### **Corporation Community Primary School**

### Pupil Premium Impact Report 2016/17 (September 2017 see below)

### What is Pupil Premium Funding?

Pupil Premium Funding is allocated by the government to schools to support specific groups of children who are vulnerable to underachievement. Such pupils are identified as those entitled to free school meals (FSM), those looked after by the local authority and the children of armed service personnel.

The number of children identified as disadvantaged is way above the national average. 52% of pupils in the school fall under this classification compared to 18% nationally.

At Corporation Road Community Primary School we believe in supporting all children to do as well as they can, both socially and academically. In addition, we believe in supporting our families with issues that may impact on the children's achievement and wellbeing.

Whilst we welcome Pupil Premium Funding we also recognise that prior to this specific funding we have always strived to support our children as best we can. Because of this, the ways in which we are using the funding are not necessarily new initiatives but rather a continuation of the good practice which was already in place.

We have identified five key areas on which we focus to improve outcomes for pupils eligible for pupil premium funding.

- Support for learning. To enable pupils to attain at least age related expectations and/ or make good progress in reading, writing and maths.
- Support for social development. To enable the child to be ready for learning by providing targeted support for behaviour, self-esteem and emotional well-being.
- Support for the curriculum. To ensure that pupils are able to access all aspects of the curriculum, including educational visits and residential trips, by providing financial support.
- Support for the family. To ensure that pupils are ready for learning by removing some of the barriers they experience through targeted work to improve attendance and punctuality, and through family support.
- Support for developing the environment across school to ensure children: have access to a library and books to promote a 'love of reading', are able to access an environment which inspires learni
- School became part of Lingfield Academy Trust in October 2016, as such this means that the school's budget now runs from September to September. In order to address this and update the school's Pupil Premium Report, a percentage of the budget has been added to this report to account for the number of Pupil Premium children on role from April 2017 August 2017. This equates to an additional £72,000 added to the overall total.

Number of Pupils and pupil premium grant	: (PPG) received
Number on roll	290 (excluding nursery)
Number of pupils eligible for PPG	151
Percentage of pupils eligible for PPG	52%
Amount of PPG per pupil	<b>£180,840</b> plus an allocation of £72,000 to address the changes made to budget setting when joining Lingfield Academy Trust. Total £252,840

					Sept	ember	<b>2016</b>					
Sc	nool	Cont	ext Fa	ctors	- 2014	-2016	i	10-2	20%	20-3	0%	30%+
			and the second se	4 20	and the second se	)16			20	015	2016	
1	KS1	PP %	48.6		Contraction of Contraction	2.0%	KS2	PP %			6.3%	61.1%
No. of F	upil Pren	nium Pupils	17 /	35 14	/38 20	5 /50 No	o. of Pupil Pre	emium Pup	vils 21	3/42	18/32	22 /36
	KS1 9	SEN %	28.6	% 15.	8% 28	3.0%	KS2 S	SEN %	6 16	.7% 2	1.9%	19.4%
No. o	f SEN (K	or E) Pupils	10 /	35 6/	38 14	4 /50	No. of SEN (I	( or E) Pup	pils 7	/42	7/32	7 /36
School Corpor		n Road		ary (8	41200: 2	3) 015 - T	A	1		2016 016 - 1		
EYFS		Boys	Girls	All	Boys	Girls	All	•	Boys	Girls	All	1
Good lev	el of	34-2.9%	20-5%	54-1.9%	31-3.2%	20-5%	51-2%	1	28-3.6%	19-5.3%	47-2.1%	
developm	nent	32.4	40.0	35.2	32.3	65.0	45.1	1	46.4	68.4	55.3	1
PHONI	CS	22-4.5%	16-6.3%	38-2.6%	34-2.9%	21-4.8%	\$5-1.8%	1	27-3.7%	18-5.6%	45-2.2%	<b>i</b>
Y1 Pho		59.1	81.3	68.4	73.5	61.9	69.1		59.3	83.3	68.9	1
			014 - T	A	-	015 - T		1	2	016 - T	A	1
4,500	8	Boys	Girls	All	Boys	Girls	All		Boys	Girls	All	1
KS1	ŝ	15-6.7%	20-5%	35-2.9%	21-4.8%	17-5.9%	38-2.6%		30-3.3%	20-5%	50-2%	
Reading	2+	80.0	80.0	80.0	81.0	94.1	86.8	EX	50.0	60.0	54.0	11
TA	2b+ 3	60.0 6.7	55.0 0.0	57.1 2.9	57.1 4.8	70.6	63.2 5.3	GD	16.7	15.0	16.0	11
- 210	APS 2+	14.5 80.0	14.1 75.0	14.3 77.1	14.4 76.2	15.5 88.2	14.9 81.6					41
Writing	Zb+	40.0	45.0	42.9	42.9	70.6	55.3	EX	36.7	65.0	48.0	
TA	3 APS	0.0	0.0	0.0	4.8	5.9	5.3	GD	3.3	10.0	6.0	
	2+	86.7	65.0	74.3	76.2	94.1	84.2	EX	56.7	60.0	58.0	1
Maths	2b+ 3	60.0 6.7	50.0	54.3 2.9	47.6	70.6	57.9 13.2					1
	APS.	14.5	12.6	13.4	14.0	15.2	14.5	GD	13.3	0.0	8.0	
VPS (RWM)	APS	14.0	13.1 14 - TE	13.5 ST	13.7	15.0 15 - TE	14.3 ST	-				
*		Boys	Girls	All	Boys	Girls	All		Boys	16 - TE Girls	All	11
KS2	į	19-5.3%	23-4.3%	42-2.4%	17-5.9%	15-6.7%	32-3.1%	L	21-4.8%	15-6.7%	36-2.8%	
Deadlard	14+	73.7	91.3	83.3	88.2	93.3	90.6	EX	52.4	73.3	61.1	1
Reading Test	L4b+ L5+	57.9 26.3	69.6 26.1	64.3 26.2	76.5 35.3	86.7 40.0	81.3 37.5	HS	9.5	33.3	19.4	
	APS	26.4	27.5	27.0	28.1	28.6	28.3	Build	98.8	104.3	101.1	1
Writing	L4+ L4b+	78.9	87.0	83.3	88.2	93.3	90.6	EX	66.7	73.3	69.4	
TA	LSb+	5.3	17.4	11.9	11.8	26.7	18.8	GD	0.0	20.0	8.3	1
225-25	APS L4+	26.1 \$7.9	27.0 78.3	26.6 69.0	27.0	28.2 86.7	27.6 78.1			and the second se		
SPaG	L4b+	52.6	65.2	59.5	64.7	86.7	75.0	EX	57.1	73.3	63.9	
Test	L5+ APS	42.1 26.1	52.2 28.3	47.6 27.3	41.2	73.3 30.6	56.3 28.9	HS	4.8	20.0	11.1 101.9	
	L4+	73.7	82.6	78.6	88.2	93.3	90.6	EX	76.2	80.0	77.8	1
Maths Test	L4b+ 15+	63.2 47.4	60.9 30.4	61.9 38.1	76.5	93.3 26.7	84.4 31.3	HS	14.3	26.7	19.4	
rest	APS	28.3	27.8	28.0	28.1	28.2	28.1	Scaled	104.5	104.4	19.4	1'
RWM	<u>L4+</u> L4b+	68.4	82.6	76.2	88.2	93.3	90.6	EX	52.4	73.3	61.1	
Combined	L5+	52.6	47.8	50.0 7.1	70.6	86.7	78.1	HS	0.0	13.3	5.6	
Floor	APS Att	27.2 Read, Wr	27.5	27.4	27.8	28.3 IE & Mat. L4	28.0	and the second division of the second divisio	the second division of	HAR EXEN	and the second se	
Floor Att Read, Writ & Mat L4+ = 65% Standard Prog 2014 Median = R94 W96 M93				W96 M93	2015 Me	dian = R94		Road, Writ & Mat. EXS+ + 65% Sufficient progress made				
stanuaru	ting Att Read, Writ & Mat 14+ = 85%			Read, Writ & Mat. L4+ = 85%				Read, Writ & Mat EXS+ + 85%				
Coasting Standard	Att Prog	Read, Wr	it & Mat L4	+=85%		dian = R94		Ra	ad, Writ B	Mat EXS+	= 85%	

Outcomes 2015-2016

EYFS 2016 - Pupil Premium

38% of pupils are eligible for pupil premium - 18 pupils (10 boys and 8 girls).

