



Corporation Road Community Primary School



“All the children all the time”

Contents

Welcome to Corporation Road Community Primary School	Page 3
School Information	Page 4
Staff	Page 5 -6
The School Day	Page 7
Attendance & Absences	Page 8
Holidays	Page 8
Drop off & Collection	Page 8
Breakfast Club	Page 8
Term Dates	Page 9
Class Organisation	Page 10
Curriculum	Page 11 – 12
Extra-Curricular Activities	Page 13
Preparing your child for school	Page 14 – 15
School Lunches	Page 16 – 17
School Uniform	Page 18 – 19
Communicating with parents	Page 20
Educational Visits	Page 21
Medication	Page 22
Links with the local community	Page 23
A final note from the Headteacher	Page 24

Welcome to Corporation Road Community Primary School



At Corporation Road Community Primary School, our values and ethos are:

- The positive emotional health and well-being of every child and member of staff is central to everything we do.
- We focus on all of the children, all of the time
- Children know that we want them to succeed.
- They get the best start in life and are well prepared for the challenges later.
- Are happy, confident and want to learn.
- Make really good academic progress every single year.
- Experience a range of opportunities in and outside school that inspire them and widen their horizons.
- Are protected and nurtured, yet encouraged to be independent.
- Are open minded and reject all types of discrimination.
- Can trust each other and all the adults that work with them.

School Information

School Name: Corporation Road Community Primary School

Address: Corporation Road, Darlington

Telephone No.: 01325 244940

Email: admin@corporationroad.darlington.sch.uk

Corporation Road Community Primary School is an Academy, Co-educational Primary School for children between the ages of 3 and 11 years.

Number of Pupils: 244 + 39 FTE nursery children

Multi-Academy Trust

Lingfield Education Trust

Staff

Headteacher: Mrs Ann Pringleton

Deputy Headteacher: Mr Dominic Colley

Assistant Headteacher: Mrs Pam Sayer

SENCO: Mrs Pam Sayer

Wellbeing: Trevor Needham

Teachers 2018/19

Name	Year Group
Mrs Jo Harper	Nursery
Miss Melanie Hirst	Reception
Mrs Amy Barrass	Reception
Miss Eleanor Daniel	Year 1
Miss Danielle Cray	Year 1
Mrs Charlie Johnson	Year 2
Mrs Millie Campbell	Year 2
Miss Sarah Kelly	Year 3
Mr Andrew Emmerson	Year 3
Miss Alice Sowerby	Year 4
Miss Sophie Richardson	Year 4
Mr Paul Mayes	Year 5
Mrs Lisa Caley	Year 5/6
Mr Peter Foulds	Year 5/6

Staff

Teaching Support Staff 2018/19

Name
Mrs Michelle Stott Lead Teaching Assistant- HLTA
Mrs Dorothy Foulds
Mrs Linda Brennan
Mr Steven Brack
Mrs Linda Riddle
Miss Sue Richardson
Mrs Elaine Metcalfe
Mrs Elaine McCabe
Mrs Julie Pearse
Mrs Khela Jafar

Office Manager

Mrs Janet Sowerby

Administrative Staff

Miss Amie Chambers

Caretaker

Mr Matt Smith

Lunchtime Supervisor

Mrs Rina Begum

Cleaners

Mrs Laureen Alderson

Mr Stephen Willis

Mrs Barbara Hajduk

The School Day

The school hours are as follows:

Nursery	8.30am – 11.30 am	
Reception	8.50am – 12.20pm	1.20pm - 3.15pm
Key Stage 1 & Key Stage 2	8.50am - 12.30pm	1.30pm - 3.15pm

