

# Corporation Community Primary School

## Pupil Premium Impact Report 2016/17 (September 2017 see below)

### What is Pupil Premium Funding?

Pupil Premium Funding is allocated by the government to schools to support specific groups of children who are vulnerable to underachievement. Such pupils are identified as those entitled to free school meals (FSM), those looked after by the local authority and the children of armed service personnel.

The number of children identified as disadvantaged is way above the national average. 52% of pupils in the school fall under this classification compared to 18% nationally.

At Corporation Road Community Primary School we believe in supporting all children to do as well as they can, both socially and academically. In addition, we believe in supporting our families with issues that may impact on the children's achievement and wellbeing.

Whilst we welcome Pupil Premium Funding we also recognise that prior to this specific funding we have always strived to support our children as best we can. Because of this, the ways in which we are using the funding are not necessarily new initiatives but rather a continuation of the good practice which was already in place.

We have identified five key areas on which we focus to improve outcomes for pupils eligible for pupil premium funding.

- Support for learning. To enable pupils to attain at least age related expectations and/ or make good progress in reading, writing and maths.
- Support for social development. To enable the child to be ready for learning by providing targeted support for behaviour, self-esteem and emotional well-being.
- Support for the curriculum. To ensure that pupils are able to access all aspects of the curriculum, including educational visits and residential trips, by providing financial support.
- Support for the family. To ensure that pupils are ready for learning by removing some of the barriers they experience through targeted work to improve attendance and punctuality, and through family support.
- Support for developing the environment across school to ensure children: have access to a library and books to promote a 'love of reading', are able to access an environment which inspires learning
- School became part of Lingfield Academy Trust in October 2016, as such this means that the school's budget now runs from September to September. In order to address this and update the school's Pupil Premium Report, a percentage of the budget has been added to this report to account for the number of Pupil Premium children on role from April 2017 - August 2017. This equates to an additional £72,000 added to the overall total.

### Number of Pupils and pupil premium grant (PPG) received

Number on roll	290 (excluding nursery)
Number of pupils eligible for PPG	151
Percentage of pupils eligible for PPG	52%
Amount of PPG per pupil	£180,840 plus an allocation of £72,000 to address the changes made to budget setting when joining Lingfield Academy Trust. Total £252,840

## School Context Factors - 2014-2016

	2014	2015	2016		2014	2015	2016
<b>KS1 PP %</b>	<b>48.6%</b>	<b>36.8%</b>	<b>52.0%</b>	<b>KS2 PP %</b>	<b>66.7%</b>	<b>56.3%</b>	<b>61.1%</b>
No. of Pupil Premium Pupils	17 / 35	14 / 38	26 / 50	No. of Pupil Premium Pupils	28 / 42	18 / 32	22 / 36
<b>KS1 SEN %</b>	<b>28.6%</b>	<b>15.8%</b>	<b>28.0%</b>	<b>KS2 SEN %</b>	<b>16.7%</b>	<b>21.9%</b>	<b>19.4%</b>
No. of SEN (K or E) Pupils	10 / 35	6 / 38	14 / 50	No. of SEN (K or E) Pupils	7 / 42	7 / 32	7 / 36

## School Profile 2014-2016 Corporation Road Primary (8412003)

Dec 2016

### 2014 - TA

### 2015 - TA

### 2016 - TA

EYFS	Boys	Girls	All	Boys	Girls	All
Good level of development	34.2.9%	20.5%	54.1.9%	31.3.2%	20.5%	51.2%
	32.4	40.0	35.2	32.3	65.0	45.1
<b>PHONICS</b>	<b>22.4.5%</b>	<b>16.6.3%</b>	<b>38.2.6%</b>	<b>34.2.9%</b>	<b>21.4.8%</b>	<b>55.1.8%</b>
<b>Y1 Phonics</b>	<b>59.1</b>	<b>81.3</b>	<b>68.4</b>	<b>73.5</b>	<b>61.9</b>	<b>69.1</b>

Boys	Girls	All
28.3.6%	19.5.3%	47.2.1%
46.4	68.4	55.3
27.3.7%	18.5.6%	45.2.2%
59.3	83.3	68.9

### 2014 - TA

### 2015 - TA

### 2016 - TA

KS1	Boys	Girls	All	Boys	Girls	All
	15.6.7%	20.5%	35.2.9%	21.4.8%	17.5.9%	38.2.6%
<b>Reading TA</b>	<b>2+</b> 80.0	<b>80.0</b>	<b>80.0</b>	<b>81.0</b>	<b>94.1</b>	<b>86.8</b>
	<b>2b+</b> 60.0	<b>55.0</b>	<b>57.1</b>	<b>57.1</b>	<b>70.6</b>	<b>63.2</b>
	<b>3</b> 6.7	<b>0.0</b>	<b>2.9</b>	<b>4.8</b>	<b>5.9</b>	<b>5.3</b>
	<b>APS</b> 14.5	<b>14.1</b>	<b>14.3</b>	<b>14.4</b>	<b>15.5</b>	<b>14.9</b>
<b>Writing TA</b>	<b>2+</b> 80.0	<b>75.0</b>	<b>77.1</b>	<b>76.2</b>	<b>88.2</b>	<b>81.6</b>
	<b>2b+</b> 40.0	<b>45.0</b>	<b>42.9</b>	<b>42.9</b>	<b>70.6</b>	<b>55.3</b>
	<b>3</b> 0.0	<b>0.0</b>	<b>0.0</b>	<b>4.8</b>	<b>5.9</b>	<b>5.3</b>
	<b>APS</b> 13.1	<b>12.6</b>	<b>12.8</b>	<b>12.8</b>	<b>14.3</b>	<b>13.5</b>
<b>Maths TA</b>	<b>2+</b> 86.7	<b>65.0</b>	<b>74.3</b>	<b>76.2</b>	<b>94.1</b>	<b>84.2</b>
	<b>2b+</b> 60.0	<b>50.0</b>	<b>54.3</b>	<b>47.6</b>	<b>70.6</b>	<b>57.9</b>
	<b>3</b> 6.7	<b>0.0</b>	<b>2.9</b>	<b>14.3</b>	<b>11.8</b>	<b>13.2</b>
	<b>APS</b> 14.5	<b>12.6</b>	<b>13.4</b>	<b>14.0</b>	<b>15.2</b>	<b>14.5</b>
<b>APS (RWM)</b>	<b>APS</b> 14.0	<b>13.1</b>	<b>13.5</b>	<b>13.7</b>	<b>15.0</b>	<b>14.3</b>

Boys	Girls	All
30.3.3%	20.5%	50.2%
<b>EX</b> 50.0	<b>60.0</b>	<b>54.0</b>
<b>GD</b> 16.7	<b>15.0</b>	<b>16.0</b>
<b>EX</b> 36.7	<b>65.0</b>	<b>48.0</b>
<b>GD</b> 3.3	<b>10.0</b>	<b>6.0</b>
<b>EX</b> 56.7	<b>60.0</b>	<b>58.0</b>
<b>GD</b> 13.3	<b>0.0</b>	<b>8.0</b>

