



Nursery - Curriculum map

Planned half term	Nursery	Memorable Experience	Innovate	Communication and language	Physical development
1	Why do you love me so much?	Visit from a new parent and baby	Holding hands	Listening and attention; Speaking	Moving and handling
2	How does that building stay up?	Local building site visit	Large-scale construction	Listening and attention; Understanding; Speaking	Moving and handling
3	Why do leaves go crispy?	Woodland walk	Autumn threading	Listening and attention; Understanding; Speaking	Moving and handling
4	Are eggs alive?	Spring walk	Egg hunt!	Understanding; Speaking	Moving and handling
5	Can we explore it?	Exploring the locality	Bear hunt!	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care
6	Do dragons exist?	Castle visit	Dragon makers	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care
7	How many pebbles on the beach?	Coastal visit	Puzzling pebbles!	Listening and attention; Speaking	Moving and handling



Cornerstones

Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design
Self-confidence and self-awareness; Managing feelings and behaviour	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and material; Being imaginative
Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
Self-confidence and self-awareness; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
Self-confidence and self-awareness; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
Making relationships	Reading; Writing	Numbers	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
Self-confidence and self-awareness	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative