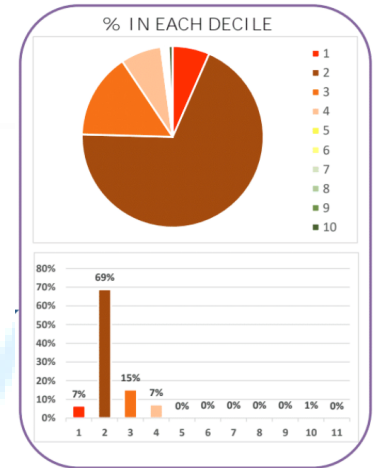


Pupil Premium Strategy Statement 2018/2019

Possible barriers to educational success:

- Using the Income Deprivation Affecting Children Index (IDACI) we know 76% of all of our children live in the top 20% most deprived areas in England
- The key factors that affect our families are Employment and Health (90% of families are in the top 2 deciles). This is evidence that many families are claimants of either Jobseeker's Allowance, Employment and Support Allowance, Incapacity Benefit, Severe Disablement Allowance or Carer's Allowance
- The mental health and wellbeing of parents and carers can adversely impact on the mental health and wellbeing of children in our school
- The cost of transport, school trips, breakfast club, after school clubs, school uniform and PE kit is prohibitive for some families
- Many children come to school without eating breakfast and are therefore hungry and struggle to concentrate in the morning
- Language and Communication skills on entry to school are significantly lower than what would be regarded as typical for many children of a similar age
- 61% of our children have English as an Additional Language (EAL). The languages spoken at home by children who attend our school include: Bengali, Urdu, Polish, Romanian, Latvian, Lithuanian Arabic, Kurdish, Chinese, Russian and Spanish. Many parents and carers cannot support their child with homework linked to English.
- 64% of children who join the school after the Reception start date are EAL
- 82% of our current Reception children are EAL
- We have 61 pupils (Sept 2018) who are both EAL and eligible for pupil premium funding. (Many of our EAL families do not qualify for benefits available, as they are not British citizens, even though they live in some of the most deprived areas in England. This means they are *not* eligible for pupil premium, which affects the funding available to school.)
- The school also takes families who are refugees from around the world, e.g. Syria and Iraq
- Over 8% of our children are on the SEND (special educational needs and disabilities) register



What is Pupil Premium Funding?

Pupil Premium Funding is allocated by the government to schools to support specific groups of children who are vulnerable to underachievement. Such pupils are identified as those entitled to free school meals (FSM), those looked after by the local authority and the children of armed service personnel.

The number of children identified as disadvantaged is way above the national average. 49% of pupils in the school fall under this classification compared to 26% nationally.

At Corporation Road Community Primary School we believe in supporting all children to do as well as they can, both socially and academically. In addition, we believe in supporting our families with issues that may impact on the children's achievement and wellbeing.

Whilst we welcome Pupil Premium Funding we also recognise that prior to this specific funding we have always strived to support our children as best we can. Because of this, the ways in which we are using the funding are not necessarily new initiatives but rather a continuation of the good practice, which was already in place.

Areas of school we will focus on to improve outcomes:

We have identified four key areas on which we focus to improve outcomes for pupils eligible for pupil premium funding:

- 1) Support for learning: to enable pupils to attain at least age related expectations and/ or make good progress in reading, writing and maths.
- 2) Support for the wellbeing of our children, including a child's social and emotional development: to enable the child to be ready for learning by providing targeted support for behaviour, self-esteem and emotional mental health and wellbeing.
- 3) Support for the curriculum: to ensure that pupils are able to access all aspects of the curriculum, including educational visits and residential trips, by providing financial support. This includes developing the environment across school to ensure children have access to a library and books to promote a 'love of reading', and are able to access an environment and curriculum which inspires learning
- 4) Support for the family: to ensure that pupils are ready for learning by removing some of the barriers they experience through targeted work to improve attendance and punctuality, and through family support.

How do our disadvantaged children perform compared to other children in the school?

We have a successful track record of ensuring our most disadvantaged children achieve the best possible outcomes by the end of Key Stage 2.