### 2014 - TEST

### 2015 - TEST

### 2016 - TEST

KS2	Boys	Girls	All	Boys	Girls	All
	19.5.3%	23.4.3%	42.2.4%	17.5.9%	15.6.7%	32.3.1%
<b>Reading Test</b>	<b>L4+</b> 73.7	<b>91.3</b>	<b>83.3</b>	<b>88.2</b>	<b>93.3</b>	<b>90.6</b>
	<b>L4b+</b> 57.9	<b>69.6</b>	<b>64.3</b>	<b>76.5</b>	<b>86.7</b>	<b>81.3</b>
	<b>L5+</b> 26.3	<b>26.1</b>	<b>26.2</b>	<b>35.3</b>	<b>40.0</b>	<b>37.5</b>
	<b>APS</b> 26.4	<b>27.5</b>	<b>27.0</b>	<b>28.1</b>	<b>28.6</b>	<b>28.3</b>
<b>Writing TA</b>	<b>L4+</b> 78.9	<b>87.0</b>	<b>83.3</b>	<b>88.2</b>	<b>93.3</b>	<b>90.6</b>
	<b>L5b+</b> 5.3	<b>17.4</b>	<b>11.9</b>	<b>11.8</b>	<b>26.7</b>	<b>18.8</b>
	<b>APS</b> 26.1	<b>27.0</b>	<b>26.6</b>	<b>27.0</b>	<b>28.2</b>	<b>27.6</b>
<b>SPaG Test</b>	<b>L4+</b> 57.9	<b>78.3</b>	<b>69.0</b>	<b>70.6</b>	<b>86.7</b>	<b>78.1</b>
	<b>L4b+</b> 52.6	<b>65.2</b>	<b>59.5</b>	<b>64.7</b>	<b>86.7</b>	<b>75.0</b>
	<b>L5+</b> 42.1	<b>52.2</b>	<b>47.6</b>	<b>41.2</b>	<b>73.3</b>	<b>56.3</b>
	<b>APS</b> 26.1	<b>28.3</b>	<b>27.3</b>	<b>27.4</b>	<b>30.6</b>	<b>28.9</b>
<b>Maths Test</b>	<b>L4+</b> 73.7	<b>82.6</b>	<b>78.6</b>	<b>88.2</b>	<b>93.3</b>	<b>90.6</b>
	<b>L4b+</b> 63.2	<b>60.9</b>	<b>61.9</b>	<b>76.5</b>	<b>93.3</b>	<b>84.4</b>
	<b>L5+</b> 47.4	<b>30.4</b>	<b>38.1</b>	<b>35.3</b>	<b>26.7</b>	<b>31.3</b>
	<b>APS</b> 28.3	<b>27.8</b>	<b>28.0</b>	<b>28.1</b>	<b>28.2</b>	<b>28.1</b>
<b>RWM Combined</b>	<b>L4+</b> 68.4	<b>82.6</b>	<b>76.2</b>	<b>88.2</b>	<b>93.3</b>	<b>90.6</b>
	<b>L4b+</b> 52.6	<b>47.8</b>	<b>50.0</b>	<b>70.6</b>	<b>86.7</b>	<b>78.1</b>
	<b>L5+</b> 0.0	<b>13.0</b>	<b>7.1</b>	<b>5.9</b>	<b>20.0</b>	<b>12.5</b>
	<b>APS</b> 27.2	<b>27.5</b>	<b>27.4</b>	<b>27.8</b>	<b>28.3</b>	<b>28.0</b>
<b>Floor Standard</b>	<b>Att</b> Read, Writ & Mat L4+ = 65%	Read, Writ & Mat L4+ = 65%				
	<b>Prog</b> 2014 Median = R94 W96 M93	2015 Median = R94 W96 M93				
<b>Coasting Standard</b>	<b>Att</b> Read, Writ & Mat L4+ = 85%	Read, Writ & Mat L4+ = 85%				
	<b>Prog</b> 2014 Median = R94 W96 M93	2015 Median = R94 W96 M93				

Boys	Girls	All
21.4.8%	15.6.7%	36.2.8%
<b>EX</b> 52.4	<b>73.3</b>	<b>61.1</b>
<b>HS</b> 9.5	<b>33.3</b>	<b>19.4</b>
<b>Scaled</b> 98.8	<b>104.3</b>	<b>101.1</b>
<b>EX</b> 66.7	<b>73.3</b>	<b>69.4</b>
<b>GD</b> 0.0	<b>20.0</b>	<b>8.3</b>
<b>EX</b> 57.1	<b>73.3</b>	<b>63.9</b>
<b>HS</b> 4.8	<b>20.0</b>	<b>11.1</b>
<b>Scaled</b> 100.5	<b>103.7</b>	<b>101.9</b>
<b>EX</b> 76.2	<b>80.0</b>	<b>77.8</b>
<b>HS</b> 14.3	<b>26.7</b>	<b>19.4</b>
<b>Scaled</b> 104.5	<b>104.4</b>	<b>104.4</b>
<b>EX</b> 52.4	<b>73.3</b>	<b>61.1</b>
<b>HS</b> 0.0	<b>13.3</b>	<b>5.6</b>
<b>ABOVE FLOOR STANDARD</b>		
Read, Writ & Mat EX5+ = 65%		
Sufficient progress made		
Read, Writ & Mat EX5+ = 85%		
Sufficient progress made		

### Outcomes 2015-2016

#### EYFS 2016 - Pupil Premium

38% of pupils are eligible for pupil premium - 18 pupils (10 boys and 8 girls).

56% of pupil premium pupils achieved the GLD compared to 55% of non pupil premium pupils. Therefore, there is an achievement gap of 0%. The National pupil premium gap is around 17% (PP 52% - NonPP 69%). The pupil premium gap is smaller than the National pupil premium gap

#### Year 1 Phonics 2016 - Pupil Premium

44% of pupils are eligible for pupil premium - 20 pupils (11 boys and 9 girls).

75% of pupil premium pupils achieved the GLD compared to 64% of non pupil premium pupils. Therefore, there is an achievement gap of 11%. The National pupil premium gap is around 14% (PP 66% - NonPP 80%). The pupil premium gap is smaller than the National pupil premium gap

**Key Stage 1 Reading, Writing & Maths combined 2016 - Pupil Premium (expected standard)**

52% of pupils are eligible for pupil premium - 26 pupils (14 boys and 12 girls).

31% of pupil premium pupils achieved the expected standard compared to 54% of non pupil premium pupils. Therefore, there is an achievement gap of 23%.