56% of pupil premium pupils achieved the GLD compared to 55% of non pupil premium pupils. Therefore, there is an achievement gap of 0%. The National pupil premium gap is around 17% (PP 52% - NonPP 69%). The pupil premium gap is smaller than the National pupil premium gap **Year 1 Phonics 2016 - Pupil Premium** 

44% of pupils are eligible for pupil premium - 20 pupils (11 boys and 9 girls).

75% of pupil premium pupils achieved the GLD compared to 64% of non pupil premium pupils. Therefore, there is an achievement gap of 11%. The National pupil premium gap is around 14% (PP 66% - NonPP 80%). The pupil premium gap is smaller than the National pupil premium gap

Key Stage 1 Reading, Writing & Maths combined 2016 - Pupil Premium (expected standard)

52% of pupils are eligible for pupil premium - 26 pupils (14 boys and 12 girls).

31% of pupil premium pupils achieved the expected standard compared to 54% of non pupil premium pupils. Therefore, there is an achievement gap of 23%.

Key Stage 2 SAT Results - Reading, Writing and Maths combined 2016 - Pupil Premium (expected Standard)

61% of pupils were eligible for pupil premium - 22 pupils (14 boys and 8 girls).

64% of pupil premium pupils achieved the expected standard compared to 57% of non pupil premium pupils.

## KEY STAGE 1 VALUE ADDED EYFS 2014 - Key Stage 1 2016 Corporation Road Primary Reading



ALL PUPILS	Kil Orbet 2016	No of paper unading at least organized ( pool programs	And some two and the second se	PUPIL PREMIUM	151 Convet 2515	No of pages motory of their expected / good progress	No. of Adaptive memory failing them descripted in program
Corporation Road Primary	-48	94%	19%	Corporation Road Primary	36	58%	4%
Attainment EYPS	1			Attainment EYPS			
Emerging - E	23	100%	17%	Emerging - 1	11	100%	0%
Expected - 2	-25	88%	20%	Expected - 2	15	80%	7%
Exceeding - 3			N/A.	Exceeding - 3			N/A
TYTS - Childrenet			1004000	ENTS - Unknown	à	-	100000
SEN				SEN			
sev	- 14	\$3%	0%	SEN	10	90%	0%
to identified SEN	34	94%	26%	No identified SEN	16	88%	6%

## Writing

ALL PUPILS	100	No. of papers making at Yost opported ( yost) programs	No. of Long Street, Tool, or other Designation of the long state o	PUPIL PREMIUM	ASI Conurt 2010	N. 17 years mining of their separate / good program.	Sint page many bolis from many a state of page 10
Corporation Road Primary	48	92%	13%	Corporation Road Primary	36	85%	4%
Attainment EYPS				Attainment EYPS			
Emerging - 1	26	100%	19%	Imerging - 1 - 1 - 1 - 1 - 1	12	100%	8%
Expected - 2	32	82%	5%	Expected - 2	24	71%	0%
Exceeding - 3			N/A.	Exceeding - 3			N/A
EVPS - URANIMIT			1 61 11	EVPS - LPANAMI			
SEN				SEN			
SEN	- 14	93%6	7%	501	10	90%	10%
No storoffed SEN	34	91%	15%	No identified SEN	36	81%	0%

## Maths

ALL PUPILS	ADI Control 2018	No of pages weating of local organized ( good progress	The state of the s	PUPIL PREMIUM	451 Curtori 2514	No of possion memory of band memory of band progress	and the second
Corporation Road Primary	-48	88%	19%	Corporation Road Primary	36	85%	19%
Attainment EV75				Attainment EYPS			
Emerging - 1	- 39	100%	30%	Emerging - 1	30	100%	40%
Expected - 2	- 28	79%	11%	Orpectant - 2	35	75%	6%
Exceeding - 3	. 5		N/A.	Exceeding - 3	-8-		N/A
CV75 - LHAVOWIT	1		3	EVIS - Unknown	4		
sen				sen			
Selv .	34	93%	29%	SEN	30	100%	40%
No identified SEN	34	85%	15%	No identified SEN	35	75%	6%

# KEY STAGE 2 2016 Corporation Road Primary



### **Pupil Premium Analysis**

Percentage of pupils achieving expected standard (100+ SATs or EXS/GDS Writing TA)

PERFORMANC	E DATA		2016		KEY: The graphs below show the difference between Pupil Premium and Non Pupil					
Expected Sta	andard	Boys	Girls	Total	Premium Pupils					
No. of pup	ils	21	15	36	Pupil Premium     Non Pupil Premium					
Pupil Premium	PP	14	8	22						
Pupil Premium pupils	SEN	4	1	5						
characteristics:	EAL	7	2	9	14					
	LAC	0	0	0						
ion Pupil Premium	Non PP	7	7	14	22					
Non Pupil Premium	SEN	1	1	2	22					
pupils characteristics:	EAL	4	6	10						
	ALL	57.1%	73.3%	63,9%	% expected standard or high standard					
	PP	57.1%	62.5%	59.1%	100.0% 59% 71%					
SPaG* TEST	Non PP	57.1%	85.7%	71.4%	50.0%					
	GAP	0.0%	23.2%	12.3%	175					
		and the second se	NAMES AND ADDRESS OF TAXABLE PARTY.	And the Rest of Concession of Concession of Concession, Name	and the second s					
OF A DING	ALL	52.4%	73.3%	61.1%	% expected standard or high standard 2025					
READING	PP	57.1%	75.0%	63.6%	orn and					
TEST	Non PP	42.9%	71.4%	57.1%	SCON SCN					
LANDAR .	GAP	14.3%	3.6%	6.5%	\$0.0%					
STATISTICS OF	ALL	76.2%	80.0%	77.8%	% expected standard or high standard					
MATHS	PP	71.4%	75.0%	72.7%	100.0N 86N					
TEST	Non PP	85.7%	85.7%	85.7%	80.0% 73%					
	GAP	14.3%	10.7%	13.0%	60.0N					
	ALL	66.7%	73.3%	69.4%	% expected standard or high standard					
WRITING	PP	71.4%	75.0%	72.7%	80.0N 73%					
TA	Non PP	57.1%	71.4%	64.3%	202N 64%					
2587	GAP	14.3%	3.6%	8.4%	60.0N					
DIAMAN	ALL	52.4%	73.3%	61.1%	% expected standard or high standard					
RWM**	PP	57.1%	75.0%	63.6%	752% \$4%					
TEST (Reading / Maths)	Non PP	42.9%	71.4%	57.1%	60.0%					
TA (Writing)	GAP	14.3%	3.6%	6.5%	SUDN .					

\* SPaG - Spelling, punctuation and grammar

\*\* RWM - Reading, Whiting TA and Maths combined

**Corporation Road Primary** 

## KS1 2012 - KS2 2016

### **Pupil Premium Analysis**

KS1-KS2 Progress Scores

PE	RFORMANCE D	ATA		2016		KEY: The graphs below show the difference						
	Progress Score	15	Boys	Girls	Total	between Pupil Premium and Non Pupil Premium Pupils						
	No. of pupils		19 14 33		33	<ul> <li>Pupil Premium</li> <li>Non Pupil Premiur</li> </ul>						
P	upil Premium	PP	14	8	22							
	Pupil Premium pupils	SEN	4	1	5							
	characteristics:	EAL	7.	2	9	11						
		LAC	0	0	0							
Non	Pupil Premium	Non PP	5	6	11							
	Non Pupil Premium	SEN	1	1	2							
	pupils characteristics:	EAL	2	5	7	22						
		LAC	0	0	0							
		ALL	1.78	2.53	2.10	2.7						
3	READING	PP	2.74	2.87	2.78	0.73						
	TEST	Non PP	-0.90	2.09	0.73							
	2.1.4753	GAP	3.63	0.77	2.05	0.0 1.0 2.0 3.0						
		ALL	1.99	1.92	1.96							
1	WRITING	PP	2.02	2.14	2.06	1.76						
	TA	Non PP	1.92	1.63	1.76	a second s						
	IA	GAP	0.10	0.52	0.30	16 17 18 19 20 21						
		ALL	5.70	1.97	4.12	1.87						
	MATHS	PP	4.83	2.18	3.87	4.63						
	TEST	Non PP	8.13	1.70	4.63	and the second s						
	ILSI.	GAP	-3.30	0.47	-0.76	3.0 3.5 4.0 4.5 5.0						