See our Pupil Premium Impact Report 2017-2018 for a full breakdown of our end of year data for EYFS, Y1 phonics, KS1 and KS2. Available on our website here: <http://corporationroadschool.co.uk/pupil-sport-premium-information/>

Number of pupils and pupil premium grant (PPG) received

Number on roll:	265 (Sept 2018)
Number of pupils eligible for PPG:	131 (Sept 2018)
Percentage of pupils eligible for PPG:	49% (Sept 2018)
Amount of PPG received:	£161,040

1) Support for learning

Target	Cost	Pupil Premium	Summary	Outcome
High adult/ pupil ratio	2 teachers M6 1 teacher M5 1 teacher M2 1 teacher M1 £157,380	49% Pupil Premium = £77,116	<ul style="list-style-type: none"> • Smaller teaching and pastoral groups • Targeted intervention through 'Must Moves' • Circle Time is focused on all the children every morning with support given to those children who need it 	<ul style="list-style-type: none"> • Pupil premium pupils engage well with school. • As a result, their attainment is at least at Age Related Expectations (ARE) and they make good progress. • Children's progress is in line with or better than National Average for all pupils
Attendance of Pupil Premium is in line with or better than the National average	2 days HLTA £276 x 30 = £8280	49% Pupil Premium = £4057	<ul style="list-style-type: none"> • HLTA to track attendance, identifying trends, supporting parents and following procedures and protocols in school • Children attend school regularly and on time. Families supported with attendance issues and concerns 	<ul style="list-style-type: none"> • Attendance of pupil premium children is in line with or better than the national average • Children access all areas of the curriculum and are better able to engage in their learning and show school readiness
Interventions across school	10% of teaching assistant and support assistant salaries = £32,244	49% Pupil Premium = £15,800	<ul style="list-style-type: none"> • Improved attainment and / or progress of identified pupils • Reading, writing and maths interventions led by teacher / teaching assistants. 	<ul style="list-style-type: none"> • Interventions across school • As a result, their attainment is at least at Age Related Expectations (ARE) and they make good progress.

			<ul style="list-style-type: none"> Reviewed half termly. <i>Must Moves identified on planning</i> 	
ELSA intervention training, Lexia software (English support) and a Level 3 TA to run both courses	£200 for ELSA, £1392 for Lexia and Level 3 TA every afternoon £8500 = £10,092	49% Pupil Premium = £4945	<ul style="list-style-type: none"> ELSA and Lexia run every afternoon The emotional health and wellbeing of children involved improves https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/social-and-emotional-learning - EEF research suggests a gain of 4 months when emotional support is given to pupils. 	<ul style="list-style-type: none"> Children can access the English curriculum appropriate to their age Identified pupils make good progress Children can regulate their emotions and cope with different situations better
Y6 Interventions	5 teachers £30 per week x 20 weeks = £3000	56% of Year 6 are Pupil Premium = £1680	<ul style="list-style-type: none"> One to one tuition and small groups beyond the school day led by 4 x teachers 	<ul style="list-style-type: none"> Identified pupils reach year 6 expected standard Identified pupils make at least expected progress
Y6 Easter School	4 teachers for 3 days during the Easter Holidays £3887	56% of Year 6 are Pupil Premium = £2177	<ul style="list-style-type: none"> Whole class intervention and SATs support for all Y6 children Delivered by experienced teachers and the leadership team 	<ul style="list-style-type: none"> Identified pupils reach year 6 expected standard Identified pupils make at least expected progress
Speech and Language	£4000 £200 per day x 20 weeks (1 day per fortnight)	49% Pupil Premium = £1960	<ul style="list-style-type: none"> Individual support for children identified with speech and language. Individualised programmes 	<ul style="list-style-type: none"> Improved communication skills supporting children towards making better progress Improved attainment and / or progress of identified pupils. Children are integrated within school and self-esteem is improved. Parents more able to support their child's language development skills
Educational Psychologist	£5,000	49% Pupil Premium = £2450	<ul style="list-style-type: none"> Additional EP support Identified pupils with SEN across the school 	<ul style="list-style-type: none"> Improved strategies for teaching and learning which improve attainment and/or progress of identified pupils
Subtotal:		£110,482		