**Key Stage 2 SAT Results - Reading, Writing and Maths combined 2016 - Pupil Premium (expected Standard)**

61% of pupils were eligible for pupil premium - 22 pupils (14 boys and 8 girls).

64% of pupil premium pupils achieved the expected standard compared to 57% of non pupil premium pupils.



# KEY STAGE 1 VALUE ADDED EYFS 2014 - Key Stage 1 2016

## Corporation Road Primary Reading



ALL PUPILS				PUPIL PREMIUM			
	KS1 Cohort 2016	% of pupils making at least expected / good progress	% of pupils making better than expected / outstanding progress		KS1 Cohort 2016	% of pupils making at least expected / good progress	% of pupils making better than expected / outstanding progress
Corporation Road Primary	48	94%	19%	Corporation Road Primary	26	88%	4%
<b>Attainment EYFS</b>				<b>Attainment EYFS</b>			
Emerging - 1	23	100%	17%	Emerging - 1	11	100%	0%
Expected - 2	25	88%	20%	Expected - 2	15	80%	7%
Exceeding - 3	0		N/A	Exceeding - 3	0		N/A
EYFS - Unknown	0			EYFS - Unknown	0		
<b>SEN</b>				<b>SEN</b>			
SEN	14	93%	0%	SEN	10	90%	0%
No identified SEN	34	94%	26%	No identified SEN	16	88%	6%

## Writing

ALL PUPILS				PUPIL PREMIUM			
	KS1 Cohort 2016	% of pupils making at least expected / good progress	% of pupils making better than expected / outstanding progress		KS1 Cohort 2016	% of pupils making at least expected / good progress	% of pupils making better than expected / outstanding progress
Corporation Road Primary	48	92%	13%	Corporation Road Primary	26	85%	4%
<b>Attainment EYFS</b>				<b>Attainment EYFS</b>			
Emerging - 1	26	100%	19%	Emerging - 1	12	100%	8%
Expected - 2	22	82%	5%	Expected - 2	14	71%	0%
Exceeding - 3	0		N/A	Exceeding - 3	0		N/A
EYFS - Unknown	0			EYFS - Unknown	0		
<b>SEN</b>				<b>SEN</b>			
SEN	14	93%	7%	SEN	10	90%	10%
No identified SEN	34	91%	15%	No identified SEN	16	81%	0%

## Maths

ALL PUPILS				PUPIL PREMIUM			
	KS1 Cohort 2016	% of pupils making at least expected / good progress	% of pupils making better than expected / outstanding progress		KS1 Cohort 2016	% of pupils making at least expected / good progress	% of pupils making better than expected / outstanding progress
Corporation Road Primary	48	88%	19%	Corporation Road Primary	26	85%	19%
<b>Attainment EYFS</b>				<b>Attainment EYFS</b>			
Emerging - 1	20	100%	30%	Emerging - 1	10	100%	40%
Expected - 2	28	79%	11%	Expected - 2	16	75%	6%
Exceeding - 3	0		N/A	Exceeding - 3	0		N/A
EYFS - Unknown	0			EYFS - Unknown	0		
<b>SEN</b>				<b>SEN</b>			
SEN	14	93%	29%	SEN	10	100%	40%
No identified SEN	34	85%	15%	No identified SEN	16	75%	6%

KEY STAGE 2 2016

# Corporation Road Primary



## Pupil Premium Analysis

Percentage of pupils achieving expected standard (100+ SATs or EXS/GDS Writing TA)

PERFORMANCE DATA Expected Standard		2016			KEY: The graphs below show the difference between Pupil Premium and Non Pupil Premium Pupils
		Boys	Girls	Total	
No. of pupils		21	15	36	<p>22</p> <p>14</p>
Pupil Premium	PP	14	8	22	
Pupil Premium pupils characteristics:	SEN	4	1	5	
	EAL	7	2	9	
	LAC	0	0	0	
Non Pupil Premium	Non PP	7	7	14	
Non Pupil Premium pupils characteristics:	SEN	1	1	2	
	EAL	4	6	10	
	LAC	0	0	0	
SPaG* TEST	ALL	57.1%	73.3%	63.9%	<p>59%</p> <p>71%</p>
	PP	57.1%	62.5%	59.1%	
	Non PP	57.1%	85.7%	71.4%	
	GAP	0.0%	23.2%	12.3%	
READING TEST	ALL	52.4%	73.3%	61.1%	<p>64%</p> <p>57%</p>
	PP	57.1%	75.0%	63.6%	
	Non PP	42.9%	71.4%	57.1%	
	GAP	14.3%	3.6%	6.5%	
MATHS TEST	ALL	76.2%	80.0%	77.8%	<p>73%</p> <p>86%</p>
	PP	71.4%	75.0%	72.7%	
	Non PP	85.7%	85.7%	85.7%	
	GAP	14.3%	10.7%	13.0%	
WRITING TA	ALL	66.7%	73.3%	69.4%	<p>73%</p> <p>64%</p>
	PP	71.4%	75.0%	72.7%	
	Non PP	57.1%	71.4%	64.3%	
	GAP	14.3%	3.6%	8.4%	
RWM** TEST (Reading / Maths) TA (Writing)	ALL	52.4%	73.3%	61.1%	<p>64%</p> <p>57%</p>
	PP	57.1%	75.0%	63.6%	
	Non PP	42.9%	71.4%	57.1%	
	GAP	14.3%	3.6%	6.5%	

\* SPaG - Spelling, punctuation and grammar

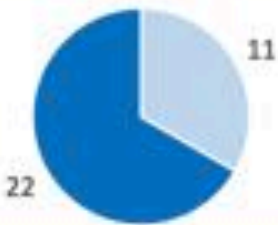



\*\* RWM - Reading, Writing TA and Maths combined



# KS1 2012 - KS2 2016

## Pupil Premium Analysis

KS1-KS2 Progress Scores

PERFORMANCE DATA Progress Scores		2016			KEY: The graphs below show the difference between Pupil Premium and Non Pupil Premium Pupils ■ Pupil Premium    ■ Non Pupil Premium
		Boys	Girls	Total	
No. of pupils		19	14	33	
Pupil Premium Pupil Premium pupils characteristics:	PP	14	8	22	
	SEN	4	1	5	
	EAL	7	2	9	
	LAC	0	0	0	
Non Pupil Premium Non Pupil Premium pupils characteristics:	Non PP	5	6	11	
	SEN	1	1	2	
	EAL	2	5	7	
	LAC	0	0	0	
READING TEST	ALL	1.78	2.53	2.10	
	PP	2.74	2.87	2.78	
	Non PP	-0.90	2.09	0.73	
	GAP	3.63	0.77	2.05	
WRITING TA	ALL	1.99	1.92	1.96	
	PP	2.02	2.14	2.06	
	Non PP	1.92	1.63	1.76	
	GAP	0.10	0.52	0.30	
MATHS TEST	ALL	5.70	1.97	4.12	
	PP	4.83	2.18	3.87	
	Non PP	8.13	1.70	4.63	
	GAP	-3.30	0.47	-0.76	