### **Pupil Characteristics Analysis**

KS1-KS2 Progress Scores

PERFORMANCE DATA	PU	PIL CHAR	ACTERIS	TICS
Expected Standard	No. of Pupils	Reading TEST	Writing TA	Maths
ALL	33	2.10	1.96	4.12
Boys	19	2.53	1.92	1.97
Girls	14	1.78	1.99	5.70
Pupil Premium	22	2.78	2.06	3.87
Non Pupil Premium	11	0.73	1.76	4.63
SEN	7	-0.62	-1.30	1.67
No SEN	26	2.83	2.84	4.78
EAL	16	3.95	3.20	4.60
Non EAL	17	0.35	0.80	3.66



### September 2017

### Context /Pupil Numbers

Total	Boys	Girls	PP	Non PP	SEN	No SEN	EAL	Not EAL
20	22	17	14	25	5	34	22	17
29	56.4%	43.6%	35.9%	64.1%	12.8%	87.2%	56.4%	43.6%
42	22	21	20	23	6	37	22	21
45	51.2%	48.8%	46.5%	53.5%	14.0%	86.0%	51.2%	48.8%
40	24	18	21	21	4	38	24	18
42	57.1%	42.9%	50.0%	50.0%	9.5%	90.5%	57.1%	42.9%
27	20	17	22	15	5	32	19	18
37	54.1%	45.9%	59.5%	40.5%	13.5%	86.5%	51.4%	48.6%
	39 43 42 37	39     22       56.4%       43     22       51.2%       42     24       57.1%       37     20	22         17           56.4%         43.6%           43         22         21           51.2%         48.8%           42         24         18           57.1%         42.9%           37         20         17	22         17         14           56.4%         43.6%         35.9%           43         22         21         20           43         22         21         20           51.2%         48.8%         46.5%           42         24         18         21           57.1%         42.9%         50.0%           37         20         17         22	22         17         14         25           56.4%         43.6%         35.9%         64.1%           43         22         21         20         23           51.2%         48.8%         46.5%         53.5%           42         24         18         21         21           57.1%         42.9%         50.0%         50.0%           37         20         17         22         15	22         17         14         25         5           56.4%         43.6%         35.9%         64.1%         12.8%           43         22         21         20         23         6           51.2%         48.8%         46.5%         53.5%         14.0%           42         24         18         21         21         4           57.1%         42.9%         50.0%         50.0%         9.5%           37         20         17         22         15         5	39         22         17         14         25         5         34           56.4%         43.6%         35.9%         64.1%         12.8%         87.2%           43         22         21         20         23         6         37           51.2%         48.8%         46.5%         53.5%         14.0%         86.0%           42         24         18         21         21         4         38           57.1%         42.9%         50.0%         50.0%         9.5%         90.5%           37         20         17         22         15         5         32	39         22         17         14         25         5         34         22           56.4%         43.6%         35.9%         64.1%         12.8%         87.2%         56.4%           43         22         21         20         23         6         37         22           51.2%         48.8%         46.5%         53.5%         14.0%         86.0%         51.2%           42         24         18         21         21         4         38         24           57.1%         42.9%         50.0%         50.0%         9.5%         90.5%         57.1%           37         20         17         22         15         5         32         19

