



Pupil Premium Impact Report

Spring 2019

COMMUNITY PRIMARY
SCHOOL

Context of the school

Number on roll: 265 (September 2018), 262 +35 in Nursery (April 2019)

Number of pupils eligible for Pupil Premium: 131

Percentage of pupils eligible for Pupil Premium: 49%

Amount of Pupil Premium allocated: £161,040

Please refer to the school's Pupil Premium Strategy 2018-19 for a detailed overview of expenditure (available on the school website: <http://corporationroadschool.co.uk/pupil-sport-premium-information/>).

Impact

The following table reports on the attainment of pupil premium children in Year 1 to Year 6, as compared to their non-pupil premium peers. This is data for the end of the spring term 2019.

Key:

Below – pupils working below expectation, e.g. end of spring term in Y2 'Below' is a 1+ or lower

On track – pupils working just below raised expectation and on track to meet expected end of key stage standards (i.e. 100+ Y6 SATs score), e.g. end of spring term in Y2 'On track' is a 2-

At – pupils who are currently working at new raised expectation, e.g. end of spring term in Y2 'At' is a 2=

Exceeding – pupils working above the new raised expectation, e.g. end of spring term in Y2 'Exc' is a 2+ or higher

Attainment of all children across Year 1 to Year 6

	Reading				Writing				Maths			
	Below	On track or higher	At or higher	Exc	Below	On track or higher	At or higher	Exc	Below	On track or higher	At or higher	Exc
All	27%	73%	48%	2%	30%	70%	43%	6%	21%	79%	46%	3%
PP	24%	76%	49%	2%	28%	72%	42%	6%	19%	81%	46%	1%
Non-PP	29%	71%	47%	3%	32%	68%	43%	5%	23%	77%	47%	5%
EAL + PP	22%	78%	59%	4%	24%	76%	51%	8%	12%	88%	61%	2%
EAL + non-PP	33%	68%	44%	1%	35%	65%	42%	7%	26%	74%	44%	7%

As illustrated above, there are only slight variances in the attainment of children in the different groups. Our pupil premium children are working at the same level as non-pupil premium children and in some cases they are out-performing them.

The percentage of pupil premium children who are *on track or better* is higher than non-pupil premium children in reading, writing and maths.

Our EAL + PP children are out-performing other groups. *The EAL non-PP group includes 15 children who have joined the school this academic year. Only 2 EAL + PP children have joined the school this academic year.

Corporation Road Primary



Gap decrease (from end of previous year)

Gap increase (from end of previous year)

RECEPTION

Reception PP(18) Non PP(16)	Group	R Entry Exp (17) 40-60=		Autumn Exp (18) 40-60+		Spring (19) ELG-		Summer Exp (20) ELG	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
READ	PP	14.2	-2.8	16.0	-2.0	17.3	-1.7		
	Non PP	14.3	-2.8	16.4	-1.6	17.7	-1.3		
	Gap	0.01		0.44	↑	0.39	↑		
WRIT	PP	14.4	-2.6	16.1	-1.9	17.1	-1.9		
	Non PP	14.5	-2.5	16.6	-1.4	17.8	-1.2		
	Gap	0.15		0.56	↑	0.69	↑		
Number	PP	14.5	-2.5	16.4	-1.6	17.4	-1.6		
	Non PP	14.4	-2.6	16.3	-1.7	17.4	-1.6		
	Gap	-0.03		-0.06	↓	0.03	↑		

Summary

Both PP and non-PP children are making progress and catching up with their peers nationally, in reading, writing and number. The gap between the two groups has widened slightly from end of the previous year in reading, writing and number, but decreased since the end of the autumn term. 80% of our Reception children are EAL, including all 5 new starters since September, three of whom are PP. Targeted intervention is in place to support children in Reception, including 'Talking Time Play Box', additional phonics, speaking and listening activities and 1 to 1 reading.

