

Pupil Premium Planned Grant Expenditure Report 2018/2019

Possible barriers to educational success:

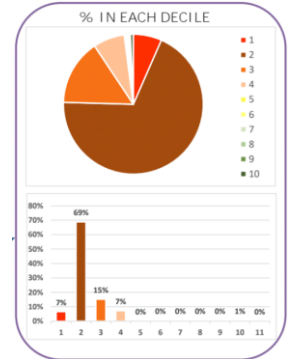
- Using the Income Deprivation Affecting Children Index (IDACI) we know 76% of all of our children live in the top 20% most deprived areas in England
- The key factors that affect our families are Employment (89% of families are in the top 2 deciles) and Health (90% of families are in the top 2 deciles).

Indicators that affect the Employment Deprivation Domain are:

1. Claimants of Jobseeker’s Allowance (both contribution-based and income-based)
2. Claimants of Employment and Support Allowance (both contribution-based and income-based)
3. Claimants of Incapacity Benefit
4. Claimants of Severe Disablement Allowance
5. Claimants of Carer’s Allowance

Indicators that affect the Health and Deprivation Domain are:

1. Years of potential life lost
 2. Comparative illness and disability ratio
 3. Acute morbidity
 4. Mood and anxiety disorders
- 61% of our children have English as an Additional Language (EAL). The languages spoken at home by children who attend our school include: Bengali, Urdu, Polish, Romanian, Latvian, Arabic, Kurdish, Chinese, Russian and Spanish.
 - 64% of children who join the school after the Reception start date are EAL
 - 82% of our Reception children are EAL
 - Many of our EAL families do not qualify for benefits available as they are not British citizens, even though they live in some of the most deprived areas in England. This means they are *not* eligible for pupil premium, which affects the funding available to school.
 - Over 8% of our children are on the SEND (special educational needs and disabilities) register
 - The school also takes families who are refugees from around the world



What is Pupil Premium Funding?

Pupil Premium Funding is allocated by the government to schools to support specific groups of children who are vulnerable to underachievement. Such pupils are identified as those entitled to free school meals (FSM), those looked after by the local authority and the children of armed service personnel.

The number of children identified as disadvantaged is way above the national average. 49% of pupils in the school fall under this classification compared to 26% nationally.

At Corporation Road Community Primary School we believe in supporting all children to do as well as they can, both socially and academically. In addition, we believe in supporting our families with issues that may impact on the children’s achievement and wellbeing.

Whilst we welcome Pupil Premium Funding we also recognise that prior to this specific funding we have always strived to support our children as best we can. Because of this, the ways in which we are using the funding are not necessarily new initiatives but rather a continuation of the good practice, which was already in place.

How do our disadvantaged children perform compared to other children in the school?

We have a successful track record of ensuring our most disadvantaged children achieve the best possible outcomes by the end of Key Stage 2.

See below for results of our disadvantaged children compared to other children in EYFS, Year 1 phonics, Year 2 and Year 6:

EARLY YEARS FOUNDATION STAGE

Corporation Road Primary
(DfE No. 8412003)

2018 National Data is 2017
2018 not available till Oct18

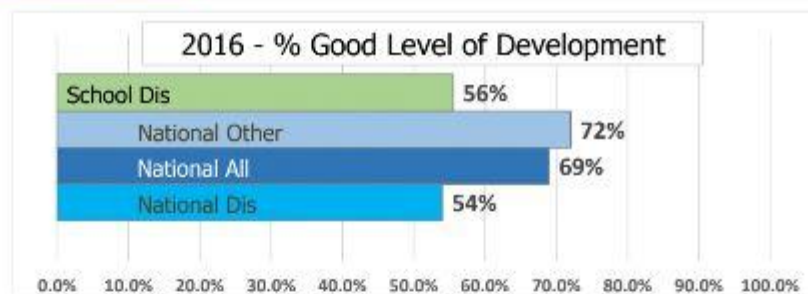


EYFS 2016-2018 - Disadvantage Analysis by Gender

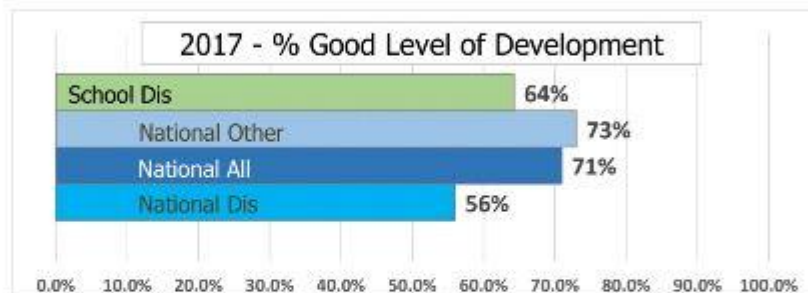
EYFS 2016-2018 - Good Level of Development Analysis