				4120	03)			Septe	mber	2017		
2002				Carlos and		016 - T	A	2	017 - T	Ά		
	Boys	Girls	All	19	Boys	Girls	All	Boys	Girls	All		
el of		- Contract (	51-2%			19-5.3%	47-2.1%	10.000	17-5.9%	39-2.6/		
nent	32.3	65.0	45.1		46.4	68.4	55.3	45.5	88.2	64.1		
cs	34-2.9%	21-4.8%	55-1.8%	2	27-3.7%	18-5.6%	45-2.2%	22-4.5%	21-4,8%	43-2.3		
nics	73.5	61.9	69.1		59.3	83.3	68.9	72.7	81.0	76.7		
	2	015 - T	A		2	016 - T	A	2	017 - T	A		
6		Girls	All							All		
Auger 1	21-4.8%	17-5.9%	38-2.6%		30-3.3%	20-5%	50-2%	24-4.2%	18-5.6%	42-2.4		
2+	81.0	94.1	86.8	EX	50.0	60.0	54.0	83.3	72.2	78.0		
and the local division in which the local division in the local di	surgery of the Academic Streem on the	second and a facility of the second				45.0						
KS1         Boys 21-4.8%         Girls 17-5.9%         All 38-2.6%           ding A         2+         81.0         94.1         86.8           2b+         57.1         70.6         63.2         A           3         4.8         5.9         5.3           AP5         14.4         15.5         14.9           2b+         76.2         88.2         81.6           2b+         42.9         70.6         55.3           A         3         4.8         5.9         5.3           AP5         14.4         15.5         14.9           2b+         42.9         70.6         55.3           A         3         4.8         5.9         5.3           AP5         12.8         14.3         13.5           2b+         47.6         70.6         57.9           A         3         14.3         11.8         13.2           AP5         14.0         15.2         14.3           AP5         13.7         15.0         14.3           AP5         13.7         15.0         14.3           AP5         13.7         15.0         14.3           KS2		GD	16.7	15.0	16.0	20.8	22.2	21.4				
				EX	36.7	65.0	48.0	66.7	72.2	69.		
3	4.8	5.9	5.3	GD	3.3	10.0	6.0	16.7	22.2	19.		
_				EV	56.7	60.0	59.0	62.5	72.2	66.		
and the later sectors	and the second se	and the second se	the second se			00.0			-	00.		
_	and the local division of the local division	and the second division of the second divisio	the second se	GD	13.3	0.0	8.0	25.0	5.6	16.		
S(RWM) APS 13.7 15.0 14.3												
	20	15 - TE	ST		20	16 - TE	ST	20	17 - TE	ST		
-				· · ·	Boys	Girls	All	Boys	Girls	All		
1.4+				<u> </u>						35-2.9		
L4b+	76.5	86.7	81.3	EX		Contraction in the		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	64.7	65.3		
L5+	35.3	40.0	37.5	HS	9.5	33.3	19.4	22.2	17.6	20.0		
	201 Boys ( 31-3.2% ( 32.3 ( 34-2.9% ( 34-2.9% ( 73.5 ( 21-4.8% ( 21-4.8% ( 21-4.8% ( 21-4.8% ( 21-4.8% ( 1000 ( 21-4.8% ( 21-4.8% ( 21-4.8% ( 1000 ( 21-4.8% ( 1000 ( 21-4.8% ( 1000 ( 21-4.8% ( 1000 (	successful the local section in the	28.1 28.6		28.3	Transland.		404.0	and the state of t			
APS L4+	successful the first term over	28.6	Primary (841         S - TA         iris       All         0-5%       51-2%         65.0       45.1         14.8%       55-1.8%         61.9       69.1         S - TA         iris       All         70.6       63.2         5.9       5.3         14.3       13.5         94.1       86.8         70.6       57.3         15.5       14.9         88.2       81.6         70.6       57.3         14.3       13.5         94.1       84.2         70.6       57.3         14.3       13.2         15.2       14.3         15.2       14.3         15.2       14.3         15.0       14.3         15.2       14.3         15.2       14.3         15.2       14.3         15.2       14.3         18       13.2         19.3       90.6         86.7       78.1         93.3       90.6         93.3       90.6         93.3       90.6 <th< td=""><td>Scaled</td><td>98.8</td><td>104.3</td><td>101.1</td><td>103.7</td><td>101.9</td><td></td></th<>	Scaled	98.8	104.3	101.1	103.7	101.9			
APS L4+ L4b+	28.1	93.3	90.6	EX	66.7	73.3	101.1 69.4	94.4	94.1	94.		
APS L4+ L4b+ L5b+	28.1 88.2 11.8	93.3 26.7	90.6 18.8	EX GD	100 C 100 C		101.1			94.		
205 L4+ L4b+ L5b+ 205 L4+	28.1 88.2 11.8 27.0 70.6	93.3 26.7 28.2 86.7	90.6 18.8 27.6 78.1	EX GD	66.7 0.0	73.3 20.0	101.1 69.4 8.3	94.4 5.6	94.1 29.4	94.3 17.3		
205 L4+ L4b+ L5b+ 205 L4+ L4b+ L4b+	28.1 88.2 11.8 27.0 70.6 64.7	93.3 26.7 28.2 86.7 86.7	90.6 18.8 27.6 78.1 75.0	EX GD EX	66.7 0.0 57.1	73.3 20.0 73.3	101.1 69.4 8.3 63.9	94.4 5.6 88.9	94.1 29.4 82.4	94.: 17.: 85.:		
205 L4+ L4b+ L5b+ 205 L4+	28.1 88.2 11.8 27.0 70.6 64.7 41.2	93.3 26.7 28.2 86.7 86.7 73.3 30.6	90.6 18.8 27.6 78.1 75.0 56.3	EX GD	66.7 0.0	73.3 20.0	101.1 69.4 8.3	94.4 5.6	94.1 29.4	94.: 17.: 85.: 28.0		
205 145 155 255 255 255 255 255 255 25	28.1 88.2 11.8 27.0 70.6 64.7 41.2 27.4 88.2	93.3 26.7 28.2 86.7 86.7 73.3 30.6 93.3	90.6 18.8 27.6 78.1 75.0 56.3 28.9 90.6	EX GD EX HS	66.7 0.0 57.1 4.8	73.3 20.0 73.3 20.0	101.1 69.4 8.3 63.9 11.1	94.4 5.6 88.9 33.3	94.1 29.4 82.4 23.5	94.3		
\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	28.1 88.2 11.8 27.0 70.6 64.7 41.2 27.4 88.2 76.5	93.3 26.7 28.2 86.7 86.7 73.3 30.6	90.6 18.8 27.6 78.1 75.0 56.3 28.9 90.6 84.4	EX GD EX HS	66.7 0.0 57.1 4.8 100.5	73.3 20.0 73.3 20.0 103.7	101.1 69.4 8.3 63.9 11.1 101.9	94.4 5.6 88.9 33.3 105.4	94.1 29.4 82.4 23.5 103.8	94.3 17.3 85.3 28.0 104.0		
25 4 4 5 25 25 25 25 25 25 25 25 25 25 25 25 2	28.1 88.2 11.8 27.0 70.6 64.7 41.2 27.4 88.2 76.5 35.3 28.1	93.3 26.7 28.2 86.7 73.3 30.6 93.3 93.3 93.3 26.7 28.2	90.6 18.8 27.6 78.1 75.0 56.3 28.9 90.6 84.4 31.3 28.1	EX GD EX 보호를 X 보호를	66.7 0.0 57.1 4.8 100.5 76.2 14.3 104.5	73.3 20.0 73.3 20.0 103.7 80.0 26.7 104.4	101.1 69.4 8.3 63.9 11.1 101.9 77.8 19.4 104.4	94.4 5.6 88.9 33.3 105.4 94.4	94.1 29.4 82.4 23.5 103.8 88.2	94.3 17.3 28.0 104.0 91.4 34.3		
\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	28.1 88.2 11.8 27.0 70.6 64.7 41.2 27.4 88.2 76.5 35.3 28.1 88.2	93.3 26.7 28.2 86.7 73.3 30.6 93.3 93.3 93.3 26.7	90.6 18.8 27.6 78.1 75.0 56.3 28.9 90.6 84.4 31.3 28.1 90.6	EX GD EX HS EX HS	66.7 0.0 57.1 4.8 100.5 76.2 14.3	73.3 20.0 73.3 20.0 103.7 80.0 26.7	101.1 69.4 8.3 63.9 11.1 101.9 77.8 19.4	94.4 5.6 88.9 33.3 105.4 94.4 44.4	94.1 29.4 82.4 23.5 103.8 88.2 23.5	94.: 17.: 28.: 104.: 91.: 34.:		
25 4 4 5 25 4 4 5 25 4 4 5 25 4 4 5 25 4 4 5 25 4 5 5 25 4 5 5 25 4 5 5 25 4 5 5 25 4 5 5 5 5	28.1 88.2 11.8 27.0 70.6 64.7 41.2 27.4 88.2 76.5 35.3 28.1 88.2 70.6 5.9	93.3 26.7 28.2 86.7 73.3 30.6 93.3 93.3 26.7 28.2 93.3 86.7 20.0	90.6 18.8 27.6 78.1 75.0 56.3 28.9 90.6 84.4 31.3 28.1 90.6 78.1 12.5	EX GD EX 보호를 X 보호를	66.7 0.0 57.1 4.8 100.5 76.2 14.3 104.5 52.4 0.0	73.3 20.0 73.3 20.0 103.7 80.0 26.7 104.4 73.3 13.3	101.1 69.4 8.3 63.9 11.1 101.9 77.8 19.4 104.4 61.1 5.6	94.4 5.6 88.9 33.3 105.4 94.4 44.4 100.3 66.7 0.0	94.1 29.4 82.4 23.5 103.8 88.2 23.5 105.4 64.7 11.8	94 17. 28. 104. 91. 34. 106. 65. 5.7		
25 4 4 5 25 4 4 5 25 4 4 5 25 25 25 25 25 25 25 25 25 25 25 25 2	28.1 88.2 11.8 27.0 70.6 64.7 41.2 27.4 88.2 76.5 35.3 28.1 88.2 70.6 5.9 27.8	93.3 26.7 28.2 86.7 73.3 30.6 93.3 93.3 26.7 28.2 93.3 86.7 20.0 28.3	90.6 18.8 27.6 78.1 75.0 56.3 28.9 90.6 84.4 31.3 28.1 90.6 78.1 12.5 28.0	EX GD EX HS 3 EX HS 3 EX HS 3 EX HS 3 EX EX EX EX EX EX EX EX EX EX EX EX EX	66.7 0.0 57.1 4.8 100.5 76.2 14.3 104.5 52.4 0.0	73.3 20.0 73.3 20.0 103.7 80.0 26.7 104.4 73.3	101.1 69.4 8.3 63.9 11.1 101.9 77.8 19.4 104.4 61.1 5.6 NIOARO	94.4 5.6 88.9 33.3 105.4 94.4 44.4 100.3 66.7 0.0 ABOVIE	94.1 29.4 82.4 23.5 103.8 88.2 23.5 105.4 64.7	94.: 17.: 28.( 104.) 91.4 34.; 106.9 65.; 5.7		
	28.1 88.2 11.8 27.0 70.6 64.7 41.2 27.4 88.2 76.5 35.3 28.1 88.2 70.6 5.9 27.8 88.2 70.6 5.9 27.8 88.2 70.6 5.9 27.8 88.2 70.6 5.9 27.8 80.0 70.6 70.5 70.5 70.5 70.5 70.5 70.6 70.5 70.5 70.5 70.6 70.5 70.5 70.5 70.6 70.5 70.5 70.5 70.6 70.5 70.5 70.6 70.5 70.5 70.5 70.5 70.6 70.6 70.5 70.6 70.5 70.6 70.5 70.6 70.6 70.6 70.5 70.6	93.3 26.7 28.2 86.7 73.3 30.6 93.3 93.3 93.3 26.7 28.2 93.3 86.7 20.0 28.3 86.7 20.0 28.3 86.7 20.0 28.3	90.6 18.8 27.6 78.1 75.0 56.3 28.9 90.6 84.4 31.3 28.1 90.6 78.1 12.5 28.0 • 05% W96 M93	EX GD EX HS 3 EX HS 3 EX HS 3 EX HS 3 EX EX EX EX EX EX EX EX EX EX EX EX EX	66.7 0.0 57.1 4.8 100.5 76.2 14.3 104.5 52.4 0.0 Altovial Road, Will Sufficient	73.3 20.0 73.3 20.0 103.7 80.0 26.7 104.4 73.3 13.3 10.0151	101.1 69.4 8.3 63.9 11.1 101.9 77.8 19.4 194.4 61.1 5.6 NIDARD 6 = 63% 5 made	94.4 5.6 88.9 33.3 105.4 94.4 44.4 100.3 66.7 0.0 ABOVIE State	94.1 29.4 82.4 23.5 103.8 88.2 23.5 105.4 64.7 11.8 1004.51	94.: 17.: 85.: 28.0 104.0 91.4 34.: 106.5 65.: 5.7 4/10/12 51 = 65 5 smade		
	2+ 2b+ 3 APS 2+ 2b+ 3 APS 2+ 2b+ 3 APS APS APS APS APS	2 el of ment 32.3 CS 34-2.9% mics 73.5 CS 34-2.9% mics 73.5 21-4.8% 2+ 81.0 2b+ 57.1 3 4.8 APS 14.4 2+ 76.2 2b+ 42.9 3 4.8 APS 14.4 2+ 76.2 2b+ 42.9 3 4.8 APS 14.4 2+ 76.2 2b+ 42.9 3 4.8 APS 14.4 2+ 76.2 2b+ 47.6 3 14.3 APS 14.0 APS 13.7 20 Boys 17-5.9% L4+ 88.2 L4+ 76.5	Boys         Girls           31-3.2%         20-5%           31-3.2%         20-5%           31-3.2%         20-5%           32.3         65.0           CS         34-2.9%         21-4.8%           nics         73.5         61.9           CS         34-2.9%         21-4.8%           nics         73.5         61.9           CS         34-2.9%         21-4.8%           2000         21-4.8%         17-5.9%           21-4.8%         17-5.9%         24-1           20-5         70.6         3           21-4.8%         5.9         44.8           21-4.8%         17.5         88.2           24+         76.2         88.2           25+         42.9         70.6           3         4.8         5.9           AP5         12.8         14.3           24+         76.2         94.1           25+         47.6         70.6           3         14.3         11.8           AP5         14.0         15.2           AP5         14.0         15.2           AP5         14.0         15.2 <t< td=""><td>Boys         Girls         All           al of ment         31-3.2%         20-5%         51-2%           32.3         65.0         45.1           CS         34-2.9%         21-4.8%         55-1.8%           nics         73.5         61.9         69.1           CUTS - TA           Boys         Girls         All           21-4.8%         17-5.9%         38-2.6%           2+         81.0         94.1         86.8           2b+         57.1         70.6         63.2           3         4.8         5.9         5.3           AP5         14.4         15.5         14.9           2+         76.2         88.2         81.6           2b+         42.9         70.6         55.3           3         4.8         5.9         5.3           AP5         12.8         14.3         13.5           2+         76.2         94.1         84.2           2b+         47.6         70.6         57.9           3         14.3         11.8         13.2           AP5         13.7         15.0         14.3           AP5</td><td>Boys         Girls         All           el of nent         31-3.2%         20-5%         51-2%           32.3         65.0         45.1           CS         34-2.9%         21-4.8%         55-1.8%           nics         73.5         61.9         69.1           CUTS - TA           Boys         Girls         All           21-4.8%         17-5.9%         38-2.6%           21-4.8%         17-5.9%         38-2.6%           2+         81.0         94.1         86.8           2b+         57.1         70.6         63.2           3         4.8         5.9         5.3           AP5         14.4         15.5         14.9           2+         76.2         88.2         81.6           2b+         42.9         70.6         55.3           3         4.8         5.9         5.3           AP5         12.8         14.3         13.5           2b+         47.6         70.6         57.9           3         14.3         11.8         13.2           AP5         14.0         15.2         14.3           AP5         14.0</td><td>Boys         Girls         All         Boys         Boys         Sires         Sires         Boys         Boys         Boys         Sires         Sires&lt;</td><td>2015 - TA         2016 - T           Boys         Girls         All           31-3.2%         <math>29-5\%</math> <math>51-2\%</math>           anent         <math>32.3</math> <math>65.0</math> <math>45.1</math>           CS         <math>34-2.9\%</math> <math>21-4.8\%</math> <math>55-1.8\%</math>           nics         <math>73.5</math> <math>61.9</math> <math>69.1</math> <math>27\cdot3.7\%</math> <math>19-5.9\%</math>           ZO15 - TA         ZO16 - T         Zo16 - T         Zo16 - T           Boys         Girls         All         <math>59.3</math> <math>83.3</math>           ZO15 - TA         ZO16 - T         Zo16 - T           Boys         Girls         All         <math>59.3</math> <math>83.3</math>           Z2015 - TA         ZO16 - T         Zo16 - T           Boys         Girls         All         <math>59.3</math> <math>83.3</math>           Z2+         <math>81.0</math> <math>94.1</math> <math>86.8</math> <math>20.5\%</math> <math>20.5\%</math>           Z2+         <math>76.2</math> <math>88.2</math> <math>81.6</math> <math>20.5\%</math> <math>20.0</math> <math>60.0</math>           Z2+         <math>76.2</math> <math>88.2</math> <math>81.6</math> <math>20.0</math> <math>60.0</math>           Z2+         <math>76.2</math> <math>88.2</math> <math>81.6</math> <math>20.0</math> <math>60.0</math></td><td>2015 - TA         2016 - TA           Boys         Girls         All           31-3.2%         20-5%         51-2%           31-3.2%         20-5%         51-2%           32.3         65.0         45.1           Sc         34-2.9%         21-4.8%         55-1.8%           hics         73.5         61.9         69.1           <b>2016 - TA Boys</b>         Girls         All           21-5 - TA         46.4         68.4         55.3           <b>Boys</b>         Girls         All           21-4.8%         17-5.9%         38-2.6%         59.3         83.3         68.9           <b>2016 - TA</b>           Boys         Girls         All         S9.3         83.3         68.9           21+         81.0         94.1         86.8         EX         50.0         60.0         54.0           3         44         15.5         14.9         20-5%         50-2%           22+         76.2         88.2         81.6         EX         50.0         60.0         54.0           3         4.8         5.9         5.3</td><td>Solution Rodal Primary (0412003)           2015 - TA         2           2015 - TA         2           Boys         Girls         All         Boys           21-4-8%         18-68%         S0-2%         S0-2%         S0-2%         24-42%           24         80.95         S0-2%         S0-2%         S0-2%           24         36         <t< td=""><td><math display="block">\begin{array}{c c c c c c c c c c c c c c c c c c c </math></td></t<></td></t<>	Boys         Girls         All           al of ment         31-3.2%         20-5%         51-2%           32.3         65.0         45.1           CS         34-2.9%         21-4.8%         55-1.8%           nics         73.5         61.9         69.1           CUTS - TA           Boys         Girls         All           21-4.8%         17-5.9%         38-2.6%           2+         81.0         94.1         86.8           2b+         57.1         70.6         63.2           3         4.8         5.9         5.3           AP5         14.4         15.5         14.9           2+         76.2         88.2         81.6           2b+         42.9         70.6         55.3           3         4.8         5.9         5.3           AP5         12.8         14.3         13.5           2+         76.2         94.1         84.2           2b+         47.6         70.6         57.9           3         14.3         11.8         13.2           AP5         13.7         15.0         14.3           AP5	Boys         Girls         All           el of nent         31-3.2%         20-5%         51-2%           32.3         65.0         45.1           CS         34-2.9%         21-4.8%         55-1.8%           nics         73.5         61.9         69.1           CUTS - TA           Boys         Girls         All           21-4.8%         17-5.9%         38-2.6%           21-4.8%         17-5.9%         38-2.6%           2+         81.0         94.1         86.8           2b+         57.1         70.6         63.2           3         4.8         5.9         5.3           AP5         14.4         15.5         14.9           2+         76.2         88.2         81.6           2b+         42.9         70.6         55.3           3         4.8         5.9         5.3           AP5         12.8         14.3         13.5           2b+         47.6         70.6         57.9           3         14.3         11.8         13.2           AP5         14.0         15.2         14.3           AP5         14.0	Boys         Girls         All         Boys         Boys         Sires         Sires         Boys         Boys         Boys         Sires         Sires<	2015 - TA         2016 - T           Boys         Girls         All           31-3.2% $29-5\%$ $51-2\%$ anent $32.3$ $65.0$ $45.1$ CS $34-2.9\%$ $21-4.8\%$ $55-1.8\%$ nics $73.5$ $61.9$ $69.1$ $27\cdot3.7\%$ $19-5.9\%$ ZO15 - TA         ZO16 - T         Zo16 - T         Zo16 - T           Boys         Girls         All $59.3$ $83.3$ ZO15 - TA         ZO16 - T         Zo16 - T           Boys         Girls         All $59.3$ $83.3$ Z2015 - TA         ZO16 - T         Zo16 - T           Boys         Girls         All $59.3$ $83.3$ Z2+ $81.0$ $94.1$ $86.8$ $20.5\%$ $20.5\%$ Z2+ $76.2$ $88.2$ $81.6$ $20.5\%$ $20.0$ $60.0$ Z2+ $76.2$ $88.2$ $81.6$ $20.0$ $60.0$ Z2+ $76.2$ $88.2$ $81.6$ $20.0$ $60.0$	2015 - TA         2016 - TA           Boys         Girls         All           31-3.2%         20-5%         51-2%           31-3.2%         20-5%         51-2%           32.3         65.0         45.1           Sc         34-2.9%         21-4.8%         55-1.8%           hics         73.5         61.9         69.1 <b>2016 - TA Boys</b> Girls         All           21-5 - TA         46.4         68.4         55.3 <b>Boys</b> Girls         All           21-4.8%         17-5.9%         38-2.6%         59.3         83.3         68.9 <b>2016 - TA</b> Boys         Girls         All         S9.3         83.3         68.9           21+         81.0         94.1         86.8         EX         50.0         60.0         54.0           3         44         15.5         14.9         20-5%         50-2%           22+         76.2         88.2         81.6         EX         50.0         60.0         54.0           3         4.8         5.9         5.3	Solution Rodal Primary (0412003)           2015 - TA         2           2015 - TA         2           Boys         Girls         All         Boys           21-4-8%         18-68%         S0-2%         S0-2%         S0-2%         24-42%           24         80.95         S0-2%         S0-2%         S0-2%           24         36 <t< td=""><td><math display="block">\begin{array}{c c c c c c c c c c c c c c c c c c c </math></td></t<>	$\begin{array}{c c c c c c c c c c c c c c c c c c c $		