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Gap decrease (from end of previous year)

Gap increase (from end of previous year)

YEAR 1

Year 1 PP(12) Non PP(16)	Group	Y1 Baseline Exp (20) ELG / R+		Autumn 1 Exp (20.5)		Autumn 2 Exp (21) 1=		Spring 1 Exp (21.5)		Spring 2 Exp (22) 1=		Summer 1 Exp (22.5)		Summer 2 Exp (23) 1+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	15.9	-4.1			17.3	-3.7	17.5	-4.0	18.0	-4.0				
	Non PP	17.7	-2.3			18.9	-2.1	19.2	-2.3	19.8	-2.2				
	Gap	1.75				1.53	↓	1.70	↓	1.81	↑				
Writing	PP	16.1	-3.9			16.9	-4.1	17.5	-4.0	17.9	-4.1				
	Non PP	17.8	-2.2			18.6	-2.4	19.2	-2.3	19.2	-2.8				
	Gap	1.72				1.68	↓	1.70	↓	1.27	↓				
Maths	PP	15.9	-4.1			16.8	-4.2	17.6	-3.9	17.9	-4.1				
	Non PP	17.5	-2.5			18.7	-2.3	19.4	-2.1	19.4	-2.6				
	Gap	1.55				1.90	↑	1.82	↑	1.52	↓				

Summary

In writing and maths, the gap between PP and non-PP children is closing, with the gap in reading being broadly in line with the start of the year. This cohort includes several SEN children with high needs, including 1 with an EHCP and one who the school are applying for EHCP. Three children are being assessed on p-scales. To further increase attainment and progress for all children, action plans have been drawn up with teachers to identify next steps and support that can be offered, including must-moves and additional reading.

↓	Gap decrease (from end of previous year)
↑	Gap increase (from end of previous year)

YEAR 2

Year 2 PP(16) Non PP(19)	Group	End of Y1 Exp (23) 1+		Autumn 1 Exp (23.5)		Autumn 2 Exp (24) 2-		Spring 1 Exp (24.5)		Spring 2 Exp (25) 2=		Summer 1 Exp (25.5)		Summer 2 Exp (26) 2+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	22.5	-0.5			23.5	-0.5	23.7	-0.8	24.2	-0.8				
	Non PP	21.9	-1.1			22.6	-1.4	22.8	-1.7	23.1	-1.9				
	Gap	-0.65				-0.95	↓	-0.94	↓	-1.13	↓				
Writing	PP	22.1	-0.9			22.9	-1.1	23.3	-1.2	24.0	-1.0				
	Non PP	21.8	-1.2			22.2	-1.8	22.5	-2.0	23.1	-1.9				
	Gap	-0.31				-0.78	↓	-0.86	↓	-0.95	↓				
Maths	PP	22.3	-0.7			22.9	-1.1	23.8	-0.7	24.1	-0.9				
	Non PP	21.9	-1.1			22.0	-2.0	22.7	-1.8	23.4	-1.6				
	Gap	-0.39				-0.93	↓	-1.12	↓	-0.70	↓				

Summary

PP children in Year 2 continue to outperform non-PP children in all areas. Since September, 5 children have joined the cohort, of which 3 were EAL and 2 were PP. The introduction of the Lexia intervention programme has supported their progress with reading and writing. Small class sizes has ensured targeted teaching of next steps has been achieved.

↓	Gap decrease (from end of previous year)
↑	Gap increase (from end of previous year)

YEAR 3

Year 3 PP(22) Non PP(16)	Group	End of Y2 Exp (26) 2+		Autumn 1 Exp (26.5)		Autumn 2 Exp (27) 3-		Spring 1 Exp (27.5)		Spring 2 Exp (28) 3=		Summer 1 Exp (28.5)		Summer 2 Exp (29) 3+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	25.0	-1.0			26.0	-1.0	26.2	-1.3	26.5	-1.5				
	Non PP	25.2	-0.8			25.6	-1.4	25.3	-2.2	26.1	-1.9				
	Gap	0.21				-0.43	↓	-0.89	↓	-0.41	↓				
Writing	PP	24.7	-1.3			25.7	-1.3	26.0	-1.5	26.5	-1.5				
	Non PP	24.7	-1.3			25.0	-2.0	24.7	-2.8	25.8	-2.2				
	Gap	-0.06				-0.71	↓	-1.33	↓	-0.65	↓				
Maths	PP	25.1	-0.9			26.0	-1.0	26.5	-1.0	26.9	-1.1				
	Non PP	25.5	-0.5			26.5	-0.5	26.4	-1.1	26.7	-1.3				
	Gap	0.41				0.41	↑	-0.10	↓	-0.24	↓				

Summary

PP children now outperform non-PP children in reading, writing and maths. Since September, 6 children have joined the cohort, of which 5 were EAL and 2 are PP, who have impacted the difference in favour of PP children. Both groups of children need to make more progress and this has been facilitated by teachers working with leaders across school to plan lessons that address the children's next steps.