2) Support for the wellbeing of our children

Target	Cost	Pupil Premium	Summary	Outcome
High adult/ pupil ratio	2 teachers M6 1 teacher M5 1 teacher M2 1 teacher M1 £157,380*	49% Pupil Premium = £77,116*	<ul style="list-style-type: none"> Smaller teaching and pastoral groups 	<ul style="list-style-type: none"> Pupil premium pupils engage well with school. As a result, their attainment is at least at Age Related Expectations (ARE) and they make good progress.
Marvellous Me	£1000	49% Pupil Premium = £490	<ul style="list-style-type: none"> Better engagement with pupils and parents across school 	<ul style="list-style-type: none"> Pupil Premium children and their parents engage well with school. As a result, their attainment is at least at Age Related Expectations (ARE) and they make good progress.
School CAMHS worker	1 day per week £7,000	49% Pupil Premium = £3430	<ul style="list-style-type: none"> Identified children receive bespoke intervention September 2018 - September 2019 Reviewed half termly Staff are supported with the many challenges of school life 	<ul style="list-style-type: none"> Pupils are more able to focus on learning and, as a result, attainment and / or progress improves. Improved behaviour around school / within lessons leading to improved attainment /progress of identified children.
Lunchtime Coaches	2 coaches provide lunchtime sports activities and act as positive role models for small groups of children 2 coaches x 1 hour - 4 times a week £130 x 32 £4160.00	49% Pupil Premium = £2038	<ul style="list-style-type: none"> Coaches work with whole classes on lunchtime sports and activities Coaches support small groups of children in the dinner hall modelling high expectations and good manners 	<ul style="list-style-type: none"> Children are lesson ready after lunchtime Children show a positive attitude to learning Children have positive reinforcement of expectations of behaviour and attitude to learning

Breakfast Club	Cooks £823, 2 x Level 1 TA £1,126 = £1949 Total = £1949	62% of children in Breakfast Club are PP = £1208	<ul style="list-style-type: none"> Breakfast Club for Nursery children through to Y6 Daily 7:30 am to 8:50 am 	<ul style="list-style-type: none"> Free breakfast will be provided for all children Attendance and punctuality improve for identified children. As a result attainment and or progress improve too.
EAL Support	Level 3 Teaching assistant, 3 days a week = £10,200	49% Pupil Premium = £4998	<ul style="list-style-type: none"> Children with English as an additional language are given extra support to access the curriculum Parents who have English as an additional language are supported in school to improve outcomes for their children 	<ul style="list-style-type: none"> Pupil Premium with EAL are more able to focus on learning as a result their attainment is at least at Age Related Expectations (ARE) and they make good progress Improved engagement with parents and families Pupils are more able to focus on learning and, as a result, attainment and / or progress improves.
School uniform and shoes	£2000	49% Pupil Premium = £980	<ul style="list-style-type: none"> Children and families are supported with Items of uniform where necessary 	<ul style="list-style-type: none"> All children feel a sense of belonging and no child is made to feel different. Resulting in higher self-esteem and more able to focus on their learning. As a result their attainment and or progress improves
School dinners	£1000	49% Pupil Premium = £490	<ul style="list-style-type: none"> Children and families are supported with providing their child(ren) with a school dinner when necessary 	<ul style="list-style-type: none"> Children are ready to learn. All children feel a sense of belonging and no child is made to feel different. Resulting in higher self-esteem and more able to focus on their learning. As a result their attainment and or progress improves
Sub-total:		£13,634	*This cost is in the PP report twice, as it is relevant to two different areas, but has only been added once to the total	

3) Support for the curriculum

Target	Cost	Pupil Premium	Summary	Outcome
Educational whole school trip to Saltburn subsidised	£1,000	49% Pupil Premium = £490	<ul style="list-style-type: none"> Whole school trip to Saltburn trip is accessible to all children 	<ul style="list-style-type: none"> Educational visits enhance the learning experiences resulting in improved engagement in learning, as well as improved attainment and /or progress. As a result relationships among children and staff are improved, resulting in improved attainment and/ or progress.
Ensure pupil progress meetings identify, monitor and track progress and attainment of pupil progress children. Tracking System Anthony Conlin	£1000	49% Pupil Premium = £490	<ul style="list-style-type: none"> Pupil Premium pupils are identified on all documents that monitor performance Half termly data used at pupil premium progress meetings analysed from SIMS 	<ul style="list-style-type: none"> Data analysis comparing pupil premium and peers show gap is narrowing Pupil premium figures compare favourably for all children
High quality CPD to improve teaching and learning CPD delivered by the senior leadership team	Leadership team one day per week £44,000	49% Pupil Premium = £21,560	<ul style="list-style-type: none"> Wide range of CPD- external expertise, release for leading teachers to cascade training for staff. Children's progress is tracked regularly and accurately and staff are trained to monitor effectively for all subjects including the foundation subjects 	<ul style="list-style-type: none"> Improvement in quality teaching – sharing good practise and ensuring staff are confident in delivery of high quality lessons to increase progress and attainment. Children's attainment and achievement is monitored effectively to ensure all children are making progress in all subjects
Subject leadership time	1/2 day every week for all subject coordinators to monitor their subject across the school – covered by 2 TAs, costs: £2990	49% Pupil Premium = £1465	<ul style="list-style-type: none"> Awe and Wonder Day used to inspire the children across school in all subject areas Coordinators track and monitor the foundation subjects for all children across school Coordinators develop policies to reflect the needs of the children in school 	<ul style="list-style-type: none"> Portfolios of children's work show coverage and progress in all foundation subjects Children make good or better progress in the foundation subjects Coordinator's subject knowledge developed Coordinators better able to monitor progress in the foundation subjects with quality teaching clearly focused on skills and next steps to progress for all children