	KS1 T	-KS2 A-KS2 11 - 20	TEST	KS1 T	1	2 TEST	ogress Scores: KS1 TA - KS2 TEST 2013 - 2017			
Value Added (DfE)	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	
Read 2 Levels 3 Levels		78.6	86.2 41.4	1.84	2.57	2.15	4.23	4.50	4.37	
Avg VA Pts	14.4	13.3	13.9	Read	Top 25%	ţ	Read	Top 5%		
Writ 2 Levels 3 Levels	and the local division in which the local division in the local di	92.9 28.6	96.6 34.5	1.97	1.90	1.94	5.11	9.50	7.30	
Avg VA Pts	14.7	13.6	14.1	Writ	Top 25%	ţ	Writ	Тор 5%	-1	
Maths 2 Levels	80.0	100.0	89.7	5.71	1.98	4.13	7.88	7.33	7.60	
3 Levels Avg VA Pts		28.6 14.1	27.6 13.6	Maths	Top 25%	ţ	Maths	Top 5%		
School	Contex	t Facto	ors - 20	15-201	7	10-20	% 20	-30%	30%+	
		2015	2016	2017	10		2015	2016	2017	
KS1 P	P %	36.8%	52.0%	50.0%	KS2	PP %	56.3%	61.1%	62.9%	
No. of Pupil Premis	um Pupils	14/38	26 /50	21 /42	No. of Pupil P	remium Pupils	18/32	22 /36	22 /35	
KS1 S	EN %	15.8%	28.0%	9.5%	KS2	SEN %	21.9%	19.4%	14.3%	
No. of SEN (K or	E) Pupils	6/38	14 /50	4 / 42	No. of SEN	(K or E) Pupils	7/32	7 /36	5/35	