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↓	Gap decrease (from end of previous year)
↑	Gap increase (from end of previous year)

YEAR 4

Year 4 PP(29) Non PP(19)	Group	End of Y3 Exp (29) 3+		Autumn 1 Exp (29.5)		Autumn 2 Exp (30) 4-		Spring 1 Exp (30.5)		Spring 2 Exp (31) 4=		Summer 1 Exp (31.5)		Summer 2 Exp (32) 4+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	26.5	-2.5			27.6	-2.4	27.8	-2.7	28.9	-2.1				
	Non PP	27.3	-1.7			28.5	-1.5	28.8	-1.7	29.9	-1.1				
	Gap	0.74				0.90	↑	0.96	↑	1.00	↑				
Writing	PP	27.0	-2.0			27.9	-2.1	28.3	-2.2	29.0	-2.0				
	Non PP	27.7	-1.3			28.8	-1.2	29.4	-1.1	30.1	-0.9				
	Gap	0.72				0.99	↑	1.09	↑	1.02	↑				
Maths	PP	26.9	-2.1			28.3	-1.7	28.6	-1.9	29.4	-1.6				
	Non PP	27.5	-1.5			29.0	-1.0	29.2	-1.3	30.4	-0.6				
	Gap	0.63				0.73	↑	0.66	↑	1.04	↑				

Summary

The gap between PP and non-PP has widened slightly in all subjects. Attainment-wise in reading and maths, all children are catching up with the national average, as are non-PP children in writing. To further increase attainment and progress for all children, pupil progress meetings have taken place with teachers to identify next steps and support that can be offered, including must-moves and additional reading. Since September, 7 children have joined the cohort, of which 3 were EAL and 3 are PP. Also, 3 of these new starters have attendance below 92%, which is being addressed by school.

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↓	Gap decrease (from end of previous year)
↑	Gap increase (from end of previous year)

YEAR 5

Year 5 PP(22) Non PP(24)	Group	End of Y4 Exp (32) 4+		Autumn 1 Exp (32.5)		Autumn 2 Exp (33) 5-		Spring 1 Exp (33.5)		Spring 2 Exp (34) 5=		Summer 1 Exp (34.5)		Summer 2 Exp (35) 5+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	30.8	-1.2			32.0	-1.0	32.5	-1.0	33.4	-0.6				
	Non PP	30.8	-1.2			31.7	-1.3	31.7	-1.8	32.7	-1.3				
	Gap	0.00				-0.37	↓	-0.83	↓	-0.71	↓				
Writing	PP	30.3	-1.7			31.8	-1.2	32.1	-1.4	33.0	-1.0				
	Non PP	30.2	-1.8			31.0	-2.0	31.3	-2.2	32.4	-1.6				
	Gap	-0.05				-0.81	↓	-0.84	↓	-0.58	↓				
Maths	PP	31.2	-0.8			32.4	-0.6	32.7	-0.8	33.5	-0.5				
	Non PP	30.9	-1.1			32.0	-1.0	32.0	-1.5	33.1	-0.9				
	Gap	-0.38				-0.38	→	-0.71	↓	-0.35	↑				

Summary

The gap has been closed in Year 5, where PP children now out-perform non-PP children in all three subjects. The more able Year 5 children are stretched in mixed Y5/6 classes. Additional support has been identified for this year group including TA support, Lexia interventions and school counsellors.