## Pupil Characteristics Analysis

KS1-KS2 Progress Scores

PERFORMANCE DATA Expected Standard	PUPIL CHARACTERISTICS			
	No. of Pupils	Reading TEST	Writing TA	Maths TEST
ALL	33	2.10	1.96	4.12
Boys	19	2.53	1.92	1.97
Girls	14	1.78	1.99	5.70
Pupil Premium	22	2.78	2.06	3.87
Non Pupil Premium	11	0.73	1.76	4.63
SEN	7	-0.62	-1.30	1.67
No SEN	26	2.83	2.84	4.78
EAL	16	3.95	3.20	4.60
Non EAL	17	0.35	0.80	3.66

*September 2017*

Context /Pupil Numbers

<b>2017</b>	<b>Total</b>	<b>Boys</b>	<b>Girls</b>	<b>PP</b>	<b>Non PP</b>	<b>SEN</b>	<b>No SEN</b>	<b>EAL</b>	<b>Not EAL</b>
<b>EYFS</b>	<b>39</b>	22	17	14	25	5	34	22	17
		56.4%	43.6%	35.9%	64.1%	12.8%	87.2%	56.4%	43.6%
<b>Phonics</b>	<b>43</b>	22	21	20	23	6	37	22	21
		51.2%	48.8%	46.5%	53.5%	14.0%	86.0%	51.2%	48.8%
<b>KS1</b>	<b>42</b>	24	18	21	21	4	38	24	18
		57.1%	42.9%	50.0%	50.0%	9.5%	90.5%	57.1%	42.9%
<b>KS2</b>	<b>37</b>	20	17	22	15	5	32	19	18
		54.1%	45.9%	59.5%	40.5%	13.5%	86.5%	51.4%	48.6%

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# School Profile 2015-2017

## Corporation Road Primary (8412003)

September 2017

### 2015 - TA

EYFS	Boys	Girls	All
Good level of development	31-3.2%	20-5%	51-2%
	32.3	65.0	45.1
<b>PHONICS</b>	34-2.9%	21-4.8%	55-1.8%
<b>Y1 Phonics</b>	73.5	61.9	69.1

### 2016 - TA

Boys	Girls	All	Boys	Girls	All
28-3.6%	19-5.3%	47-2.1%	22-4.5%	17-5.9%	39-2.6%
46.4	68.4	55.3	45.5	88.2	64.1
27-3.7%	18-5.6%	45-2.2%	22-4.5%	21-4.8%	43-2.3%
59.3	83.3	68.9	72.7	81.0	76.7

### 2017 - TA

### 2015 - TA

KS1	Boys	Girls	All
	21-4.8%	17-5.9%	38-2.6%
<b>Reading TA</b>	2+	81.0	94.1
	2b+	57.1	70.6
	3	4.8	5.9
	APS	14.4	15.5
<b>Writing TA</b>	2+	76.2	88.2
	2b+	42.9	70.6
	3	4.8	5.9
	APS	12.8	14.3
<b>Maths TA</b>	2+	76.2	94.1
	2b+	47.6	70.6
	3	14.3	11.8
	APS	14.0	15.2
APS (RWM)	APS	13.7	15.0

### 2016 - TA

Boys	Girls	All	Boys	Girls	All
30-3.3%	20-5%	50-2%	24-4.2%	18-5.6%	42-2.4%
<b>EX</b>	<b>50.0</b>	<b>60.0</b>	<b>83.3</b>	<b>72.2</b>	<b>78.6</b>
<b>GD</b>	<b>16.7</b>	<b>15.0</b>	<b>20.8</b>	<b>22.2</b>	<b>21.4</b>
<b>EX</b>	<b>36.7</b>	<b>65.0</b>	<b>66.7</b>	<b>72.2</b>	<b>69.0</b>
<b>GD</b>	<b>3.3</b>	<b>10.0</b>	<b>16.7</b>	<b>22.2</b>	<b>19.0</b>
<b>EX</b>	<b>56.7</b>	<b>60.0</b>	<b>62.5</b>	<b>72.2</b>	<b>66.7</b>
<b>GD</b>	<b>13.3</b>	<b>0.0</b>	<b>25.0</b>	<b>5.6</b>	<b>16.7</b>

### 2017 - TA

### 2015 - TEST

KS2	Boys	Girls	All
	17-5.9%	15-6.7%	32-3.1%
<b>Reading Test</b>	L4+	88.2	93.3
	L4b+	76.5	86.7
	L5+	35.3	40.0
	APS	28.1	28.6
<b>Writing TA</b>	L4+	88.2	93.3
	L4b+	11.8	26.7
	L5b+	27.0	28.2
	APS	27.4	28.2
<b>SPaG Test</b>	L4+	70.6	86.7
	L4b+	64.7	86.7
	L5+	41.2	73.3
	APS	27.4	30.6
<b>Maths Test</b>	L4+	88.2	93.3
	L4b+	76.5	93.3
	L5+	35.3	26.7
	APS	28.1	28.2
<b>RWM Combined</b>	L4+	88.2	93.3
	L4b+	70.6	86.7
	L5+	5.9	20.0
	APS	27.8	28.3
<b>Floor Standard</b>	Att	Read, Writ & Mat L4+ = 65%	
	Prog	2015 Median = R94 W96 M93	
<b>Coasting Standard</b>	Att	Read, Writ & Mat L4+ = 85%	
	Prog	2015 Median = R94 W96 M93	

### 2016 - TEST

Boys	Girls	All	Boys	Girls	All
21-4.8%	15-6.7%	36-2.8%	18-5.6%	17-5.9%	35-2.9%
<b>EX</b>	<b>52.4</b>	<b>73.3</b>	<b>66.7</b>	<b>64.7</b>	<b>65.7</b>
<b>HS</b>	<b>9.5</b>	<b>33.3</b>	<b>22.2</b>	<b>17.6</b>	<b>20.0</b>
Scaled	98.8	104.3	103.7	101.9	102.9
<b>EX</b>	<b>66.7</b>	<b>73.3</b>	<b>94.4</b>	<b>94.1</b>	<b>94.3</b>
<b>GD</b>	<b>0.0</b>	<b>20.0</b>	<b>5.6</b>	<b>29.4</b>	<b>17.1</b>
<b>EX</b>	<b>57.1</b>	<b>73.3</b>	<b>88.9</b>	<b>82.4</b>	<b>85.7</b>
<b>HS</b>	<b>4.8</b>	<b>20.0</b>	<b>33.3</b>	<b>23.5</b>	<b>28.6</b>
Scaled	100.5	103.7	105.4	103.8	104.6
<b>EX</b>	<b>76.2</b>	<b>80.0</b>	<b>94.4</b>	<b>88.2</b>	<b>91.4</b>
<b>HS</b>	<b>14.3</b>	<b>26.7</b>	<b>44.4</b>	<b>23.5</b>	<b>34.3</b>
Scaled	104.5	104.4	108.3	105.4	106.9
<b>EX</b>	<b>52.4</b>	<b>73.3</b>	<b>66.7</b>	<b>64.7</b>	<b>65.7</b>
<b>HS</b>	<b>0.0</b>	<b>13.3</b>	<b>0.0</b>	<b>11.8</b>	<b>5.7</b>
<b>ABOVE FLOOR STANDARD</b>			<b>ABOVE FLOOR STANDARD</b>		
Read, Writ & Mat EXS+ = 65%			Read, Writ & Mat EXS+ = 65%		
Sufficient progress made			Sufficient progress made		
Read, Writ & Mat EXS+ = 85%			Read, Writ & Mat EXS+ = 85%		
Sufficient progress made			Sufficient progress made		