Corporation Road Primary		2016			2017			2018		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Number of Pupils	ALL	28	19	47	22	17	39	15	14	29
School Disadvantage	School Disadvantaged	10	8	18	8	6	14	7	5	12
	SEN	4	2	6	0	0	0	3	1	4
	EAL	4	2	6	2	3	5	1	2	3
	LAC	1	0	1	1	1	2	0	0	0
GOOD LEVEL OF DEVELOPMENT	School Disadvantaged	40.0%	75.0%	55.6%	50.0%	83.3%	64.3%	42.9%	80.0%	58.3%
	National Other	65.0%	79.0%	72.0%	67.0%	80.0%	73.0%	67.0%	80.0%	73.0%
	GAP School Dis vs National Other	-25.0%	-4.0%	-16.4%	-17.0%	3.3%	-8.7%	-24.1%	0.0%	-14.7%
	National All Pupils	62.0%	77.0%	69.0%	64.0%	78.0%	71.0%	64.0%	78.0%	71.0%
	National Disadvantaged	46.0%	63.0%	54.0%	48.0%	64.0%	56.0%	48.0%	64.0%	56.0%

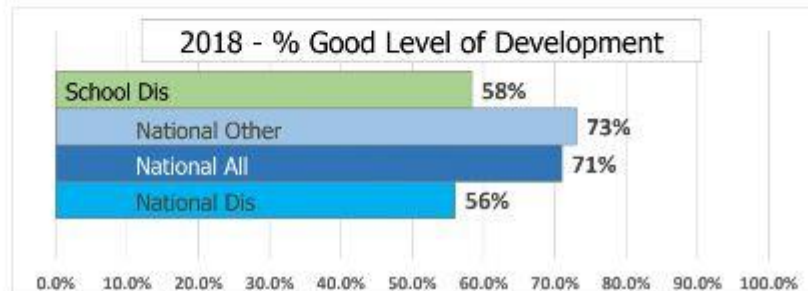
2016



2017



2018



KEY STAGE ONE PHONICS YEAR ONE

Corporation Road Primary
(DfE No. 8412003)

2018 National Data is 2017
2018 not available till Oct18



School Disadvantaged vs National - Phonics Screening 2016-2018 - the expected standard - 32 out of 40

Corporation Road Primary		2016			2017			2018		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Number of Pupils	ALL	27	18	45	22	21	43	17	15	32
School Disadvantaged Cohort	School Disadvantage	11	9	20	10	10	20	8	5	13
	SEN	3	0	3	3	1	4	1	0	1
	EAL	2	1	3	5	3	8	3	2	5
	LAC	0	1	1	0	0	0	0	1	1
NOTE: Pupils may have multiple characteristics i.e. be eligible for FSM, have SEN and EAL										
Phonics Analysis		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Percentage achieving the expected standard	School Disadvantage	63.6%	88.9%	75.0%	60.0%	90.0%	75.0%	50.0%	80.0%	61.5%
	National Other	79%	86%	83%	81%	87%	84%	81%	87%	84%
	GAP School Dis vs National Other	-15.4%	2.9%	-8.0%	-21.0%	3.0%	-9.0%	-31.0%	-7.0%	-22.5%
	National All Pupils	77%	84%	81%	78%	85%	81%	78%	85%	81%
	National Disadvantage	64%	74%	69%	65%	75%	70%	65%	75%	70%