EARLY YEARS FOUNDATION STAGE Corporation Road Primary DFE No. 8412003) Early Years Foundation Stage - 201		5	1			VAILA		6 DAT/ T 2017	<b>.</b> -								OD COM	MUNITY P SCHOO	RIMARY
Corporation Road Primary					At le	ast e	exped	cted											
				PSE		Р	D		CL		L	π	M	AT		UW		E/	D
Groups	Cohort	GLD	MR	SCSA	MFB	MH	HSC	LA	UND	SP	READ	WRIT	NUM	SSM	PC	WOR	TECH	EMM	BI
All Pupils	39	64%	92%	90%	90%	90%	92%	90%	87%	87%	79%	64%	77%	79%	85%	87%	90%	82%	82%
Pupil Premium (Disadvantged)																			
Disadvantaged	14	64%	100%	100%	100%	100%	100%	100%	100%	100%	93%	64%	86%	93%	100%	100%	100%	93%	939
Other Pupils	25	64%	88%	84%	84%	84%	88%	84%	80%	80%	72%	64%	72%	72%	76%	80%	84%	76%	76%

NATIONAL 2016		At lea	st ex	pect	ed													
	GLD		PSE		P	D		CL		Ľ	IT	M	AT		UW		E/	AD.
All Pupils	69%	90%	89%	88%	90%	92%	86%	86%	85%	77%	73%	79%	82%	86%	86%	92%	89%	88%
Pupil Premium (Disadvantged)																		
Disadvantaged	54%	82%	82%	80%	82%	85%	77%	77%	76%	63%	58%	66%	70%	76%	76%	87%	81%	80%
Other Pupils	72%	91%	90%	89%	91%	93%	88%	87%	87%	79%	75%	81%	84%	87%	87%	93%	90%	89%

### EYFS School Disadvantaged vs National 'Other' (Not Disadvantaged)

36% of pupils are Disadvantaged - 14 pupils (8 boys and 6 girls).

64% of Disadvantaged pupils achieved the GLD. Nationally, 72% of non Disadvantaged pupils achieved the GLD. Therefore, there is an achievement gap of 8%. National Disadvantaged is 54%. Disadvantaged pupils performance is similar or better than Disadvantaged pupils Nationally, but still below 'Other' pupils Nationally.

#### Year 1 Phonics Test 2017

#### **KEY STAGE ONE PHONICS YEAR ONE**

**Corporation Road Primary** (DfE No. 8412003)

2017 NATIONAL 15 2016 DATA -2017 AVAILABLE OCT 2017



### School Dis vs National - Phonics Screening 2015-2017 - the expected standard - 32 out of 40

Corporation R	oad Primary	E.	2015			2016			2017	
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Number of Pupils	ALL	34	21	55	27	18	45	22	21	43
School	School Disadvantage	16	12	28	- 11	9	20	10	10	20
Disadvantaged	SEN	4	2	6	3	0	3	3	1	4
Cohort	EAL	2	4	6	2	4	6	5	3	8
(12.0kc/2	LAC	0	1	1	0	1	1	0	0	0
	1 NOTE: Pupils	may have	multiple o	haracterist	ics i.e. be e	ligible for i	FSM, have .	SEN and EA	UL .	1
Phonics A	Analysis	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	School Disadvantage	75.0%	50.0%	64.3%	63.6%	88.9%	75.0%	60.0%	90.0%	75.0%
Percentage	National Other	74%	81%	77%	76%	83%	79%	79%	86%	83%
achieving the	GAP School Dis vs National Other	1.0%	-31.0%	-12.7%	-12.4%	5.9%	-4.0%	-19.0%	4.0%	-8.0%
expected standard	National All Pupils	70%	78%	74%	73%	81%	77%	77%	84%	81%
	National Disadvantage	56%	66%	61%	60%	70%	65%	64%	74%	69%

### Year 1 Phonics School Disadvantaged vs National Other (Not Disadvantaged)

47% of pupils are Disadvantaged - 20 pupils (10 boys and 10 girls).

75% of Disadvantaged pupils achieved the standard compared to 83% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 8%. National Disadvantaged is 69%. Disadvantaged pupils performance is similar or better than Disadvantaged pupils Nationally, but still below 'Other' pupils Nationally.

## KEY STAGE 1 2017 Corporation Road Primary



## School Disadvantage vs National

Percentage of pupils working at expected standard or greater depth

### Disadvantage Analysis

PERF	ORMANCE		2017		The graphs below show how
	DATA	Boys	Girls	Total	disadvantaged pupils in school (School Dis) compare against non
No. of pupils	All	24	18	42	disadvanatged pupils nationally (National Other), all pupils
	PP	11	10	21	nationally (National All) and
School Dis	SEN	2	0	2	disadvantaged pupils nationally
Cohort	EAL	2	5	7	(National Dis)
	LAC	0	2	2	
	School Disadvantage	81.8%	80.0%	81.0%	% expected standard or greater depth
DEADING	National Other	73.0%	81.0%	77.0%	C School Dis
READING TA	GAP School Dis vs National Other	8.8%	-1.0%	4.0%	77% National Other 74% National All
	National All Pupils	70.0%	78.0%	74.0%	
	National Dis	54.0%	65.0%	60.0%	0.0% 20.0% 40.0% 50.0% 50.0% 100.0%
	School Disadvantage	54.5%	80.0%	66.7%	% expected standard or greater depth
	National Other	61.0%	75.0%	68.0%	C <sup>*</sup> School Dis
WRITING	GAP School Dis vs National Other	-6.5%	5.0%	-1.3%	68% National Other
	National All Pupils	59.0%	73.0%	65.0%	
	National Dis	42.0%	58.0%	50.0%	0.0% 20.0% 40.0% 50.0% 80.0% 100.0%
	School Disadvantage	54.5%	80.0%	66.7%	% expected standard or greater depth
	National Other	74.0%	76.0%	75.0%	C School Dis
MATHS TA	GAP School Dis vs National Other	-19.5%	4.0%	-8.3%	75% National Other 73% National All
	National All Pupils	72.0%	74.0%	73.0%	
	National Dis	56.0%	59.0%	58.0%	0.0% 20.0% 40.0% 50.0% 80.0% 100.0%
	School Disadvantage	63.6%	70.0%	66.7%	% expected standard or greater depth
COLEMON	National Other	82.0%	86.0%	84.0%	C School Dis
SCIENCE	GAP School Dis vs National Other	-18.4%	-16.0%	-17.3%	MN National Other 82% National All
	National Al Pupils	79.0%	84.0%	82.0%	
	National Dis	65.0%	72.0%	69.0%	0.0% 20.0% 40.0% 60.0% 80.0% 100.0%

### Key Stage 1

Cohort: 42 (24 boys and 18 girls).