Period	Time
Bell	08:50am
Registration	08:55am – 09:00am
Lessons	9:00am – 10:45am (KS1 & Y3) 9:00am – 11:00am (Y4, Y5 & Y6)
Morning Break	10:45am – 11:00am (KS1 & Y3) 11:00am – 11:15am (Y4, Y5 & Y6)
Lessons	11:00am – 12:30pm (KS1 & Y3) 11:15am – 12:30pm (Y4, Y5 & Y6)
Lunchtime	12:15pm – 1:15pm (Nursery) 12:20pm – 1:20pm (Reception) 12:30pm – 1:30pm (KS1 & KS2)
Registration	1:30pm – 1:35pm
Lessons	1:35pm – 3:15pm
Assembly	2:30pm – 3:00pm
End of school	3:15pm
Extra-curricular activities 3:30 – 4:15pm (unless otherwise stated)	

Attendance & absences

It is important that children attend school **on time and regularly**. It is important that you inform us of the reason for your child's absence as we have to publish updated figures. Good attendance is celebrated in school, with children having the opportunity to take part in reward days and activities on a termly basis.

Holidays

We will not authorise any holidays, however we do look at exceptional circumstances. A fine of £60 will be imposed if the holiday is unauthorised. A special holiday form, obtainable from the school office, must be completed and returned to the school for authorisation. We ask that you try to avoid taking holidays during term time and especially during the time when SATs are taken.

Leaving the school premises

No child is allowed to leave the school during school hours without the permission of the Headteacher (or a member of staff acting on her behalf). If you wish your child to leave the school, a note must be given first and the child collected from the school, via the main office.

Drop off and collection from school

We expect our youngest children to be dropped off and collected from school. If you are unable to come yourself and send someone, whom we don't know, to meet your child, **please let us know**. We do not hand over a child to someone unfamiliar to us, and it is embarrassing for the friend who has volunteered to collect your child to find their identity being questioned. However, you can understand that we only do this to protect you and your child.

Children in years 5 and 6 are able to walk home alone, as long as the class teacher has been informed by a parent.

Breakfast Club

Breakfast Club runs each morning from 8.00 am and is free to anyone who wishes to attend.

Term Dates

Term	School Opens	School Closes
Autumn 1	Wednesday 5 th September 2018	Friday 26 th October 2018
Half Term Holiday 27/10/18 – 04/11/18		
Autumn 2	Monday 5 th November 2018	Friday 21 st December 2018
Christmas Holiday 22/12/18 – 06/01/19		
Spring 1	Monday 7 th January 2019	Friday 15 th February 2019
Half Term Holiday 16/02/19 – 24/02/19		
Spring 2	Monday 25 th February 2019	Friday 5 th April 2019
Easter Holiday 06/04/19 – 22/04/19		
Summer 1	Tuesday 23 rd April 2019	Friday 24 th May 2019
Half Term Holiday 25/05/19 – 02/06/19		
Summer 2	Monday 3 rd June 2019	Tuesday 23 rd July 2019
Summer Holiday 24/07/19 – TBC		

Class Organisation

Class Organisation

Class 1 and Class 2 – Nursery

Class 3 and Class 4 – Reception

Class 5 and Class 6 - Year 1

Class 7 and Class 8 - Year 2

Class 9 and Class 10 – Year 3

Class 11 and Class 12– Year 4

Class 14 – Year 5

Class 15 and Class 16 – Year 5 and Year 6

Assessment

In light of the National Curriculum and the associated ‘assessment without levels’ we have adapted our own assessment arrangements accordingly. In Reading, Writing and Maths we have adopted a system whereby the children seek to achieve as many of their respective 25 end of year statements as possible each year and are given a Year group score depending on how many are achieved. The progress in all of these subjects is shared three times per year with parents during pupil progress meetings. For more information on this please visit the curriculum section of our website.

Curriculum

Objectives

In common with all primary and nursery schools, Corporation Road aims to provide a continuous, planned programme of education from 3 to 11 which will equip the children to transfer easily to their secondary schools. The teachers provide pastoral care as well as educational opportunities with the aim of helping the children to develop academically, morally, spiritually, culturally and socially. They also aim to adjust their teaching to the children's individual needs particularly in the core curriculum subjects of English, Mathematics and Science.

