

## RE Long Term Plan

### EXEMPLAR PLAN – Early Years Foundation Stage

	Autumn	Spring	Summer
<b>Nursery</b>	<p><b>Harvest</b> as a special time</p> <ul style="list-style-type: none"> <li>– The Christian Creation story</li> <li>– Christian Harvest</li> </ul> <p><b>Diwali</b> as a special time for Hindus</p> <p><b>Christmas</b> as a special time for Christians</p> <ul style="list-style-type: none"> <li>– The Christmas story</li> <li>– Ways Christians celebrate e.g. singing carols</li> </ul>	<p><b>Special Books</b></p> <ul style="list-style-type: none"> <li>– The Bible as a special book for Christians</li> <li>– The Torah as a special book for Jewish people</li> </ul> <p><b>Special People</b></p> <ul style="list-style-type: none"> <li>– Jesus as special to Christians; stories about Jesus e.g. calming the storm, walking on water</li> </ul> <p><b>Special Times</b></p> <ul style="list-style-type: none"> <li>– The Easter story</li> <li>– How Christians celebrate Easter in church e.g. Easter Garden</li> </ul>	<p><b>Belonging</b></p> <ul style="list-style-type: none"> <li>– Christian baptism</li> <li>– Raksha Bandhan (Hinduism)</li> <li>– Christian wedding</li> <li>– Jewish wedding</li> </ul>
<b>Reception</b>	<p><b>Harvest</b> as a special time</p> <ul style="list-style-type: none"> <li>– Christian Harvest</li> <li>– Jewish Sukkot</li> </ul> <p><b>Shabbat</b> as a special day for Jewish people</p> <p><b>Christmas</b> as a special time for Christians</p> <ul style="list-style-type: none"> <li>– The special baby Jesus</li> <li>– Ways Christians celebrate Christmas e.g. colours in the church, Advent Ring</li> </ul>	<p><b>Special Books</b></p> <ul style="list-style-type: none"> <li>– How holy books are treated e.g. the Torah, the Qur’an, the Guru Granth Sahib</li> </ul> <p><b>Special People</b></p> <ul style="list-style-type: none"> <li>– Jesus as special to Christians, stories Jesus told (e.g. Lost Coin, Lost Sheep)</li> </ul> <p><b>Special Times</b></p> <ul style="list-style-type: none"> <li>– The Easter story</li> <li>– How Christians celebrate Easter in church e.g. singing, hymns, prayers</li> </ul>	<p><b>Special places, special objects, special music, special people – to select e.g.</b></p> <ul style="list-style-type: none"> <li>– Church – explore Christian artefacts, music, meeting special people (e.g. the Vicar)</li> <li>– Jewish artefacts e.g. menorah, mezuzah, the Torah scrolls, yad, Shabbat candles, meeting members of the Jewish community including the rabbi</li> <li>– Mandir – Hindu murtis and artefacts, Hindu music</li> </ul>

## EXEMPLAR PLAN KEY STAGE 1

	Autumn Term	Christmas Unit: What is the meaning of Christmas?	Spring Term	Easter Unit: What is the meaning of Easter?	Summer Term
Year 1	<p>What can we learn about Christianity from visiting a church?</p> <p><i>Expressions of Belief, Authority</i></p> <p>What does it mean to belong in Christianity?</p> <p><i>Belief, Impact of Belief, Expressions of Belief</i></p>	<p>Why are gifts given at Christmas?</p> <p><i>Belief, Authority, Expressions of Belief</i></p>	<p>Why is Jesus special to Christians?</p> <p><i>Belief, Authority.</i></p>	<p>What is the Easter story?</p> <p><i>Belief, Authority, Expressions of Belief</i></p>	<p>What do Hindus believe about God?</p> <p><i>Belief</i></p> <p>How do Hindus show belonging?</p> <p><i>Authority, Expression of Belief, Impact of Belief</i></p>
Year 2	<p>How do Hindus worship?</p> <p><i>Expressions of Belief, Belief</i></p> <p>How and why is Divali special for Hindus?</p> <p><i>Authority, Expressions of Belief, Belief</i></p>	<p>How and why is light important at Christmas?</p> <p><i>Belief, Authority, Expressions of Belief</i></p>	<p>Why is the Bible special to Christians?</p> <p><i>Belief, Authority, Expressions of Belief</i></p>	<p>How do Christians celebrate Easter?</p> <p><i>Belief, Authority, Expressions of Belief</i></p>	<p>What can we learn from the story of St Cuthbert?</p> <p><i>Impact of Belief</i></p> <p>What can we learn about a local faith community?</p> <p>OR</p> <p>How do Jewish people celebrate Shabbat? (supplementary religion)</p>