### 2017 - TEST



**KS1-KS2 VA      |      2016 & 2017 Progress Scores:**  
**KS1 TA-KS2 TEST      |      KS1 TA - KS2 TEST      KS1 TA - KS2 TEST**  
**2011 - 2015      |      2012 - 2016      2013 - 2017**

Value Added (DfE)	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
Read 2 Levels	93.3	78.6	86.2	1.84	2.57	2.15	4.23	4.50	4.37
3 Levels	40.0	42.9	41.4						
Avg VA Pts	14.4	13.3	13.9						
				Read Top 25%			Read Top 5%		
Writ 2 Levels	100.0	92.9	96.6	1.97	1.90	1.94	5.11	9.50	7.30
3 Levels	40.0	28.6	34.5						
Avg VA Pts	14.7	13.6	14.1	Writ Top 25%			Writ Top 5%		
Maths 2 Levels	80.0	100.0	89.7	5.71	1.98	4.13	7.88	7.33	7.60
3 Levels	26.7	28.6	27.6						
Avg VA Pts	13.1	14.1	13.6	Maths Top 25%			Maths Top 5%		

**School Context Factors - 2015-2017**

	2015	2016	2017		2015	2016	2017
<b>KS1 PP %</b>	36.8%	52.0%	50.0%	<b>KS2 PP %</b>	56.3%	61.1%	62.9%
No. of Pupil Premium Pupils	14 /38	26 /50	21 /42	No. of Pupil Premium Pupils	18/32	22 /36	22 /35
<b>KS1 SEN %</b>	15.8%	28.0%	9.5%	<b>KS2 SEN %</b>	21.9%	19.4%	14.3%
No. of SEN (K or E) Pupils	6 /38	14 /50	4 /42	No. of SEN (K or E) Pupils	7/32	7 /36	5 /35

# EARLY YEARS FOUNDATION STAGE

Corporation Road Primary  
(DfE No. 8412003)

2017 NATIONAL IS 2016 DATA -  
2017 AVAILABLE OCT 2017



## Early Years Foundation Stage - 2017 - Groups

Corporation Road Primary		At least expected																	
		PSE			PD		CL			LIT		MAT		UW			EAD		
Groups	Cohort	GLD	MR	SCSA	MFB	MH	HSC	LA	UND	SP	READ	WRIT	NUM	SSM	PC	WOR	TECH	EMM	BI
All Pupils	39	64%	92%	90%	90%	90%	92%	90%	87%	87%	79%	64%	77%	79%	85%	87%	90%	82%	82%

### Pupil Premium (Disadvantaged)

Disadvantaged	14	64%	100%	100%	100%	100%	100%	100%	100%	100%	93%	64%	86%	93%	100%	100%	100%	93%	93%
Other Pupils	25	64%	88%	84%	84%	84%	88%	84%	80%	80%	72%	64%	72%	72%	76%	80%	84%	76%	76%

NATIONAL 2016		At least expected																		
		GLD	PSE				PD		CL			LIT		MAT		UW			EAD	
All Pupils		69%	90%	89%	88%	90%	92%	86%	86%	85%	77%	73%	79%	82%	86%	86%	92%	89%	88%	

### Pupil Premium (Disadvantaged)

Disadvantaged		54%	82%	82%	80%	82%	85%	77%	77%	76%	63%	58%	66%	70%	76%	76%	87%	81%	80%
Other Pupils		72%	91%	90%	89%	91%	93%	88%	87%	87%	79%	75%	81%	84%	87%	87%	93%	90%	89%

## EYFS School Disadvantaged vs National 'Other' (Not Disadvantaged)

36% of pupils are Disadvantaged - 14 pupils (8 boys and 6 girls).

64% of Disadvantaged pupils achieved the GLD. Nationally, 72% of non Disadvantaged pupils achieved the GLD. Therefore, there is an achievement gap of 8%. National Disadvantaged is 54%. Disadvantaged pupils performance is similar or better than Disadvantaged pupils Nationally, but still below 'Other' pupils Nationally.

### Year 1 Phonics Test 2017

## KEY STAGE ONE PHONICS YEAR ONE

Corporation Road Primary  
(DfE No. 8412003)

2017 NATIONAL IS 2016 DATA -  
2017 AVAILABLE OCT 2017



### School Dis vs National - Phonics Screening 2015-2017 - the expected standard - 32 out of 40

Corporation Road Primary		2015			2016			2017		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Number of Pupils	ALL	34	21	55	27	18	45	22	21	43
School Disadvantaged Cohort	School Disadvantage	16	12	28	11	9	20	10	10	20
	SEN	4	2	6	3	0	3	3	1	4
	EAL	2	4	6	2	4	6	5	3	8
	LAC	0	1	1	0	1	1	0	0	0
		NOTE: Pupils may have multiple characteristics i.e. be eligible for FSM, have SEN and EAL								
Phonics Analysis		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Percentage achieving the expected standard	School Disadvantage	75.0%	50.0%	64.3%	63.6%	88.9%	75.0%	60.0%	90.0%	75.0%
	National Other	74%	81%	77%	76%	83%	79%	79%	86%	83%
	GAP School Dis vs National Other	1.0%	-31.0%	-12.7%	-12.4%	5.9%	-4.0%	-19.0%	4.0%	-8.0%
	National All Pupils	70%	78%	74%	73%	81%	77%	77%	84%	81%
	National Disadvantage	56%	66%	61%	60%	70%	65%	64%	74%	69%

### Year 1 Phonics School Disadvantaged vs National Other (Not Disadvantaged)

47% of pupils are Disadvantaged - 20 pupils (10 boys and 10 girls).

75% of Disadvantaged pupils achieved the standard compared to 83% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 8%. National Disadvantaged is 69%. Disadvantaged pupils performance is similar or better than Disadvantaged pupils Nationally, but still below 'Other' pupils Nationally.