### **Reading Expected Standard**

The percentage of pupils achieving the expected standard or above is 79%. The percentage achieving the standard has increased by 25%. The percentage of boys achieving the expected standard or better is 83% and girls is 72%, so therefore there is an achievement gap of 11%.

Overall this cohort is above the National average (NAT 74%).

### Reading School Disadvantaged vs National 'Other' (Not Disadvantaged)

50% of pupils are Disadvantaged - 21 pupils (11 boys and 10 girls).

81% of Disadvantaged pupils achieved the expected standard compared to 77% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 4%. National Disadvantaged is 60%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

### Writing Expected Standard

The percentage of pupils achieving the expected standard or above is 69%. The percentage achieving the standard has increased by 21%. The percentage of boys achieving the expected standard or better is 67% and girls is 72%, so therefore there is an achievement gap of 6%.

Overall this cohort is above the National average (NAT 65%).

### Writing School Disadvantaged vs National 'Other' (Not Disadvantaged)

50% of pupils are Disadvantaged - 21 pupils (11 boys and 10 girls).

67% of Disadvantaged pupils achieved the expected standard compared to 68% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 1%. National Disadvantaged is 50%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

### Maths Expected Standard

The percentage of pupils achieving the expected standard or above is 67%. The percentage achieving the standard has increased by 9%. The percentage of boys achieving the expected standard or better is 63% and girls is 72%, so therefore there is an achievement gap of 10%.

Overall this cohort is below the National average (NAT 73%).

### Maths School Disadvantaged vs National 'Other' (Not Disadvantaged)

50% of pupils are Disadvantaged - 21 pupils (11 boys and 10 girls).

67% of Disadvantaged pupils achieved the expected standard compared to 75% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 8%. National Disadvantaged is 58%. Disadvantaged pupils performance is similar or better than Disadvantaged pupils Nationally, but still below 'Other' pupils Nationally

## KEY STAGE 2 2017 Corporation Road Primary



Percentage of pupils achieving expected standard (100+ SATs or EXS/GDS Writing TA)

PERFOR	MANCE DATA		2017		KEY:
	d Standard	Boys	Girls	Total	School LA Netiona
No	of pupils	18	17	35	
215 US -	SPad eligible pupils	28	17	35	90.0% 86%
SPaG*	School	88.9%	82.4%	85.7%	
TEST	LA	76%	80%	78%	80.0%
	NATIONAL	73%	81%	77%	70.0%
	Reading algible pupils	18	17	35	75.0N
READING	School	66.7%	64.7%	65.7%	70.0N 447 -
TEST	LA	70%	73%	71%	65.0% 72% 71%
	NATIONAL	68%	75%	71%	80.0% 72% 72%
-	Maths eligible pupils	. 18	17	35	100.0% S2N
MATHS	School	94.4%	88.2%	91.4%	
TEST	LA	78%	77%	77%	50.0%
065559	NATIONAL	74%	75%	75%	0.2%
	WritingTA sligible pupils	58	17	35	100.0%
WRITING	School	94.4%	94.1%	94.3%	
TA	LA	70%	82%	76%	50.0%
	NATIONAL	70%	82%	76%	0.0%
DURATER	RWM eligible pupils	18	17	35	70.0%
RWM** EST (Reading /	School	66.7%	64.7%	65.7%	66N 53.0N
Maths)	LA	59%	62%	60%	40.0N
TA (Writing)	NATIONAL	57%	65%	61%	55.0%
	Reading TA eligible pupils	18	17	35	10.0% BOX
READING	School	88.9%	82.4%	85.7%	
TA	LA	77%	82%	79%	80.0%
- 2282	NATIONAL	75%	83%	79%	70.0%
	MethoTA eligible pupils	18	17	35	90.0% 80%
MATHS	School	94.4%	76.5%	85.7%	
TA	LA	79%	79%	79%	80.0%
1990	NATIONAL	76%	79%	77%	70.0% 77%
	ScenceTA eligible pupils	18	17	35	100.7N
SCIENCE	School	66.7%	52.9%	60.0%	62%
TA	LA	81%	85%	83%	50.0%
0.938	NATIONAL	79%	84%	82%	0.7%

\* SPaG - Spelling, punctuation and grammar

\*\* RWM - Reading, Writing TA and Maths combined

## KEY STAGE 2 2017 Corporation Road Primary



Percentage of pupils achieving high standard (highscore SATs or GDS Writing TA)

PERFOR	MANCE DATA		2017		KEY:
10 million (100 million)	Standard	Boys	Girls	Total	School LA National
No	of pupils	18	17	35	
	SPaG eligible pupils	18	17	35	35.0%
SPaG*	School	33.3%	23.5%	28.6%	30.0% 29%
TEST	LA	27%	30%	28%	
	NATIONAL	27%	35%	31%	25.0%
	Reading eligible pupils	18	17	35	40.0%
READING	School	22.2%	17.6%	20.0%	20%
TEST	LA	20%	26%	23%	20.0%
	NATIONAL	21%	28%	25%	0.0%
	Maths eligible pupils	18	17	35	40.0% 34%
MATHS	School	44.4%	23.5%	34.3%	
TEST	LA	25%	19%	22%	20.0%
	NATIONAL	24%	21%	23%	0.0%
	WritingTA eligible pupils	18	17	35	19.0%
WRITING	School	5.6%	29.4%	17.1%	18.0% 17%
TA	LA	15%	22%	18%	17.0%
	NATIONAL	13%	23%	18%	16.0%
RWM**	RWM eligible pupils	18	17	35	20.0%
EST (Reading /	School	0.0%	11.8%	5.7%	
Maths)	LA	7%	12%	10%	10.0% 6% 10% 9%
TA (Writing)	NATIONAL	7%	10%	9%	0.0%

\* SPaG - Spelling, punctuation and grammar

\*\* RWM - Reading, Writing TA and Maths combined

## KEY STAGE 2 2017 Corporation Road Primary

2017 NATIONAL FIGURES ARE 2016 DATA -2017 AVAILABLE NOV 2017

### Disadvantage Analysis (vs National)

Percentage of pupils achieving expected standard (100+ SATs or EXS/GDS Writing TA)

PERFORM	ANCE DATA		2017		KEY: The graphs below show the difference between Disadvantaged Pupils
Expected	I Standard	Boys	Girls	Total	in school compared to Other Pupils, All Pupils and Disadvantaged Pupils
No. o	f pupils	18	17	35	Nationally
School	Disadvantage	13	9	22	# School Dis #National Other
Disadvantaged	SEN	2	1	3	National All National Dis
pupils characteristics:	EAL	7	3	10	
Company Sector	LAC	0	0	0	
	School Dis	84.6%	77.8%	81.8%	% expected standard or high score
	National Other	73.0%	83.0%	78.0%	82%
SPaG* TEST	GAP School Dis vs National Other	11.6%	-5.2%	3.8%	7105
	National All	68.0%	78.0%	72.0%	Contract of the state of the st
	National Dis	55.0%	67.0%	61.0%	0.0% 20.0% 40.0% 60.0% 80.0% 100.0%
	School Dis	69.2%	55.6%	63.6%	% expected standard or high score
	National Other	68.0%	76.0%	72.0%	645
READING TEST	GAP School Dis vs National Other	1.2%	-20.4%	-8.4%	72% 66%
1231	National All	62.0%	70.0%	66.0%	348
	National Dis	49.0%	57.0%	\$3.0%	0.0% 20.0% 40.0% 60.0% 80.0% 100.0%
	School Dis	92.3%	77.8%	86.4%	% expected standard or high score
	National Other	76.0%	75.0%	76.0%	acx.
MATHS	GAP School Dis vs National Other	16.3%	2.8%	10.4%	28% 20%
1601	National All	70.0%	70.0%	70.0%	
	National Dis	58.0%	57.0%	58.0%	0.0% 20.0% 40.0% 60.0% 80.0% 100.0%
-	School Dis	92.3%	88.9%	90.9%	% expected standard or greater depth
	National Other	73.0%	85.0%	79.0%	91%
WRITING	GAP School Dis vs National Other	19.3%	3.9%	11.9%	72%
10	National All	68.0%	81.0%	74.0%	1000
	National Dis	56.0%	72.0%	64.0%	0.0% 20.0% 80.0% 60.0% 80.0% 100.0%
	School Dis	69.2%	55.6%	63.6%	% expected standard or high score
RWM**	National Other	56.0%	64.0%	60.0%	64%
TEST (Reading / Maths)	GAP School Dis vs National Other	13.2%	-8.4%	3.6%	40% 53%
TA (Writing)	National All	50.0%	57.0%	53.0%	
	National Dis	36.0%	43.0%	39.0%	0.0% 20.0% 40.0% 50.0% 80.0% 100.0%



**Corporation Road Primary** 

## KS1 2013 - KS2 2017



Progress of pupils from Year 2 (key stage one NC levels) to Year 6 (key stage two expected standards September 2014 curriculum)

### School Progress Scores

The national average for progress is 0 (for all pupils). If the figure below is 0 then pupils in this school do about as well as pupils in other schools nationally. If the figures are positive then pupils at the school do better (on average) than pupils in other schools with a similar starting point. If the figures are negetive then pupils at the school do worse (on average) than pupils in other schools with similar starting points.