We believe in encouraging initiative, responsibility and self-discipline in order to prepare the children to take their place as responsible adults. The relationship of the children with their class teacher is extremely important. On starting school children need to establish a close relationship with their teacher very quickly so that they feel secure in their new environment.

We see it as essential that if children are to progress at school they should be happy and look forward to coming to school. Therefore we aim to provide a stimulating atmosphere through which a child can enjoy learning and become increasingly self-reliant.

The Curriculum

A child's day can be made up of many elements: Speaking and Listening; Reading and Writing; Mathematical skills; Science and Technology activities; Art, Craft and Design, Music, P.E, sharing stories, poetry and plays. Children's experiences, whether they are 3 or 11, must be challenging and satisfying. This will help them to become absorbed in the activity and as a result they will concentrate in a way that encourages learning to take place.

We aim to offer a richness of experience and challenging activities throughout the children's time at our school. This not only helps their learning but also develops their confidence in their own capabilities.

We aim to do this through the National Curriculum subjects of Maths, English, Science, Technology, Information Technology, History, Art, Music, Geography, P.E., R.E. and a range of extra-curricular activities.

Religious Education

Our scheme of work in Religious Education is that suggested by the Darlington Agreed RE Syllabus. Through a variety of activities we encourage children to ask questions rather than seek to give answers. The children take part in a collective act of worship. This takes into account festivals from the world's major religious faiths. It is possible to have your child withdrawn from R.E. lessons and from the statutory collective act of worship. This can be arranged through the Headteacher.

Computing

Children have the opportunity to have hands on experience of Computing at all ages. The school has a main computer suite as well as Ipads for all children in Year 1 to Year 6. All devices are networked and linked safely to the internet using a broadband connection.

Special Educational Needs

Mrs Sayer is the Special Educational Needs Co-ordinator. Mrs Sayer organises the assessment of children who we feel may need special help, either because they have fallen behind for some reason or because they are very intelligent. We aim to give extra help within the classroom together with specialist help using the expertise of our school Educational Psychologist wherever possible. Parents may also ask for their children to be assessed.

Speech and Language

Liz Thompson is the school's Speech and Language Therapist. She works with children across school that may require support in this area. Liz also supports and trains teachers to support children with their speech and language development.

Health and Sex Education

In Year 6 boys and girls are taught separately about physical and emotional changes. PSHE is taught in all year groups, often through the recognised 'Lucinda & Godfrey' puppet characters.

Pastoral Care

All of our teachers take an interest in the pastoral needs of the children in their classes.

Behaviour

We believe discipline should be positive wherever possible and should be based on mutual respect eventually leading to self-discipline. We have an established set of rewards and sanctions within school which help us identify problems as they arise and before they become major. A full copy of the school's Behaviour Policy is available in the school office and on the school website. We also rely on parents for their support in behavioural matters.

Extra-Curricular Activities

Throughout the year there will be a range of activities available to the children both during lunchtime and after school.

At the time of writing our extra-curricular clubs are:

<u>Day</u>	<u>Year Group</u>	<u>Time</u>	<u>Club</u>
Monday	Y1 – Y6	3:15 – 4:30	Board Games
Tuesday	Y3 – Y4	3:15 – 4:30	Science
Tuesday	Y1 – Y2	3:15 – 4:30	Book Club
Wednesday	Y4 - Y6	12:30-1:00	Running
Wednesday	Y4 – Y6	3:15 – 4:30	Craft
Wednesday	Y1 – Y2	3:15 – 4:15	Games
Wednesday	Y3 – Y6	3:15 – 4:30	Choir
Wednesday	Y3 – Y4	3:15 – 4:30	Dance
Wednesday	Y4 – Y6	3:15 – 4:30	'Kahoot' Quiz
Thursday	Y5 – Y6	3:15 – 4:30	Football
Thursday	Y4 – Y6	3:15 – 4:30	'Kahoot' Quiz
Friday	Y2 – Y6	3:15 – 5:15	Film

- Breakfast Club each morning from 8.00 a.m. This is **FREE**.