# KEY STAGE 1 2017

## Corporation Road Primary



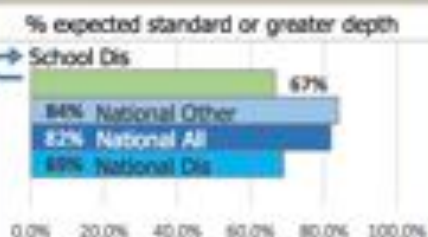
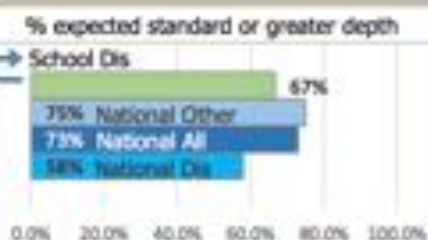
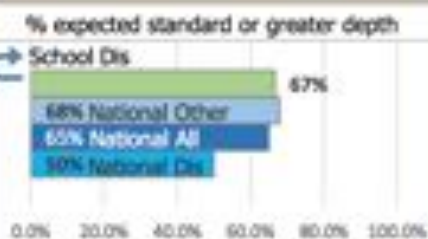
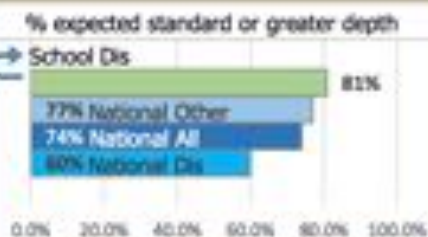
### School Disadvantage vs National

Percentage of pupils working at expected standard or greater depth

Disadvantage Analysis

PERFORMANCE DATA		2017		
		Boys	Girls	Total
No. of pupils	All	24	18	42
School Dis Cohort	PP	11	10	21
	SEN	2	0	2
	EAL	2	5	7
	LAC	0	2	2
READING TA	School Disadvantage	81.8%	80.0%	81.0%
	National Other	73.0%	81.0%	77.0%
	GAP School Dis vs National Other	8.8%	-1.0%	4.0%
	National All Pupils	70.0%	78.0%	74.0%
	National Dis	54.0%	65.0%	60.0%
WRITING TA	School Disadvantage	54.5%	80.0%	66.7%
	National Other	61.0%	75.0%	68.0%
	GAP School Dis vs National Other	-6.5%	5.0%	-1.3%
	National All Pupils	59.0%	73.0%	65.0%
	National Dis	42.0%	58.0%	50.0%
MATHS TA	School Disadvantage	54.5%	80.0%	66.7%
	National Other	74.0%	76.0%	75.0%
	GAP School Dis vs National Other	-19.5%	4.0%	-8.3%
	National All Pupils	72.0%	74.0%	73.0%
	National Dis	56.0%	59.0%	58.0%
SCIENCE TA	School Disadvantage	63.6%	70.0%	66.7%
	National Other	82.0%	86.0%	84.0%
	GAP School Dis vs National Other	-18.4%	-16.0%	-17.3%
	National All Pupils	79.0%	84.0%	82.0%
	National Dis	65.0%	72.0%	69.0%

The graphs below show how disadvantaged pupils in school (School Dis) compare against non disadvantaged pupils nationally (National Other), all pupils nationally (National All) and disadvantaged pupils nationally (National Dis)



## **Key Stage 1**

Cohort: 42 (24 boys and 18 girls).

### **Reading Expected Standard**

The percentage of pupils achieving the expected standard or above is 79%. The percentage achieving the standard has increased by 25%. The percentage of boys achieving the expected standard or better is 83% and girls is 72%, so therefore there is an achievement gap of 11%.

Overall this cohort is above the National average (NAT 74%).

### **Reading School Disadvantaged vs National 'Other' (Not Disadvantaged)**

50% of pupils are Disadvantaged - 21 pupils (11 boys and 10 girls).

81% of Disadvantaged pupils achieved the expected standard compared to 77% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 4%. National Disadvantaged is 60%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

### **Writing Expected Standard**

The percentage of pupils achieving the expected standard or above is 69%. The percentage achieving the standard has increased by 21%. The percentage of boys achieving the expected standard or better is 67% and girls is 72%, so therefore there is an achievement gap of 6%.

Overall this cohort is above the National average (NAT 65%).

### **Writing School Disadvantaged vs National 'Other' (Not Disadvantaged)**

50% of pupils are Disadvantaged - 21 pupils (11 boys and 10 girls).

67% of Disadvantaged pupils achieved the expected standard compared to 68% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 1%. National Disadvantaged is 50%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

### **Maths Expected Standard**

The percentage of pupils achieving the expected standard or above is 67%. The percentage achieving the standard has increased by 9%. The percentage of boys achieving the expected standard or better is 63% and girls is 72%, so therefore there is an achievement gap of 10%.

Overall this cohort is below the National average (NAT 73%).

### **Maths School Disadvantaged vs National 'Other' (Not Disadvantaged)**

50% of pupils are Disadvantaged - 21 pupils (11 boys and 10 girls).

67% of Disadvantaged pupils achieved the expected standard compared to 75% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 8%. National Disadvantaged is 58%. Disadvantaged pupils performance is similar or better than Disadvantaged pupils Nationally, but still below 'Other' pupils Nationally.



# KEY STAGE 2 2017

## Corporation Road Primary



Percentage of pupils achieving expected standard (100+ SATs or EXS/GDS Writing TA)

PERFORMANCE DATA Expected Standard		2017			KEY: School LA National
		Boys	Girls	Total	
No. of pupils		18	17	35	
SPaG* TEST	SPaG eligible pupils	18	17	35	
	School	88.9%	82.4%	85.7%	
	LA	76%	80%	78%	
	NATIONAL	73%	81%	77%	
READING TEST	Reading eligible pupils	18	17	35	
	School	66.7%	64.7%	65.7%	
	LA	70%	73%	71%	
	NATIONAL	68%	75%	71%	
MATHS TEST	Maths eligible pupils	18	17	35	
	School	94.4%	88.2%	91.4%	
	LA	78%	77%	77%	
	NATIONAL	74%	75%	75%	
WRITING TA	WritingTA eligible pupils	18	17	35	
	School	94.4%	94.1%	94.3%	
	LA	70%	82%	76%	
	NATIONAL	70%	82%	76%	
RWM** TEST (Reading / Maths) TA (Writing)	RWM eligible pupils	18	17	35	
	School	66.7%	64.7%	65.7%	
	LA	59%	62%	60%	
	NATIONAL	57%	65%	61%	
READING TA	ReadingTA eligible pupils	18	17	35	
	School	88.9%	82.4%	85.7%	
	LA	77%	82%	79%	
	NATIONAL	75%	83%	79%	
MATHS TA	MathsTA eligible pupils	18	17	35	
	School	94.4%	76.5%	85.7%	
	LA	79%	79%	79%	
	NATIONAL	76%	79%	77%	
SCIENCE TA	ScienceTA eligible pupils	18	17	35	
	School	66.7%	52.9%	60.0%	
	LA	81%	85%	83%	
	NATIONAL	79%	84%	82%	