DfE progress floor		Boys	Girls	All
standard for 2017:	Reading	4.23	4.50	4.37
Reading -5 Writing -7	Writing	5.11	9.50	7.30
Maths -5	Maths	7.88	7.33	7.60

### School Progress Context

The analysis below shows how the schools progress scores for Reading. Writing and Maths compare with all other schools nationally. The table below defines the range of results for each subject and how it compares nationally.

e.g. If the schools score is 2.0 (for any subject) this would put the school in the second category which I have called the 'Top 25%'. So the schools progress score is in the top 25% of schools nationally.

		All Pupils		School progr	ress summary
	Reading	4.37	Sig+	Тор	5%
	Writing	7.30	Sig+	Тор	5%
	Maths	7.60	Sig+	Тор	5%
2017	Percentiles	Read	ing	Writing	Maths
Top 5%	Top 5%	4.4 and	above	3.8 and above	4.4 and above
Top 25%	Next 20%	1.8 to	4.3	1.6 to 3.7	1.8 to 4.3
Top 40%	Next 15%	0.8 to	1.7	0.8 to 1.5	0.7 to 1.7
Middle 20%	Middle 20%	-0.5 to	0.7	-0.3 to 0.7	-0.6 to 0.6
Bottom 40%	Next 15%	-1.4 to	-0.6	-1.3 to -0.4	-1.7 to -0.7
Bottom 15%	Next 20%	-3.8 to	-1.5	-3.9 to -1.4	-4.2 to -1.8
Bottom SN	Bottom 5%	-3.9 and	below	-4 and below	-4.3 and below

**Corporation Road Primary** 

## KS1 2013 - KS2 2017



Progress of pupils from Year 2 (key stage one NC levels) to Year 6 (key stage two expected standards September 2014 curriculum)

### DfE Primary Floor Standards

In 2017, the attainment floor standard is 65%. The progress measures are Reading -5, Writing -7 and Maths -5.

A school that is below the floor standards has less than 65% of pupils achieving the expected standard in reading, writing and maths combined AND

The progress score for Reading is lower than -5 OR the progress score for Writing is lower than -7 OR the progress score for Maths is lower than -5.

"IMPORTANT NOTE - If only 1 of the progress measures are lower than the floor standard then the school is only below the floor standard if it is 'significantly' below.

### School Floor Standards Summary

	7	Total
E attainment floor standards for 2017: RWM combined 65%	Reading, Writing & Maths combined 2017	65.7%



## 2017 FLOOR STANDARDS OUTCOME

The school is above the floor standard

### Key Stage 2

Cohort: 37 (20 boys and 17 girls).

### Reading, Writing & Maths combined Expected Standard

The percentage of pupils achieving the expected standard or above is 59%. The percentage achieving the standard has decreased by 2%. The percentage of boys achieving the expected standard or better is 60% and girls is 59%, so therefore there is an achievement gap of 1%.

Overall this cohort is in line with the National average (NAT 61%).

### Reading, Writing & Maths combined Greater Depth / High Score

The percentage of pupils working at greater depth / achieved a high score is 5%. The percentage achieving greater depth has decreased by 0%. The percentage of boys achieving the greater depth / high score is 0% and girls is 12%, so therefore there is an achievement gap of 12%.

Overall this cohort is in line with the National average (NAT 5%).

### RWM combined (EXP) School Disadvantaged vs National 'Other' (Not Disadvantaged)

59% of pupils are Disadvantaged - 22 pupils (13 boys and 9 girls).

59% of Disadvantaged pupils achieved the expected standard compared to 60% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 1%. National Disadvantaged is 39%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

#### **Reading Expected Standard**

The percentage of pupils achieving the expected standard or above is 59%. The percentage achieving the standard has decreased by 2%. The percentage of boys achieving the expected standard or better is 60% and girls is 59%, so therefore there is an achievement gap of 1%.

Overall this cohort is below the National average (NAT 71%).

#### **Reading Greater Depth / High Score**

The percentage of pupils working at greater depth / achieved a high score is 19%. The percentage achieving greater depth has decreased by 1%. The percentage of boys achieving a greater depth / high score is 20% and girls is 18%, so therefore there is an achievement gap of 2%.

### Overall this cohort is in line with the National average (NAT 19%).

### Reading School Disadvantaged vs National 'Other' (Not Disadvantaged)

59% of pupils are Disadvantaged - 22 pupils (13 boys and 9 girls).

59% of Disadvantaged pupils achieved the expected standard compared to 72% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 13%. National Disadvantaged is 53%. Disadvantaged pupils performance is similar or better than Disadvantaged pupils Nationally, but still below 'Other' pupils Nationally.

#### Spelling, Punctuation and Grammar Expected Standard

The percentage of pupils achieving the expected standard or above is 81%. The percentage achieving the standard has increased by 17%. The percentage of boys achieving the expected standard or better is 81% and girls is 81%, so therefore there is an achievement gap of 0%.

Overall this cohort is above the National average (NAT 77%).

### Spelling, Punctuation and Grammar Greater Depth / High Score

The percentage of pupils working at greater depth / achieved a high score is 27%. The percentage achieving greater depth has increased by 16%. The percentage of boys achieving greater depth / high score is 30% and girls is 24%, so therefore there is an achievement gap of 6%.

Overall this cohort is above the National average (NAT 23%).

### SpaG School Disadvantaged vs National 'Other' (Not Disadvantaged)

59% of pupils are Disadvantaged - 22 pupils (13 boys and 9 girls).

82% of Disadvantaged pupils achieved the expected standard compared to 78% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 4%. National Disadvantaged is 61%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

### Writing Expected Standard

The percentage of pupils achieving the expected standard or above is 89%. The percentage achieving the standard has increased by 20%. The percentage of boys achieving the expected standard or better is 85% and girls is 94%, so therefore there is an achievement gap of 9%.

Overall this cohort is above the National average (NAT 74%).

### Writing Greater Depth

The percentage of pupils working at greater depth is 16%. The percentage achieving greater depth has increased by 8%. The percentage of boys achieving greater depth is 5% and girls is 29%, so therefore there is an achievement gap of 24%.

Overall this cohort is in line with the National average (NAT 15%).

### Writing School Disadvantaged vs National 'Other' (Not Disadvantaged)

59% of pupils are Disadvantaged - 22 pupils (13 boys and 9 girls).

91% of Disadvantaged pupils achieved the expected standard compared to 79% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 12%. National Disadvantaged is 54%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

### **Maths Expected Standard**

The percentage of pupils achieving the expected standard or above is 92%. The percentage achieving the standard has increased by 14%. The percentage of boys achieving the expected standard or better is 95% and girls is 88%, so therefore there is an achievement gap of 7%.

Overall this cohort is above the National average (NAT 75%).

### Maths Greater Depth / High Score

The percentage of pupils working at greater depth / achieved a high score is 32%. The percentage achieving greater depth has increased by 13%. The percentage of boys achieving greater depth / high score is 40% and girls is 24%, so therefore there is an achievement gap of 16%.

Overall this cohort is above the National average (NAT 17%).

### Maths School Disadvantaged vs National 'Other' (Not Disadvantaged)

59% of pupils are Disadvantaged - 22 pupils (13 boys and 9 girls).

86% of Disadvantaged pupils achieved the expected standard compared to 76% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 10%. National Disadvantaged is 58%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.