School Council

In school, we believe that children should have a voice. Every 4 weeks, we hold a School Council meeting where representatives from each class come together and discuss issues raised by the children. The representatives then hold fortnightly class meetings and feedback to the class. Children are voted for by the rest of the class.

Preparing your child for school

First days at school

It is vital that children start school confidently and eager. A large part of their early learning is social training - being able to share, take turns, listen to others and be helpful at all times. You are the best person to help them with this at home. Suddenly, when they start school, a lot is expected of them and there is so much for them to cope with on their own. They will be encouraged to be independent from the moment they start school, helping themselves and helping others.

You can help your children tremendously by encouraging them to cope with simple personal things that can, in some children, cause great anxieties: -

1. To dress and undress for P.E.
2. To cope with changing shoes (and tying laces if necessary).
3. To know how, and when, to ask to go to the toilet.
4. Use a knife and fork properly.
5. Washing their hands.
6. To be able to look after their own belongings.
7. To tidy and replace equipment appropriately after use.

P.E. occurs regularly and is a compulsory part of the curriculum. Children change into a t-shirt and shorts, which is why they need to be able to cope with their dressing and undressing.

Our aim is for the children to be independent, however, the teacher or support staff will be available to assist.

Preparing your child for school

Secondary Transition

Our children transfer to Secondary School during the academic year in which they have their 11th birthday. They transfer to many of the secondary schools in Darlington.

If you are unable to get the school of your choice, it is possible to make an appeal. Details of the necessary procedures may be obtained from the Town Hall.

Helping your child at home

- Encourage and praise your children.
- Try not to say that they are "no good" at something - it takes a long time to repair this!
- Include your child in adult conversation whenever practical as this will help to improve his/her spoken language in school.
- Share the pleasure of reading - read to your children and listen to them read to you and discuss books they have read. Enrol your children, if possible, in the local library.
- Encourage your children to participate in extra-curricular and out of school activities.
- Show an interest in the work your children are doing at school or bringing home.
- Encourage them to pursue topic work at home.
- Encourage mixing and socialising with other children.
- Support the school rules and help us maintain a high standard of behaviour.

Helping at School

If you have a spare hour, morning or afternoon, could you -

- Share your special skills and experiences with other children?
- Help listen to children read and discuss the story with them?
- Help with Science activities or play Maths games with our younger children?
- Cook or sew with a small group?
- Help sort or mend our equipment?

If you can help the school in these or any other way, please let us know.

School Lunches

We are very proud of the high standard of food we offer the children. Our school lunches consist of a choice of hot meals, a choice of dessert, fruit and a cold drink all prepared freshly on the premises by Alison (the cook) and her team.

PUPIL SCHOOL MEALS COST £2.00 PER DAY: £10.00 PER WEEK

Money for school meals should be paid in advance on a Monday or on the first day back after a holiday or absence. All meals should be paid for in the week that they are consumed. The money (cash or cheques) should be given to your child, to give to their teacher, **in an envelope clearly marked with the amount paid, your child's name and class.** Cheques should be made payable to Corporation Road Community Primary School. We are unable to extend credit for longer than one week.

The government have agreed to fund free school meals for all Reception to Year 2 children. If you feel that you are **eligible** for free meals **you must inform us** and complete the free meals form. This is most important to us as some of our funding is based upon the number of people who are **eligible** for free meals, rather than those that actually avail themselves of them.

Alternative Options

If you wish your child to bring a packed lunch from home, it should be brought in clearly named containers. In school, we promote a healthy lifestyle and so your child's packed lunch should try to reflect this where possible. Please try to provide your child with at least a sandwich, a piece of fruit and a drink. Children are not allowed to bring in chocolate or cans of fizzy drink for their lunch.