Gap decrease (from end of previous year)

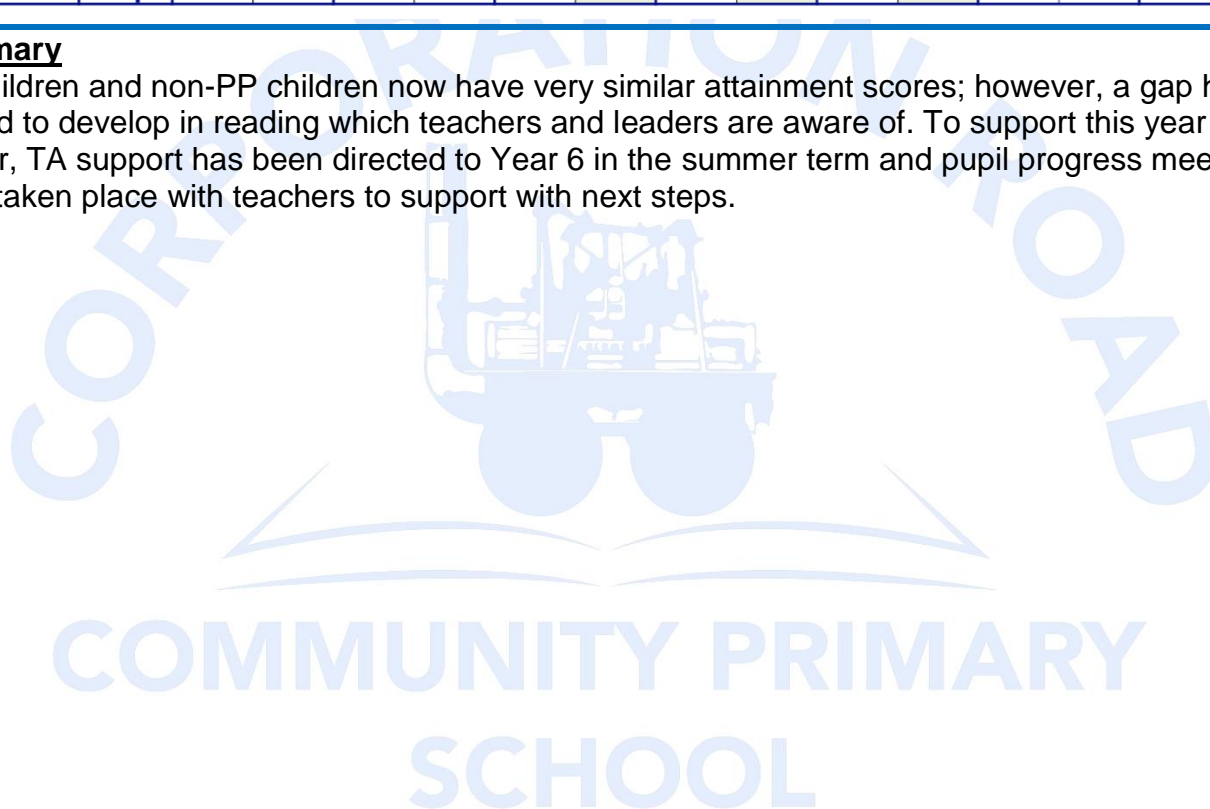
Gap increase (from end of previous year)

YEAR 6

Year 6 PP(20) Non PP(13)	Group	End of Y5 Exp (35) 5+		Autumn 1 Exp (35.5)		Autumn 2 Exp (36) 6-		Spring 1 Exp (36.5)		Spring 2 Exp (37) 6=		Summer 1 Exp (37.5)		Summer 2 Exp (38) 6+	
		Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp	Pts	Exp
Reading	PP	34.3	-0.7			35.4	-0.6	35.8	-0.8	36.4	-0.6				
	Non PP	33.8	-1.2			35.1	-0.9	35.5	-1.0	36.5	-0.5				
	Gap	-0.53				-0.27	↑	-0.21	↑	0.14	↑				
Writing	PP	34.2	-0.9			35.5	-0.5	35.7	-0.9	36.7	-0.4				
	Non PP	33.5	-1.5			34.7	-1.3	35.0	-1.5	36.2	-0.8				
	Gap	-0.69				-0.76	↓	-0.65	↑	-0.50	↑				
Maths	PP	33.9	-1.2			35.6	-0.4	35.8	-0.7	36.5	-0.5				
	Non PP	33.5	-1.5			34.9	-1.1	35.3	-1.2	36.1	-0.9				
	Gap	-0.39				-0.68	↓	-0.49	↓	-0.42	↓				

Summary

PP children and non-PP children now have very similar attainment scores; however, a gap has started to develop in reading which teachers and leaders are aware of. To support this year group further, TA support has been directed to Year 6 in the summer term and pupil progress meetings have taken place with teachers to support with next steps.



