

Reception - Summer 2019

Jack and the Beanstalk and Growing

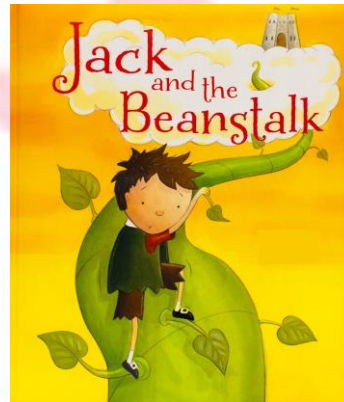
CAL: Retelling stories. Acting and using expression. Listening to others and responding appropriately. Asking questions. Speaking about their wants, needs and interests. Talking about what mini beasts they have found

KUW: Looking at changes, similarities and differences in the weather and summer changes and growth. Looking at the blossom on the trees. Butterfly life cycles. Bird and insect hunting. Mini beast hunt. Floating and sinking. Planting, what plants need?

EAD: Collages, transient art, patterns in nature. Observational drawings of plants and mini beasts. Songs about mini beasts. Using instruments quietly, loudly, slowly and fast.

Literacy: We are reading Jack and the beanstalk and Oliver's Fruit Salad. We will be writing instructions to make a fruit salad, facts about mini beasts and plants, writing the story of Jack and the Beanstalk. We will be continuing to read in guided reading sessions.

PSED: The Rainbow Fish, being kind to others. We will be listening to each other and working together to make a fruit salad. We will be talking about behaviours and feelings.



Mathematics: Measuring plants, beanstalks and Giants feet. Looking at time and 0 clock. Talking about the days of the week and singing songs. Printing patterns with vegetables. Problem solving with 2's, 5's and 10's. Doubling, sharing and halving.

Physical Development: We will begin to hold a pencil correctly and comfortably using two fingers and a thumb. Scissor control. Healthy eating. Getting undressed and dressed for PE.