## KS1 Computing Long Term Plan

	Computing National Curriculum KS1 Subject Content	Year 1	Year 2
Programming	<ul> <li>(1) Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions</li> <li>(2) Create and debug simple programs</li> <li>(3) Use logical reasoning to predict the behaviour of simple programs</li> <li>(5) Recognise common uses of information technology beyond school</li> </ul>	<b>Badge:</b> Programming * <b>Time:</b> 2 half terms <b>Hardware/Software:</b> BeeBot	<b>Badge:</b> Programming <b>Time:</b> 2 half terms <b>Hardware/Software:</b> Espresso Coding
Internet	<ul> <li>(6) Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> <li>(5) Recognise common uses of information technology beyond school</li> </ul>	<b>Badge:</b> Internet * <b>Time:</b> 1 half term & E-Safety Day <b>Hardware/Software:</b> Any internet programme	<b>Badge:</b> Internet ** <b>Time:</b> 1 half term & E-Safety Day <b>Hardware/Software:</b> Any internet programme
Graphics and Digital Media	(4) Use technology purposefully to create, organise, store, manipulate and retrieve digital content (5) Recognise common uses of information technology beyond school (6) Use technology safely and respectfully		<b>Badge:</b> Graphics and Digital Media * <b>Time:</b> 1 half term <b>Hardware/Software:</b> Digital Cameras, iPads
Presenting	<ul> <li>(4) Use technology purposefully to create, organise, store, manipulate and retrieve digital content</li> <li>(5) Recognise common uses of information technology beyond school</li> <li>(6) Use technology safely and respectfully</li> </ul>	<b>Badge:</b> Presenting * <b>Time:</b> 2 half term <b>Hardware/Software:</b> PowerPoint, Keynote	<b>Badge:</b> Presenting ** <b>Time:</b> 1 half term <b>Hardware/Software:</b> PowerPoint, Keynote
Publishing	(4) Use technology purposefully to create, organise, store, manipulate and retrieve digital content (5) Recognise common uses of information technology beyond school (6) Use technology safely and respectfully	<b>Badge:</b> Publishing <b>Time:</b> 1 half term <b>Hardware/Software:</b> Any word processing programme	Badge: Publishing * Time: 1 half term Hardware/Software: Pages, Word, Publisher

Across the year, the units for your year group must be covered. This can be done in any order, linking to topic etc. where appropriate.