Some parents prefer to take their children home for dinner, whether that be for medical or religious reasons. If this is the case, please inform the main office. Your child must be collected from and returned to school by an adult, ensuring they are on time for afternoon lessons.

Mid-Morning Playtime

We encourage the children to bring fruit to eat during mid-morning playtime.

Fruit is provided free of charge for the younger children.

School provides your child with a small, named stoppered water bottle which can be refilled. This can be kept on your child's desk so that they can drink during the day. This helps to improve children's concentration.

School Uniform

We encourage all pupils to wear our school uniform as it promotes a feeling of belonging and pride.

Please find below specifics of our school uniform. To order any uniform please collect a form from the main office.

School Uniform

- Grey trousers, skirt or pinafore dress
- Royal blue sweatshirt or cardigan
- White polo-shirt (with or without the logo)
- Black or white tights or socks.
- Black school shoes (no high heels or trainers)
- Simple, school coloured hair accessories

Summer Options

- Blue and white checked cotton dress
- Dark grey school shorts
- White ankle socks (girls)

See the uniform policy for further information.

PE Kit

- Round neck t-shirt (with or without the logo)
- Royal blue shorts
- Black plimsolls (trainers can be worn for some events or clubs)
- PE bag

General Information

- School coats can be purchased
- School bags with the school logo on can be purchased.

Nail Varnish or Make-Up

Pupils are not allowed to wear fingernail or toe nail polish or false nails. Make-up is not allowed.

Wearing of Jewellery

For safety reasons children must not wear jewellery. If children have had their ears pierced, they may wear close fitting **plain** studs during school time. However, parents must accept responsibility should any accident occur as a result. **A child must be able to remove his/her own earrings for PE.**

Hair

Pupils' hair should be neatly groomed and professional at all times. Long hair on both boys and girls should be fully tied back. This is for reasons of smartness, appearance and health and safety: pupils' faces should not be obscured as the teacher may not be able to judge their engagement with learning and to secure their participation in discussions and practical activities. **Pupils may not wear designs or words cut into their hair or permanent or temporary coloured hair.**

Please ensure all items of your child's school uniform is clearly labelled with their name.

Lost Property

Lost property is kept for at least a term and children are aware of the location of the lost property box. Items other than clothes may be held in the school office. We strongly suggest that children do not bring items of any value into school as this reduces any risk of damage or loss.

Communicating with Parents

Throughout the year, there are many opportunities for you to come into school including class assemblies or whole school events. In school, we are keen for you to be involved in your child's education and so if you are interested in coming into school, for any reason, please speak to your child's class teacher.

Parents' Consultations

We hold pupil progress meetings each term and discuss academic progress, behaviour and attendance progress. Parents receive a termly 'pupil progress card' which charts their achievements. The children enjoy showing you their books as they are extremely proud of their achievements.

Availability of documents

All documents mentioned in this brochure together with the school and MAT policy statements and pupils' records are available for inspection, by prior arrangement, with the Headteacher.

Charging for Activities

We do not charge for school activities, but to cover the cost of transport and entrance fees a donation is requested. If we do not collect enough donations, the outings become unviable and have to be cancelled. In this case any money collected will be returned.

Admission Policy

We offer places to siblings as a priority and then to children living closest to the school until our full allocation is complete. The maximum number of children per year group is 45. Please see the website for the full policy.

Enquiries & Complaints

If you have any enquiries it is best to first approach your child's class teacher or the relevant team leader. The Headteacher, Deputy or Assistant Headteachers are generally available for informal discussions with parents or carers, either before or after school. Appointments can be made with the school office if you wish to have a more formal meeting.

If you do not feel satisfied with the result of this consultation, then a formal written complaint should be sent to Chair of Governors. The complaint will be investigated and reported back to you, normally within 10 working days.