KEY STAGE 1 2016-2018

Corporation Road Primary

2018 National Data is 2017
2018 not available till Oct18



School Disadvantage vs National

Percentage of pupils working at expected standard or greater depth

Disadvantage Analysis

PERFORMANCE DATA		2016			2017			2018		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
No. of pupils All		30	20	50	24	18	42	18	17	35
School Dis Cohort	PP	14	12	26	11	10	21	10	12	22
	SEN	7	3	10	2	0	2	3	0	3
	EAL	3	4	7	2	5	7	6	6	12
	LAC	1	0	1	0	2	2	0	0	0
READING TA	School Disadvantage	43%	50%	46%	82%	80%	81%	60%	83%	73%
	National Other	73%	81%	77%	75%	83%	79%	75%	83%	79%
	GAP School Dis vs National Other	-30%	-31%	-31%	7%	-3%	2%	-15%	0%	-6%
	National All Pupils	70%	78%	74%	71%	80%	76%	71%	80%	76%
	National Dis	54%	65%	60%	58%	69%	63%	58%	69%	63%
WRITING TA	School Disadvantage	29%	58%	42%	55%	80%	67%	50%	83%	68%
	National Other	61%	75%	68%	66%	79%	72%	66%	79%	72%
	GAP School Dis vs National Other	-32%	-17%	-26%	-11%	1%	-5%	-16%	4%	-4%
	National All Pupils	59%	73%	65%	62%	75%	68%	62%	75%	68%
	National Dis	42%	58%	50%	47%	63%	54%	47%	63%	54%
MATHS TA	School Disadvantage	71%	50%	62%	55%	80%	67%	60%	92%	77%
	National Other	74%	76%	75%	78%	80%	79%	78%	80%	79%
	GAP School Dis vs National Other	-3%	-26%	-13%	-23%	0%	-12%	-18%	12%	-2%
	National All Pupils	72%	74%	73%	74%	76%	75%	74%	76%	75%
	National Dis	56%	59%	58%	61%	64%	62%	61%	64%	62%
SCIENCE TA	School Disadvantage	50%	58%	54%	64%	70%	67%	60%	83%	73%
	National Other	82%	86%	84%	84%	88%	86%	84%	88%	86%
	GAP School Dis vs National Other	-32%	-28%	-30%	-20%	-18%	-19%	-24%	-5%	-13%
	National All Pupils	79%	84%	82%	80%	85%	83%	80%	85%	83%
	National Dis	65%	72%	69%	68%	75%	71%	68%	75%	71%



KEY STAGE 2 2018

Corporation Road Primary



2018 National Data is 2017
2018 not available till Sep18

Disadvantage Analysis (vs National)

Percentage of pupils achieving expected standard (100+ SATs or EXS/GDS Writing TA)

PERFORMANCE DATA Expected Standard		2018			KEY: The graphs below show the difference between Disadvantaged Pupils in school compared to Other Pupils, All Pupils and Disadvantaged Pupils Nationally
		Boys	Girls	Total	
No. of pupils		15	14	29	
School Disadvantaged pupils characteristics:	Disadvantage	10	3	13	
	SEN	2	1	3	
	EAL	2	0	2	
	LAC	0	1	1	
SPaG* TEST	School Dis	60.0%	33.3%	53.8%	
	National Other	78.0%	86.0%	82.0%	
	GAP School Dis vs National Other	-18.0%	-52.7%	-28.2%	
	National All	73.0%	81.0%	77.0%	
	National Dis	61.0%	72.0%	66.0%	
READING TEST	School Dis	80.0%	0.0%	61.5%	
	National Other	74.0%	80.0%	77.0%	
	GAP School Dis vs National Other	6.0%	-80.0%	-15.5%	
	National All	68.0%	75.0%	72.0%	
	National Dis	56.0%	64.0%	60.0%	
MATHS TEST	School Dis	80.0%	0.0%	61.5%	
	National Other	80.0%	80.0%	80.0%	
	GAP School Dis vs National Other	0.0%	-80.0%	-18.5%	
	National All	75.0%	75.0%	75.0%	
	National Dis	63.0%	64.0%	63.0%	
WRITING TA	School Dis	90.0%	66.7%	84.6%	
	National Other	76.0%	87.0%	81.0%	
	GAP School Dis vs National Other	14.0%	-20.3%	3.6%	
	National All	70.0%	82.0%	76.0%	
	National Dis	58.0%	74.0%	66.0%	
RWM** TEST (Reading / Maths) TA (Writing)	School Dis	70.0%	0.0%	53.8%	
	National Other	64.0%	71.0%	67.0%	
	GAP School Dis vs National Other	6.0%	-71.0%	-13.2%	
	National All	57.0%	65.0%	61.0%	
	National Dis	43.0%	52.0%	48.0%	

* SPaG - Spelling, punctuation and grammar

** RWM - Reading, Writing TA and Maths combined

Areas of school we will focus on to improve outcomes:

We have identified five key areas on which we focus to improve outcomes for pupils eligible for pupil premium funding.