High Quality Curriculum: Resources to Inspire, motivate, challenge and engage High quality tracking system linked to SIMS and Cornerstones used to assess the foundation subjects	£6000	49% Pupil Premium = £2940	<ul style="list-style-type: none"> Creative curriculum 'Cornerstones' and progress monitoring system in school to support learning and teaching across all age groups, in all subject areas and which measures progress 	<ul style="list-style-type: none"> Children inspired by the curriculum and their learning is enhanced resulting in improved engagement in learning as well as improving attainment and/or progress Children's progress is clearly tracked against end of year expectations for the foundation subjects
Classrooms include a 'reading corner' to inspire, motivate children to read and develop a love of reading across school	15 classes x £1000 £15,000	49% Pupil Premium = £7350	<ul style="list-style-type: none"> Children's perception of reading is greatly enhanced with children seeking to read a wide range of texts Children inspired to read with reading attainment and achievement increased 	<ul style="list-style-type: none"> Children inspired to read with reading attainment and achievement increased
Children are rewarded for their reading through collecting merits and winning prizes	125 children x £8 £1000	49% Pupil Premium = £490	<ul style="list-style-type: none"> Children enjoy reading a wide range of books Children are rewarded with high quality texts to develop a love of reading 	<ul style="list-style-type: none"> Children inspired to read with reading attainment and achievement increased
Children access after school clubs to support their learning	£3294 Cost of 2 teaching assistants for 4 days a week	49% Pupil Premium = £1617	<ul style="list-style-type: none"> Children are able to access a wide range of extra-curricular activities 	<ul style="list-style-type: none"> Children are motivated to learn and are accessing a creative curriculum Children engaged in after school activities
Sub-total:		£36,402		

4) Support for the family				
Target	Cost	Pupil Premium	Summary	Outcome
Parent group	CAMHS worker £100 day SENCO £100 £200 x 40 = £8000	Pupil Premium 49% = £3920	<ul style="list-style-type: none"> Group supported by CAMHS worked and SENDCO Families identified for Early Help support Parents support identified Vulnerable families identified 	<ul style="list-style-type: none"> Despite family crises, children attend school regularly and on time, and continue to improve attainment and / or progress. Children and families are well supported in school. Parents are engaged in the education of their child All children in school including children from vulnerable families are making good or better progress
Parent group to support parents and carers with English as an additional language – one morning a week	Level 3 Teaching assistant for one morning a week: £1700	Pupil Premium 49% = £833	<ul style="list-style-type: none"> Group supported by EAL teaching assistant Needs of families with EAL are addressed Support for families in place to identify specific barriers to learning for families who do not have English as a first language Support and advise given to parents to be more able to interact with and live within a diverse community 	<ul style="list-style-type: none"> Barriers to learning identified Better understanding of cultural differences that may become a barrier to a child's learning Parents more able to support their children within school
Family Support Team identified and in place	HLTA SENCO CAMHS Level 3 TA £10,000	Pupil Premium 49% = £4,900	<ul style="list-style-type: none"> Team of staff in place trained in Early Help Early Help assessments completed for vulnerable families 	<ul style="list-style-type: none"> Families and children well supported in and out of school Professionals identified to further support the families across school
Shooting Stars peer mentor programme	£1500	Pupil Premium 49% = £735	<ul style="list-style-type: none"> To support pupil emotional health and well being 	<ul style="list-style-type: none"> All children in school including children from vulnerable families are making good or better progress Children and families are more emotionally stable
Well Being Award for Schools with support worker	£3500	Pupil Premium 49% = £1715	<ul style="list-style-type: none"> Exploring initiatives to support the well-being of pupils, families and staff 	<ul style="list-style-type: none"> Staff more able to support family and pupil emotional needs Barriers to learning identified to support children's ability to self-regulate their emotional feelings

				<ul style="list-style-type: none"> • Parents well supported to address their children's needs • Children across school making good or better progress in line with pupils nationally
	Support for the family sub-total:	£12,103		
	Support for learning sub-total:	£110,482		
	Support for social and emotional development sub-total:	£13,634		
	Support for the curriculum sub-total:	£36,402		
	Total:	£172,621		

This pupil premium strategy will be reviewed in January 2019.