\* SPaG - Spelling, punctuation and grammar




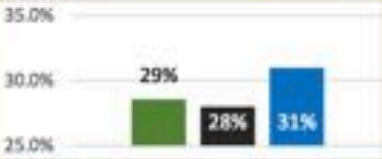
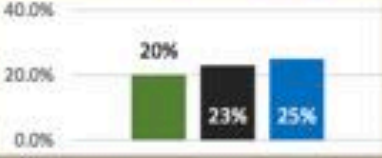
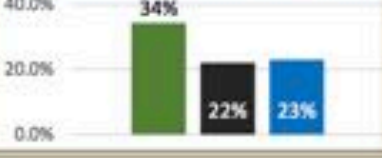
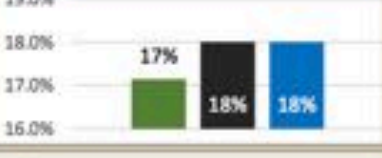

\*\* RWM - Reading, Writing TA and Maths combined

# KEY STAGE 2 2017

## Corporation Road Primary



Percentage of pupils achieving high standard (highscore SATs or GDS Writing TA)

PERFORMANCE DATA High Standard		2017			KEY:   
		Boys	Girls	Total	
No. of pupils		18	17	35	
SPaG* TEST	SPaG eligible pupils	18	17	35	
	<b>School</b>	<b>33.3%</b>	<b>23.5%</b>	<b>28.6%</b>	
	LA	27%	30%	28%	
	NATIONAL	27%	35%	31%	
READING TEST	Reading eligible pupils	18	17	35	
	<b>School</b>	<b>22.2%</b>	<b>17.6%</b>	<b>20.0%</b>	
	LA	20%	26%	23%	
	NATIONAL	21%	28%	25%	
MATHS TEST	Maths eligible pupils	18	17	35	
	<b>School</b>	<b>44.4%</b>	<b>23.5%</b>	<b>34.3%</b>	
	LA	25%	19%	22%	
	NATIONAL	24%	21%	23%	
WRITING TA	WritingTA eligible pupils	18	17	35	
	<b>School</b>	<b>5.6%</b>	<b>29.4%</b>	<b>17.1%</b>	
	LA	15%	22%	18%	
	NATIONAL	13%	23%	18%	
RWM** TEST (Reading / Maths) TA (Writing)	RWM eligible pupils	18	17	35	
	<b>School</b>	<b>0.0%</b>	<b>11.8%</b>	<b>5.7%</b>	
	LA	7%	12%	10%	
	NATIONAL	7%	10%	9%	

\* SPaG - Spelling, punctuation and grammar

\*\* RWM - Reading, Writing TA and Maths combined



# KEY STAGE 2 2017

## Corporation Road Primary



2017 NATIONAL FIGURES ARE 2016 DATA -  
2017 AVAILABLE NOV 2017

### Disadvantage Analysis (vs National)

Percentage of pupils achieving expected standard (100+ SATs or EXS/GDS Writing TA)

PERFORMANCE DATA		2017			KEY: The graphs below show the difference between Disadvantaged Pupils in school compared to Other Pupils, All Pupils and Disadvantaged Pupils Nationally
Expected Standard		Boys	Girls	Total	
No. of pupils		18	17	35	
School	Disadvantage	13	9	22	
	SEN	2	1	3	
	EAL	7	3	10	
	LAC	0	0	0	
SPaG* TEST	School Dis	84.6%	77.8%	81.8%	
	National Other	73.0%	83.0%	78.0%	
	GAP School Dis vs National Other	11.6%	-5.2%	3.8%	
	National All	68.0%	78.0%	72.0%	
	National Dis	55.0%	67.0%	61.0%	
READING TEST	School Dis	69.2%	55.6%	63.6%	
	National Other	68.0%	76.0%	72.0%	
	GAP School Dis vs National Other	1.2%	-20.4%	-8.4%	
	National All	62.0%	70.0%	66.0%	
	National Dis	49.0%	57.0%	53.0%	
MATHS TEST	School Dis	92.3%	77.8%	86.4%	
	National Other	76.0%	75.0%	76.0%	
	GAP School Dis vs National Other	16.3%	2.8%	10.4%	
	National All	70.0%	70.0%	70.0%	
	National Dis	58.0%	57.0%	58.0%	
WRITING TA	School Dis	92.3%	88.9%	90.9%	
	National Other	73.0%	85.0%	79.0%	
	GAP School Dis vs National Other	19.3%	3.9%	11.9%	
	National All	68.0%	81.0%	74.0%	
	National Dis	56.0%	72.0%	64.0%	
RWM** TEST (Reading / Maths) TA (Writing)	School Dis	69.2%	55.6%	63.6%	
	National Other	56.0%	64.0%	60.0%	
	GAP School Dis vs National Other	13.2%	-8.4%	3.6%	
	National All	50.0%	57.0%	53.0%	
	National Dis	36.0%	43.0%	39.0%	



# KS1 2013 - KS2 2017

*Progress of pupils from Year 2 (key stage one NC levels) to Year 6 (key stage two expected standards September 2014 curriculum)*

## School Progress Scores

The national average for progress is 0 (for all pupils). If the figure below is 0 then pupils in this school do about as well as pupils in other schools nationally. If the figures are positive then pupils at the school do better (on average) than pupils in other schools with a similar starting point. If the figures are negative then pupils at the school do worse (on average) than pupils in other schools with similar starting points.

	Boys	Girls	All
<div>           DfE progress floor standard for 2017:            Reading -5            Writing -7            Maths -5         </div>			
Reading	4.23	4.50	4.37
Writing	5.11	9.50	7.30
Maths	7.88	7.33	7.60

## School Progress Context

The analysis below shows how the schools progress scores for Reading, Writing and Maths compare with all other schools nationally. The table below defines the range of results for each subject and how it compares nationally.

e.g. If the schools score is 2.0 (for any subject) this would put the school in the second category which I have called the 'Top 25%'. So the schools progress score is in the top 25% of schools nationally.

