/>)

Impact

The following table reports on the attainment of pupil premium children in Year 1 to Year 6, as compared to their non-pupil premium peers. This is data for the end of the spring term 2019.

Key:
Below – pupils working below expectation, e.g. end of spring term in Y2 'Below' is a 1+ or lower
On track – pupils working just below raised expectation and on track to meet expected end of key stage standards (i.e. 100+ Y6 SATs score), e.g. end of spring term in Y2 'On track' is a 2-
At – pupils who are currently working at new raised expectation, e.g. end of spring term in Y2 'At' is a 2=
Exceeding – pupils working above the new raised expectation, e.g. end of spring term in Y2 'Exc' is a 2+ or higher

Attainment of all children across Year 1 to Year 6

	Reading				Writing				Maths			
	Below	On track or higher	At or higher	Exc	Below	On track or higher	At or higher	Exc	Below	On track or higher	At or higher	Exc
All	3%	97%	52%	2%	3%	97%	46%	0%	4%	96%	49%	3%
PP	3%	97%	47%	0%	3%	97%	42%	0%	4%	96%	45%	3%
Non-PP	3%	97%	58%	4%	3%	97%	52%	1%	4%	96%	53%	3%
EAL + PP	3%	97%	47%	0%	2%	98%	42%	0%	2%	98%	49%	3%
EAL + non-PP	3%	96%	53%	3%	4%	96%	49%	0%	4%	96%	53%	3%

As illustrated above, there are only some variances in the attainment of children in the different groups. Our pupil premium children are working at broadly the same level as non-pupil premium children. Targeted support through TA intervention and discussions at Pupil Progress meetings will ensure teachers are aware of any gaps and will close them as quickly as possible.

The percentage of pupil premium children who are *on track or better* is the same as non-pupil premium children in reading, writing and maths.

Corporation Road Primary



↓ Gap decrease (from end of previous year)

↑ Gap increase (from end of previous year)

RECEPTION

Reception PP(12) Non PP(17)	Group	R Entry Exp (17) 40-60=		Autumn Exp (18) 40-60+		Spring Exp (19) ELG-		Summer Exp (20) ELG	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
READ	PP	14.3	-2.7	16.3	-1.7				
	Non PP	14.5	-2.5	16.0	-2.0				
	Gap	0.20		-0.33	↓				
WRIT	PP	14.6	-2.4	16.4	-1.6				
	Non PP	14.9	-2.1	16.2	-1.8				
	Gap	0.28		-0.18	↓				
Number	PP	14.4	-2.6	16.4	-1.6				
	Non PP	14.4	-2.6	16.2	-1.8				
	Gap	-0.02		-0.18	↓				

Summary

Both PP and non-PP children are making progress and catching up with their peers nationally, in reading, writing and number. The children have closed the gap between where they are the expected standard required in the autumn term. In some cases, the gap has very slightly widened between the PP and non-PP groups in each subject but this extremely small and not statistically significant.

Corporation Road Primary



↓ Gap decrease (from end of previous year)

↑ Gap increase (from end of previous year)

YEAR 1

Year 1 PP(20) Non PP(19)	Group	Y1 Baseline Exp (20) ELG / R+		Autumn 1 Exp (20.5)		Autumn 2 Exp (21) 1-		Spring 1 Exp (21.5)		Spring 2 Exp (22) 1=		Summer 1 Exp (22.5)		Summer 2 Exp (23) 1+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	18.1	-1.9			20.4	-0.6								
	Non PP	19.4	-0.6			20.7	-0.3								
	Gap	1.27				0.39	↓								
Writing	PP	18.2	-1.8			20.3	-0.7								
	Non PP	19.4	-0.6			20.5	-0.5								
	Gap	1.23				0.23	↓								
Maths	PP	18.1	-1.9			20.4	-0.6								
	Non PP	19.1	-0.9			20.6	-0.4								
	Gap	1.02				0.18	↓								

Summary

Pupils are closing the gap from the Y1 baseline score and achieving the expected standard for Autumn 2. Targeted phonics intervention has been put in place to close the gaps further in this area.

Attendance is 93.2% for disadvantaged and meetings have taken place in order to ensure that children are attending school regularly and to make parents aware of the importance of regular school attendance.

Corporation Road Primary



↓ Gap decrease (from end of previous year)

↑ Gap increase (from end of previous year)

YEAR 2

Year 2 PP(9) Non PP(15)	Group	End of Y1 Exp (23) 1+		Autumn 1 Exp (23.5)		Autumn 2 Exp (24) 2-		Spring 1 Exp (24.5)		Spring 2 Exp (25) 2=		Summer 1 Exp (25.5)		Summer 2 Exp (26) 2+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	20.4	-2.6			23.9	-0.1								
	Non PP	20.4	-2.6			23.5	-0.5								
	Gap	-0.02				-0.38	↓								
Writing	PP	20.3	-2.7			23.9	-0.1								
	Non PP	20.6	-2.4			23.5	-0.5								
	Gap	0.31				-0.38	↓								
Maths	PP	22.8	-0.2			23.8	-0.3								
	Non PP	20.9	-2.1			23.4	-0.6								
	Gap	-1.85				-0.39	↑								

Summary

PP children in Year 2 outperform non-PP children in reading and writing. Some significant holidays have impacted on the learning but targeted intervention with TAs is helping to close that gap. In maths PP children still outperform but the gap has become smaller.

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↓ Gap decrease (from end of previous year)

↑ Gap increase (from end of previous year)

YEAR 3

Year 3 PP(18) Non PP(17)	Group	End of Y2 Exp (26) 2+		Autumn 1 Exp (26.5)		Autumn 2 Exp (27) 3-		Spring 1 Exp (27.5)		Spring 2 Exp (28) 3=		Summer 1 Exp (28.5)		Summer 2 Exp (29) 3+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	25.1	-0.9			26.6	-0.4								
	Non PP	24.6	-1.4			26.5	-0.5								
	Gap	-0.47				-0.14	↑								
Writing	PP	24.8	-1.3			26.4	-0.6								
	Non PP	24.4	-1.6			26.4	-0.6								
	Gap	-0.34				-0.04	↑								
Maths	PP	25.5	-0.5			26.5	-0.5								
	Non PP	24.7	-1.3			26.6	-0.4								
	Gap	-0.79				0.15	↑								

Summary

PP children outperform non-PP children but the gap between the two has become smaller. A new TA has been appointed who will support across the two classes. A new teacher has also been appointed and is working closely with leaders to plan lessons to ensure that PP children continue to fulfil their potential.

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↓	Gap decrease (from end of previous year)
↑	Gap increase (from end of previous year)

YEAR 4

Year 4 PP(23) Non PP(14)	Group	End of Y3 Exp (29) 3+		Autumn 1 Exp (29.5)		Autumn 2 Exp (30) 4-		Spring 1 Exp (30.5)		Spring 2 Exp (31) 4=		Summer 1 Exp (31.5)		Summer 2 Exp (32) 4+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	27.4	-1.6			29.5	-0.5								
	Non PP	27.0	-2.0			29.5	-0.5								
	Gap	-0.43				0.02	↑								
Writing	PP	27.0	-2.0			29.4	-0.6								
	Non PP	26.4	-2.6			29.5	-0.5								
	Gap	-0.62				0.11	↑								
Maths	PP	28.0	-1.0			29.6	-0.4								
	Non PP	27.8	-1.2			29.5	-0.5								
	Gap	-0.11				-0.11	↓								

Summary

PP children outperform non-PP children in maths. In reading and writing the gap has increased between the two groups. Pupil Progress meetings will highlight this group and targets will be set for the Spring term.

Corporation Road Primary

↓	Gap decrease (from end of previous year)
↑	Gap increase (from end of previous year)

YEAR 5

Year 5 PP(27) Non PP(17)	Group	End of Y4 Exp (32) 4+		Autumn 1 Exp (32.5)		Autumn 2 Exp (33) 5-		Spring 1 Exp (33.5)		Spring 2 Exp (34) 5=		Summer 1 Exp (34.5)		Summer 2 Exp (35) 5+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	30.4	-1.6			31.9	-1.1								
	Non PP	30.8	-1.2			32.4	-0.6								
	Gap	0.38				0.56	↑								
Writing	PP	30.2	-1.8			31.9	-1.1								
	Non PP	30.7	-1.3			32.4	-0.6								
	Gap	0.52				0.52	↑								
Maths	PP	30.6	-1.4			31.6	-1.4								
	Non PP	31.1	-0.9			32.1	-0.9								
	Gap	0.53				0.56	↑								

Summary

In Year 5 non-PP children do better than PP children. The gaps in all subjects have increased a small amount.

Historically these children have had a mixture of teachers and may not have had the consistency enjoyed by other year groups. Teachers are working closely with leaders to address gaps and the newly appointed TA is timetabled to work across this year group in targeted intervention. Pupil Progress meetings will highlight these children and targets set for teachers in the Spring term.

↓	Gap decrease (from end of previous year)
↑	Gap increase (from end of previous year)

YEAR 6

Year 6 PP(26) Non PP(20)	Group	End of Y5 Exp (35) 5+		Autumn 1 Exp (35.5)		Autumn 2 Exp (36) 6-		Spring 1 Exp (36.5)		Spring 2 Exp (37) 6=		Summer 1 Exp (37.5)		Summer 2 Exp (38) 6+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	33.1	-1.9			35.6	-0.4								
	Non PP	32.0	-3.0			33.3	-2.7								
	Gap	-1.07				-2.31	↓								
Writing	PP	32.8	-2.2			35.6	-0.4								
	Non PP	31.5	-3.5			33.3	-2.7								
	Gap	-1.29				-2.24	↓								
Maths	PP	33.2	-1.8			35.5	-0.5								
	Non PP	31.5	-3.5			33.0	-3.0								
	Gap	-1.71				-2.50	↓								

Summary

PP children outperform non-PP children in all subjects. There are social and emotional needs in this group. Attendance is low in PP group with it sitting at 94.1% for PP children and 91.4% for PP boys. Quality first teaching is helping all children achieve and TA support in the run up to end of KS2 SATs. Attendance is also being addressed and regular meetings are now in place with parents and carers of those children causing concern.