Educational Visits

At various times throughout the year, your child may have the opportunity to participate in an educational trip. These trips are an important aspect of the curriculum as they allow your child to have experiences and embed their learning.

Funding for off-site activities is provided mainly by parental contributions. The cost of the trip will be stated in the initial letter. Enough time will be provided to allow parents to plan and budget for the cost of any trips. School, wherever possible, contributes towards the cost of trips to subsidise the cost to parents.

No child may be excluded from an activity because of the unwillingness or inability of the parent to make a contribution. Although if there was insufficient funds paid towards trips, they may have to be cancelled due to cost and lack of funds. If you are finding it difficult to pay for any arranged trips or visits, please discuss this with the Headteacher. Any information discussed will be dealt with in confidence.

Consent Form

At the beginning of each year all parents must complete a general consent form. This enables us to take children on local visits without requesting parents' signature each time.

Leaving the School Premises

No child is allowed to leave the school during school hours without the permission of the Headteacher (or a member of staff acting on her behalf). If you wish your child to leave the school, a note must be given first and the child collected from the school, via the main office.

Medication

Medication

Medicines will only be accepted at school if prescribed by a Doctor. All medicines must be brought to and collected from the school office by a parent. We only give medication if prescribed by the doctor four times a day. A medication form must be completed. If at all possible we would prefer children to be given medicine at home.

Inhalers must be marked with the child's name and a prescription label. We also now have an emergency inhaler policy, this policy allows us to give a child an inhaler if theirs has ran out or is not in school. However this is only possible if all consent forms have been signed.

Any child on medication i.e. inhalers, epi-pens, allergy medication must have an up to date care plan. This is not necessary if it is just a one off prescription (e.g tonsillitis, ear infection etc). It is the parent / carer's responsibility to come into school and complete a care plan, this can be arranged through the school office.

We are not allowed to give any other form of non-prescribed medication.

A full copy of the school's policy regarding medical treatment given in school is available from the office.

School Medicals

The children are checked periodically by a Doctor, School Nurse and qualified Dentist. You will be advised of these visits.

Links with the local community

Our school is in the centre of the local community and therefore we like to ensure we have strong links with those around us. Your child will have a number of opportunities to become aware of their surroundings whilst at Corporation Road School.

Church & Mosque Visits

We have strong links with the local Church and Mosque. As part of Religious Education (RE) visits to both are arranged by teachers. As a whole school, we attend the church at various times throughout the year including Christmas and Harvest. Some parents request that their children do not take part in these visits, please speak to the Headteacher if you would like to withdraw your child.

Martin Gray Academy

Coaches from the Martin Gray Academy can regularly be seen in and around school. The children thoroughly enjoy PE lessons taught by the coaches and benefit from their knowledge and expertise.

A Final Note from the Headteacher

On behalf of the children, staff and governors of **Corporation Road Community Primary School**, I would like to welcome you to our school.

We are very proud of our school, our children and our teaching team and the quality of the education we provide. The progress that our children and the school has made over the past three years since I have been Headteacher has been outstanding. This includes:

- Validated national assessment information confirming that pupils who left Year 6 in 2017 and 2018 made well above average progress in reading, writing and mathematics

Our ethos is to ensure teaching and learning is centred on **'all of the children, all of the time'**. Underpinning this is a whole school culture, which is clearly focused on supporting and developing the self-image of each child.

From the minute you step into the building, the rise in aspirations and expectations and the care and love provided for the pupils is palpable; through the flowers, calm music and relaxing aromas to the attention to detail in displays. Significant alterations have also been made to the internal and external learning environments to support improvements in teaching and learning and better outcomes for all children

We are committed to high standards in all areas of the curriculum and all our staff in school have very high expectations of both the children and themselves.

We see the school as being at the heart of the community, adopting the moral values and ethics of the cultures and diverse backgrounds of our families.