Attendance 2018-19 – Year 1 to Year 6

Absence

% of sessions missed

	Pupils	% attendance	% sessions missed
School	228	95.9	4.1
Boys	124	95.6	4.4
Girls	104	96.2	3.8
Non Disadvantaged	109	96.0	4.0
Disadvantaged	119	95.8	4.2
Male Disadvantaged	65	95.0	5.0
Female Disadvantaged	54	96.6	3.4
Non FSM	133	96.0	4.0
FSM	95	95.7	4.3
No SEN	199	96.1	3.9
EHCP	1	95.1	4.9
SEN Support	28	94.3	5.7
EAL	132	95.6	4.4
Non EAL	96	96.3	3.7

Persistent Absence

% of pupils absent for 10% or more sessions

	Pupils	% of cohort
School	20	8.8
Boys	12	9.7
Girls	8	7.7
Non Disadvantaged	9	8.3
Disadvantaged	11	9.2
Male Disadvantaged	8	12.3
Female Disadvantaged	3	5.6
Non FSM	11	8.3
FSM	9	9.5
No SEN	17	8.5
EHCP	0	0.0
SEN Support	3	10.7
EAL	13	9.8
Non EAL	7	7.3

Overall attendance of disadvantaged pupils (95.8%) has improved from 95.3% at the end of the autumn term and is now nearly in line with that of non-disadvantaged pupils (96%).

The persistent absence rate of disadvantaged pupils has fallen from 14.2% at the end of the autumn term to 9.2% at the end of the spring term. Disadvantaged boys (12.3%) are still more likely to be persistently absent than disadvantaged girls (5.6%), however this is a big improvement from 19.7% for disadvantaged boys at the end of the autumn term.

Corporation Road Community Primary School has a strong strategy in place to improve overall attendance and punctuality. This includes regular monitoring of attendance by dedicated staff, phone calls home, home visits, a late book, weekly attendance raffle prizes, Early Help Assessments and the use of fines for unauthorised holidays, where necessary.

Breakfast Club

Breakfast Club is offered free of charge to children and families.

Term	Number of children registered	Number of PP children	% of PP children
Summer 2018	53	33	62%
Autumn 2018	75	35	47%
Spring 2019	58	29	50%

Extra-curricular enrichment

All of these enrichment opportunities are offered free of charge to children and families.

Activity	Number of children registered	Number of PP children	% of PP children
Mental Health and Wellbeing Work Timetabled and drop-in sessions with Mr Needham	15	12	80%
Speech and Language Therapy Intervention offered by Mrs Thompson	26	14	54%
EAL Support Work Targeted support offered by Mrs Khan	16	7	44%
Educational Psychologist To support staff to improve the provision for all children in school	9	4	44%
ESOL (English Speakers of Other Languages) Parental support offered to our Polish speaking parents	4	2	50%
Parent Learning Group Parental support offered by Mrs Khan	10	4	40%
Running Club Run by Mrs Pringleton	122	67	55%
Lunchtime sports coaching Run by Martin Gray Academy coaches	160	90	56%
Film Club Offered every Friday night for Y2-Y6	77	44	57%
Dance Club Run by Emily for Y3 and Y4	17	12	71%
Craft Club Y3-Y4 Run by Mrs McCabe and Mrs Pearse	13	6	46%
Football Club Run by Martin Gray Academy	28	18	64%
Book Club Run by Mrs McCabe for Y1 and Y2	14	3	21%
Games Club Run by Mrs Stott for Y1 and Y2	13	5	38%
Apprentice Club Run by Mr Brack Y4 – Y6	12	6	50%

Sign Language Club Run by Mrs Stott Y4	9	4	44%
Board Games Club Run by Mrs McCabe	13	3	23%
Violin and Viola Lessons Offered by Durham Music Service	5	4	80%