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SCHOOL

Attendance 2018-19 – Year 1 to Year 6

% of sessions missed						% of pupils absent for 10% or more sessions				
	Pupils	% attendance	% sessions missed	2017/18 National %	Diff +/-		Pupils	% of cohort	2017/18 National %	Diff +/-
School	233	96.2	3.8	4.2	+0.4	School	17	7.3	8.7	+1.4
Boys	130	96.1	3.9	4.2	+0.3	Boys	11	8.5	9.0	+0.5
Girls	103	96.2	3.8	4.1	+0.3	Girls	6	5.8	8.4	+2.6
Non Persistent Absentees	216	97.2	2.8	-	-					
Persistent Absentees	17	82.2	17.8	15.9	-1.9					
Non Disadvantaged *	111	96.3	3.7	3.7	+0.0	Non Disadvantaged *	6	5.4	5.8	+0.4
Disadvantaged *	122	96.0	4.0	5.7	+1.7	Disadvantaged *	11	9.0	16.5	+7.5
Disadvantaged Boys	65	95.8	4.2	-	-	Disadvantaged Boys	7	10.8	-	-
Disadvantaged Girls	57	96.3	3.7	-	-	Disadvantaged Girls	4	7.0	-	-
Non FSM	131	96.1	3.9	3.8	-0.1	Non FSM	9	6.9	6.6	-0.3
FSM	102	96.3	3.7	6.3	+2.6	FSM	8	7.8	19.2	+11.4
No SEN	198	96.2	3.8	3.9	+0.1	No SEN	13	6.6	7.2	+0.6
EHCP/SEN statement	1	100.0	0.0	6.8	+6.8	EHCP/SEN statement	0	0.0	20.0	n/a
SEN Support	34	96.0	4.0	5.5	+1.5	SEN Support	4	11.8	14.8	+3.0

Overall attendance of disadvantaged pupils (96%) has improved from 95.8% at the end of the summer term and is now nearly in line with that of non-disadvantaged pupils (96.3%).

The persistent absence rate of disadvantaged pupils has fallen from 13% at the end of the 2018-2019 Academic year to 9% at the end of the autumn term. Disadvantaged boys (10.8%) are still more likely to be persistently absent than disadvantaged girls (7%), however this is an improvement from 13.8% for disadvantaged boys at the end of the previous academic year.

Corporation Road Community Primary School has a strong strategy in place to improve overall attendance and punctuality. This includes regular monitoring of attendance by dedicated staff, phone calls home, home visits, a late book, weekly attendance raffle prizes, Early Help Assessments and the use of fines for unauthorised holidays, where necessary.

Breakfast Club

Breakfast Club is offered free of charge to children and families.

Term	Number of children registered	Number of PP children	% of PP children
Summer 2018	53	33	62%
Autumn 2018	75	35	47%
Spring 2019	58	29	50%
Summer 2019	60	25	42%
Autumn 2019	50	24	48%

Extra-curricular enrichment

All of these enrichment opportunities are offered free of charge to children and families.

Activity	Number of children registered	Number of PP children	% of PP children
Mental Health and Wellbeing Work Timetabled and drop-in sessions with Mr Needham	15	12	80%
Speech and Language Therapy Intervention offered by Mrs Thompson	26	14	54%
EAL Support Work Targeted support offered by Mrs Khan	16	7	44%
Educational Psychologist To support staff to improve the provision for all children in school	9	4	44%
ESOL (English Speakers of Other Languages) Parental support offered to our Polish speaking parents	4	2	50%
Parent Learning Group Parental support offered by Mrs Khan	10	4	40%
Running Club Run by Mrs Pringleton	122	67	55%
Lunchtime sports coaching Run by Martin Gray Academy coaches	160	90	56%
Film Club Offered every Friday night for Y2-Y6	77	44	57%
Dance Club Run by D Project	19	8	42%
Craft Club Y3-Y4 Run by Mrs Stott and Mrs Foulds	27	16	59%
Football Club Run by Martin Gray Academy	28	18	64%
Book Club Run by Mrs McCabe for Y1 and Y2	14	3	21%
Games Club Run by Mrs Riddle and Mrs Brennan	16	7	44%
Apprentice Club Run by Mr Brack Y4 – Y6	12	6	50%

Violin and Viola Lessons Offered by Durham Music Service	5	4	80%
Science Club Run by Mrs Foulds	15	7	47%
Table Tennis Club Run by Mr Brack			
Lexia Club Run by Mrs Foulds	10	5	50%

