

Corporation Road Community Primary School

Sports Premium Funding Impact Report 2017-2018

What is Primary Sport Premium Funding?

Schools must use Primary Sport Premium Funding to make additional and sustainable improvements to the quality of PE and sport offered.

The premium should be used to:

- develop or add to the PE and sport activities that school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

We have strong links with local organisations such as The Martin Gray Academy. We have a group of children who are currently being trained to lead aspects of PE across school, this is a direct result of the Playmakers Award.

In the financial year for 2017-2018 we received £18,000 Sports Premium Funding. The table below shows our targets set and what the outcome was for the children in our school during that academic year. This was subject to change depending upon unforeseen opportunities for example:

- Continue to provide swimming lessons for all children (Y3 upwards) – terms were allocated by the Sports Coordinator.
- Cancellation of activities.

We identified four key areas to focus on in order to improve outcomes for the children of our school:

- Continue the cycle of all children (Year 3 upwards) are given the opportunity to begin to learn to swim
- Children are exposed to the knowledge of those with expertise in sports both in and out of school
- Children are exposed to sports competition
- PSHE links - leadership and working as a team

Number of Pupils and Sports Premium Funding received

Number on roll	265 (as of September 2017, not including nursery)
Funding received academic year 2016-2017	£18,000 (September to September) NB. Schools financial budget now runs from September to September.

Data

All children (Year 3 upwards) are given the opportunity to begin to learn to swim

Swimming

Across the year children from Years 3-6 took swimming lessons. Year 3 swim at the end of the year in preparation for swimming at the beginning of Year 4. Children from Year 5 and 6 swim later in the year. Data below shows the percentage of children who could confidently carry out specific tasks in the pool by the end of Year 6. High percentages of our children cannot swim when they begin. Data below shows the high % of children who can pace themselves, swim unaided for 25m and use a recognised arm and leg action.

Pace themselves in floating and swimming challenges related to speed, distance and personal survival	16/22 children achieved = 73%
Swim unaided for a sustained period of time over a distance of at least 25m	12/22 achieved = 55%
Use recognised arm and leg actions, kying on their front and back	16/22 = 73%
Use a range of recognised personal survival skills (e.g. front crawl, back crawl, breaststroke, sculling, floating and surface diving)	8/22 = 9%

These Year 6 children began the rolling swimming programme 2 years ago and so have built upon their swimming skills each year. Some of the children who could not swim the full 25 metres could swim shorter distances and so they did make progress.

Action: School packs are sent out each time we take a new group of children swimming, this means the teachers have a good knowledge of the swimming ability of children before they begin lessons. The current Year 6 children will have participated in the full 3 year cycle of swimming so improvements in these %'s should be seen.

External Coaches

Exposed to coaches with specific expertise

All year groups participated in lessons led by the Martin Gray coaches. The long term plan is mapped out so the children are taught by the coaches and can access extra-curricular activities too. The coaches were employed over lunch time so additional coaching occurred at lunchtime. We also had Judo Dan in school to run taster sessions for his Judo clubs. Coaches from the Darlington Table Tennis Club ran a free club for our children. We also had a dance coach who led both dance lessons, as well as a dance club. Our Year 5 children participated in a sports day led by coaches at Wyvern Academy.

Action: Organise for more opportunities for external staff to come into school and work with different age groups. Liase with the local sports organiser.

Exposure to Sports

Competitions and Festivals

During the last academic year we organised for children to participate in events including;

Cross Country: Years 3-6

Games Day: Year 4

Penalty Shootout: Whole school

Sportshall Athletics: Year 5 & 6

Dance Festival: Year 6

Sports Relief Sponsored Walk: Whole school

Quadkids: Year 3

Athletics: Year 5 & 6

Cricket: Year 5 & 6

Judo: Whole school

We participated in the Football League run by Paul Bielby and also participated in the Lingfield Trust Football events.

During the 2017-2018 academic year we offered 4 sports related clubs. Find below the number of pupils who attended and the year groups these were aimed at. The number of pupils is the total who registered to attend over the year.

Extra-Curricular	Number of Pupils Participating	Year Group
Lunchtime Running Club	148	Years 3 upwards
Lunchtime Sports Coaching	106	Whole School
Dance Club	Maximum 25 children per term	KS1 upwards
Football Club	24	Years 5 & 6

Action: Pupil voice was gathered during the Summer term and additions will be made to our long term plan taking into account which sports the children would like to participate in. We will be offering an after school club for Key Stage 1 children as well as Key Stage 2 children next year.

PSHE links - leadership and working as a team

Year 6 Sports Crew

At the end of the previous academic year, 8 children were trained as playmakers. This was the most basic level of leadership that can be awarded and then built upon as they progress through their education. The playmakers received additional guidance from our Martin Gray coaches and then began running activities on the playground. The children worked together to help organise and run our Kitemark Games Day. They also supported myself in organising our Sports Relief sponsored walk.

The table shows the three year trend of detentions given out. These are broken down into terms.

	Autumn Term	Spring Term	Summer Term
2015 - 2016	88 detentions by 22 children.	81 detentions by 33 children.	83 detentions by 36 children.
2016 - 2017	102 detentions by 47 different children.	52 detentions by 30 different children	No data
2017 - 2018	69 detentions by 38 different children	28 detentions by 15 different children	56 detentions by 35 different children

Last year there was a clear drop in detentions in the Autumn term compared to last year. At this point of the year the children were out every break and lunchtime and we had started additional sports coaching on a lunchtime. The Spring term shows another improvement. Whilst the number increased from Spring to Summer there has been a significant drop from 2015/16 to 2017/18.

Action: To address the detentions given out we are looking at the provision on the playground at breaktime and lunchtime. We have gathered pupil voice, asking what they would like to do on a lunchtime on the 2 sports courts we have. We will assign roles within the Sports Crew including bloggers, equipment and lunchtime helpers. Member of staff to support with blogging.