## EXEMPLAR PLAN LOWER KEY STAGE 2

	Autumn Term	Christmas Unit What is the meaning of Christmas?	Spring Term	Easter Unit: What is the meaning of Easter?	Summer Term
Year 3	<p><b>What do Sikhs believe?</b></p> <p><i>Belief, Authority</i></p> <p><b>Why is the Gurdwara important to Sikhs?</b></p> <p><i>Authority, Expressions of Belief</i></p>	<p><b>How and why is Advent important to Christians?</b></p>	<p><b>What do Christians believe about Jesus?</b></p> <p><i>Belief, Authority, Impact of Belief</i></p>	<p><b>What do Christians remember on Palm Sunday?</b></p>	<p><b>How do Sikhs express their beliefs?</b></p> <p><i>Belief, Expressions of Belief, Impact of Belief</i></p> <p><i>School based unit e.g. What can we find out about one local faith community in Darlington?</i> (any religion at the discretion of the school)</p> <p><i>All concepts</i></p>
Year 4	<p><b>How and why do religious people show care for others? (more than one religion; can include non-religious traditions)</b></p> <p><i>Belief, Authority, Impact of Belief</i></p>	<p><b>Why do Christians call Jesus the light of the world?</b></p>	<p><b>What do we know about the Bible and why is it important to Christians?</b></p> <p><i>Authority, Impact of Belief</i></p>	<p><b>Why is Lent such an important period for Christians?</b></p>	<p><b>What can we learn about Christian symbols and beliefs by visiting churches?</b></p> <p><i>Expressions of Belief, Belief, Authority</i></p>

## EXEMPLAR PLAN UPPER KEY STAGE 2

	Autumn Term	Christmas Unit What is the meaning of Christmas?	Spring Term	Easter Unit: What is the meaning of Easter?	Summer Term
Year 5	<p><b>What is the Qur'an and why is it important to Muslims?</b></p> <p><i>Belief, Authority</i></p> <p><b>What can we learn from visiting a mosque?</b></p> <p><i>Belief, Authority, Expressions of Belief</i></p>	<p><b>What are the themes of Christmas?</b></p>	<p><b>What do Christians believe about God?</b></p> <p><i>Belief, Expressions of Belief, Impact of Belief</i></p>	<p><b>Why is the Last Supper so important to Christians?</b></p>	<p><b>What can we learn about Christian faith through studying the lives of northern saints?</b></p> <p><i>Impact of Belief</i></p> <p><b>What can we find out about religious communities in our local area?</b> (more than one religion)</p> <p><i>Belief, Authority, Expressions of Belief, Impact of Belief</i></p>
Year 6	<p><b>What can we find out about the 5 Pillars?</b></p> <p><i>Belief, Expressions of Belief</i></p> <p><b>How do Muslims express their beliefs?</b></p> <p><i>Belief, Expressions of Belief, Impact of Belief</i></p>	<p><b>What do the gospels tell us about the birth of Jesus?</b></p>	<p><b>Why should people with a religious faith care about the environment?</b></p> <p><i>Belief, Impact of Belief</i></p>	<p><b>Why are Good Friday and Easter Day the most important days for Christians?</b></p>	<p><b>So, what do we now know about Christianity? (exploration through the concepts)</b></p> <p><i>Belief, Authority, Expressions of Belief, Impact of Belief</i></p> <p><b>Statutory Bridging Unit</b></p>