

Year 5/6  
Spring 2019

### ENGLISH

As writers, we will be writing discussions about the relative merits of various Victorian punishments.

# REVOLUTION!



### MATHS

We will build on our fabulous maths work in the autumn term by revisiting our work on place value and calculations.

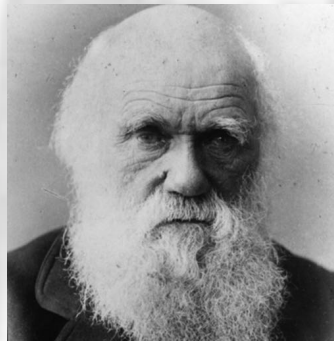
We will then extend our learning into more difficult ideas such as ratio, proportion and algebra.

### SCIENCE

The scientists in Year 5/6 will be researching the famous evolutionary theorist Charles Darwin.

### HISTORY

As historians, we will research lots of aspects of Victorian history such as the food, the sport, the slums, the suffragettes, the empire and crime and punishment. A major focus will be the industrial revolutions and Victorian inventions.



### PE

The children will be going swimming each Thursday at the Dolphin Centre. They will also be able to join in the lunchtime coaching sessions with the Martin Gray Academy coaches.

We will also hold a Victorian drill session, to imagine life in a PE lesson in those days.

### ART

As artists, we will be studying how Victorian Art represented politics by studying the famous painting of: *The first council of Victoria.*

### COMPUTING

We will be participating in Safer Internet Day 2019 on 5<sup>th</sup> February.



### PSHE

The children will be working on understanding anti-social behaviour and racism. We will also learn about how to keep healthy as our bodies change.

### GEOGRAPHY

We will be looking at map skills in relation to *The Darlington to Stockton Line and The British Empire.*

### DESIGN & TECHNOLOGY

As designers we will study seasonality and try foods the both rich and poor Victorians would have eaten. We will also develop our knowledge of moving parts to recreate a famous bridge by Isambard Kingdom Brunel.

### MUSIC

We will be learning to appreciate and replicate Victorian Parlour Room music.



### RE

Why should people with a religious faith care about the environment?  
Why are Good Friday and Easter Day important days for Christians?