We've also had very positive parent and wider community feedback about the school. Our parent questionnaire from February 2018 reported that:

- Corporation Road is good because the teachers are dedicating their life for every individual child from all different backgrounds equally the same. They make every child think that they are unique and very special in their way so that they can learn and grow up confident and handle any difficult task. They can mix with children, make friends and do teamwork together in a happy environment and learn from a very young age. I am happy for both my daughters going to Corporation Road School because I know the school and most of the teachers for many years as I used to go there years ago and find it like a family home. I can trust anyone there.
- The importance of good time keeping. To be disciplined in life. To gain knowledge. To become a complete human being. To become an effective and responsible citizen. To make effective and positive contributions to society. To learn good manners. School is

trying to accommodate the needs of children from various backgrounds, which is appreciated.

- To be properly oriented, to be a good citizen, to respect others, to teach them in a good way and to support them to a good education and to be good. We thank you for your interest and help you provide and offering the best to give the child the desire to learn
- Extremely pleased my child attends this school
- Staff are extremely helpful, professional and most importantly they are caring
- Senior staff are understanding and always helpful
- I believe the Headteacher goes above and beyond her responsibilities to help the children and their families
- The staff are caring and always have a good attitude towards parents and the children
- Having fun while learning
- Safe/secure environment
- Preparing to become a responsible adult
- The school helps everyone to do well in all aspects of lessons. My daughter has achieved top marks through being at this school.
- Extremely helpful senior staff
- Approachable staff always willing to go the extra mile
- School dinners are excellent
- My children really like school – they have friends and talk about school really positively.
- Since we came to this school all the staff have helped to settle my children in

A recent visit from the Lord Lieutenant, Mrs Sue Snowdon and Councillor Lee elicited this response:

- The Head teacher and her staff are working hard to build confidence and inspire all of their school children to move forward into a better life.
- Once inside the school austerity changes to warmth and colour created by inspirational photographs and bright happy paintings courtesy of the children. The little ones themselves look smart in their school uniform and **genuine happiness seems to be the order of the day** with many displaying levels of confidence that exceed their young ages.
- This joy, enthusiasm and atmosphere for learning was acknowledged recently by the Lord Lieutenant Mrs Sue Snowden a past Head Teacher herself, during her visit to Corporation Road School when she said to the Head Teacher and myself how impressed she was with the school, its staff and the rich learning environment where every child was encouraged to reach their full potential

I personally work with the school's health and wellbeing team to ensure that child welfare and safeguarding issues remain a priority.

The behaviour and attitudes from our children to learning across school are very good. Our children are polite and courteous, for example they hold doors open for visitors and each other without being prompted. They conduct themselves in a confident, respectful manner. Relationships between adults and pupils are constructive, with positive attitudes to learning and behaviours celebrated in class and whole school.

We take care to make sure that our school curriculum also caters for all cultures and faiths, including the promotion of fundamental British values. Children show a strong sense of respect for others' values and faiths; accepting, celebrating and embracing the range of faiths and religions represented across the school.

At Corporation Road Community Primary School, we have high aspirations and always strive to be the best, encouraging our children to take part in opportunities, including life-long learning and career opportunities.

The school is part of the Lingfield Education Trust and has a Local Advisory Board. The Governing Body consists of Valerie Johnston, Chair of the Local Advisory Board, Mr. N Blackburn, CEO Lingfield Education Trust, Mr. S Crowther, (Looked After Children & Health & Safety), Mrs. A Pringleton (Headteacher), Mr. J Steel (Safeguarding), Mrs. Chris Archer, Associate Member (Head of Early Years, Darlington Borough Council).

I would like to take this opportunity to say a very big thank you for your continued support and to let you know that your child's education and well-being is in safe hands. I will endeavour to ensure your children access the very best teaching we can provide for them in order to guarantee them the best educational outcomes possible, raise their aspirations, better prepare them for their future and the next steps in their educational journey.

Ann Pringleton

Headteacher