	All Pupils	School progress summary	
Reading	4.37	Sig+	Top 5%
Writing	7.30	Sig+	Top 5%
Maths	7.60	Sig+	Top 5%

2017

	Percentiles	Reading	Writing	Maths
Top 5%	Top 5%	4.4 and above	3.8 and above	4.4 and above
Top 25%	Next 20%	1.8 to 4.3	1.6 to 3.7	1.8 to 4.3
Top 40%	Next 15%	0.8 to 1.7	0.8 to 1.5	0.7 to 1.7
Middle 20%	Middle 20%	-0.5 to 0.7	-0.3 to 0.7	-0.6 to 0.6
Bottom 40%	Next 15%	-1.4 to -0.6	-1.3 to -0.4	-1.7 to -0.7
Bottom 25%	Next 20%	-3.8 to -1.5	-3.9 to -1.4	-4.2 to -1.8
Bottom 5%	Bottom 5%	-3.9 and below	-4 and below	-4.3 and below



## KS1 2013 - KS2 2017

*Progress of pupils from Year 2 (key stage one NC levels) to Year 6 (key stage two expected standards September 2014 curriculum)*

### DfE Primary Floor Standards

In 2017, the attainment floor standard is 65%.

The progress measures are Reading -5, Writing -7 and Maths -5.

A school that is below the floor standards has less than 65% of pupils achieving the expected standard in reading, writing and maths combined AND

The progress score for Reading is lower than -5 OR

the progress score for Writing is lower than -7 OR

the progress score for Maths is lower than -5.

**\*IMPORTANT NOTE** - If only 1 of the progress measures are lower than the floor standard then the school is only below the floor standard if it is 'significantly' below.

### School Floor Standards Summary

#### Attainment

DfE attainment floor standards for 2017:  
**RWM combined 65%**

Reading, Writing & Maths  
combined 2017

**Total**

**65.7%**

Attainment element of floor standard achieved

#### Progress

DfE progress floor  
standard for 2017:

**Reading -5**

**Writing -7**

**Maths -5**

**Reading**

**Sig**

**Sig+**

**Total**

**4.37**

**Lower CI**

**2.31**

**Upper CI**

**6.49**

**Writing**

**Sig+**

**7.30**

**5.27**

**9.33**

**Maths**

**Sig+**

**7.60**

**5.71**

**9.49**

At least sufficient progress made in all subjects

### 2017 FLOOR STANDARDS OUTCOME

The school is above the floor standard

## **Key Stage 2**

Cohort: 37 (20 boys and 17 girls).

### **Reading, Writing & Maths combined Expected Standard**

The percentage of pupils achieving the expected standard or above is 59%. The percentage achieving the standard has decreased by 2%. The percentage of boys achieving the expected standard or better is 60% and girls is 59%, so therefore there is an achievement gap of 1%.

Overall this cohort is in line with the National average (NAT 61%).

### **Reading, Writing & Maths combined Greater Depth / High Score**

The percentage of pupils working at greater depth / achieved a high score is 5%. The percentage achieving greater depth has decreased by 0%. The percentage of boys achieving the greater depth / high score is 0% and girls is 12%, so therefore there is an achievement gap of 12%.

Overall this cohort is in line with the National average (NAT 5%).

### **RWM combined (EXP) School Disadvantaged vs National 'Other' (Not Disadvantaged)**

59% of pupils are Disadvantaged - 22 pupils (13 boys and 9 girls).

59% of Disadvantaged pupils achieved the expected standard compared to 60% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 1%. National Disadvantaged is 39%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

### **Reading Expected Standard**

The percentage of pupils achieving the expected standard or above is 59%. The percentage achieving the standard has decreased by 2%. The percentage of boys achieving the expected standard or better is 60% and girls is 59%, so therefore there is an achievement gap of 1%.

**Overall this cohort is below the National average (NAT 71%).**

### **Reading Greater Depth / High Score**

The percentage of pupils working at greater depth / achieved a high score is 19%. The percentage achieving greater depth has decreased by 1%. The percentage of boys achieving a greater depth / high score is 20% and girls is 18%, so therefore there is an achievement gap of 2%.

**Overall this cohort is in line with the National average (NAT 19%).**

### **Reading School Disadvantaged vs National 'Other' (Not Disadvantaged)**

59% of pupils are Disadvantaged - 22 pupils (13 boys and 9 girls).

59% of Disadvantaged pupils achieved the expected standard compared to 72% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 13%. National Disadvantaged is 53%. Disadvantaged pupils performance is similar or better than Disadvantaged pupils Nationally, but still below 'Other' pupils Nationally.

### **Spelling, Punctuation and Grammar Expected Standard**

The percentage of pupils achieving the expected standard or above is 81%. The percentage achieving the standard has increased by 17%. The percentage of boys achieving the expected standard or better is 81% and girls is 81%, so therefore there is an achievement gap of 0%.

Overall this cohort is above the National average (NAT 77%).

### **Spelling, Punctuation and Grammar Greater Depth / High Score**



The percentage of pupils working at greater depth / achieved a high score is 27%. The percentage achieving greater depth has increased by 16%. The percentage of boys achieving greater depth / high score is 30% and girls is 24%, so therefore there is an achievement gap of 6%.

Overall this cohort is above the National average (NAT 23%).

#### **SpaG School Disadvantaged vs National 'Other' (Not Disadvantaged)**

59% of pupils are Disadvantaged - 22 pupils (13 boys and 9 girls).

82% of Disadvantaged pupils achieved the expected standard compared to 78% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 4%. National Disadvantaged is 61%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

#### **Writing Expected Standard**

The percentage of pupils achieving the expected standard or above is 89%. The percentage achieving the standard has increased by 20%. The percentage of boys achieving the expected standard or better is 85% and girls is 94%, so therefore there is an achievement gap of 9%.

Overall this cohort is above the National average (NAT 74%).

#### **Writing Greater Depth**

The percentage of pupils working at greater depth is 16%. The percentage achieving greater depth has increased by 8%. The percentage of boys achieving greater depth is 5% and girls is 29%, so therefore there is an achievement gap of 24%.

Overall this cohort is in line with the National average (NAT 15%).

#### **Writing School Disadvantaged vs National 'Other' (Not Disadvantaged)**

59% of pupils are Disadvantaged - 22 pupils (13 boys and 9 girls).

91% of Disadvantaged pupils achieved the expected standard compared to 79% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 12%. National Disadvantaged is 54%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

#### **Maths Expected Standard**

The percentage of pupils achieving the expected standard or above is 92%. The percentage achieving the standard has increased by 14%. The percentage of boys achieving the expected standard or better is 95% and girls is 88%, so therefore there is an achievement gap of 7%.

Overall this cohort is above the National average (NAT 75%).

#### **Maths Greater Depth / High Score**

The percentage of pupils working at greater depth / achieved a high score is 32%. The percentage achieving greater depth has increased by 13%. The percentage of boys achieving greater depth / high score is 40% and girls is 24%, so therefore there is an achievement gap of 16%.

Overall this cohort is above the National average (NAT 17%).

#### **Maths School Disadvantaged vs National 'Other' (Not Disadvantaged)**

59% of pupils are Disadvantaged - 22 pupils (13 boys and 9 girls).

86% of Disadvantaged pupils achieved the expected standard compared to 76% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 10%. National Disadvantaged is 58%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.