- Support for learning: to enable pupils to attain at least age related expectations and/ or make good progress in reading, writing and maths.
- Support for the well-being of our children, including a child's social development: to enable the child to be ready for learning by providing targeted support for behaviour, self-esteem and emotional mental health and well-being.
- Support for the curriculum: to ensure that pupils are able to access all aspects of the curriculum, including educational visits and residential trips, by providing financial support.
- Support for the family: to ensure that pupils are ready for learning by removing some of the barriers they experience through targeted work to improve attendance and punctuality, and through family support.
- Support for developing the environment across school to ensure children: have access to a library and books to promote a 'love of reading', are able to access an environment and curriculum which inspires learning

Number of pupils and pupil premium grant (PPG) received

Number on roll:	265 (Sept 2018)
Number of pupils eligible for PPG:	131 (Sept 2018)
Percentage of pupils eligible for PPG:	49% (Sept 2018)
Amount of PPG received:	£161,040

Support for Learning

Target	Cost	Pupil Premium	Summary	Outcome
High adult/ pupil ratio	2 teachers M6 1 teacher M5 1 teacher M2 1 teacher M1 £157,380	49% Pupil Premium = £77,116	<ul style="list-style-type: none"> • Smaller teaching and pastoral groups • Targeted intervention through 'Must Moves' • Circle Time is focused on all the children every morning with support given to those children who need it 	<ul style="list-style-type: none"> • Pupil premium pupils engage well with school. • As a result, their attainment is at least at Age Related Expectations (ARE) and they make good progress. • Children's progress is in line with or better than National Average for all pupils
Attendance of Pupil Premium is in line with or better than the National average	2 days HLTA £276 x 30 = £8280	49% Pupil Premium = £4057	<ul style="list-style-type: none"> • HLTA to track attendance, identifying trends, supporting parents and following procedures and protocols in school • Children attend school regularly and on time. Families supported with attendance issues and concerns 	<ul style="list-style-type: none"> • Attendance of pupil premium children is in line with or better than the national average • Children access all areas of the curriculum and are better able to engage in their learning and show school readiness
Interventions across school	10% of teaching assistant and support assistant salaries = £32,244	49% Pupil Premium = £15,800	<ul style="list-style-type: none"> • Improved attainment and / or progress of identified pupils • Reading, writing and maths interventions led by teacher / teaching assistants. • Reviewed half termly. • <i>Must Moves identified on planning</i> 	<ul style="list-style-type: none"> • Interventions across school • As a result, their attainment is at least at Age Related Expectations (ARE) and they make good progress.
ELSA intervention training, Lexia software (English support) and a Level 3 TA to run both courses	£200 for ELSA, £1392 for Lexia and Level 3 TA every afternoon £8500 = £10,092	49% Pupil Premium = £4945	<ul style="list-style-type: none"> • ELSA and Lexia run every afternoon • The emotional health and wellbeing of children involved improves 	<ul style="list-style-type: none"> • Children can access the English curriculum appropriate to their age • Identified pupils make good progress • Children can regulate their emotions and cope with different situations better
Y6 Interventions	5 teachers £30 per week x 20 weeks = £3000	56% of Year 6 are Pupil Premium = £1680	<ul style="list-style-type: none"> • One to one tuition and small groups beyond the school day led by 4 x teachers 	<ul style="list-style-type: none"> • Identified pupils reach year 6 expected standard • Identified pupils make at least expected progress
Y6 Easter School	4 teachers for 3 days during the Easter Holidays £3887	56% of Year 6 are Pupil Premium = £2177	<ul style="list-style-type: none"> • Whole class intervention and SATs support for all Y6 children • Delivered by experienced teachers and the leadership team 	<ul style="list-style-type: none"> • Identified pupils reach year 6 expected standard • Identified pupils make at least expected progress
Speech and Language	£4000 £200 per day x 20 weeks	49% Pupil Premium = £1960	<ul style="list-style-type: none"> • Individual support for children identified with speech and language. Individualised programmes 	<ul style="list-style-type: none"> • Improved communication skills supporting children towards making better progress

	(1 day per fortnight)			<ul style="list-style-type: none"> Improved attainment and / or progress of identified pupils. Children are integrated within school and self-esteem is improved. Parents more able to support their child's language development skills
Educational Psychologist	£5,000	49% Pupil Premium = £2450	<ul style="list-style-type: none"> Additional EP support Identified pupils with SEN across the school 	<ul style="list-style-type: none"> Improved strategies for teaching and learning which improve attainment and/or progress of identified pupils
Subtotal:		£110,482		
Support for Social and Emotional Development				
High adult/ pupil ratio	2 teachers M6 1 teacher M5 1 teacher M2 1 teacher M1 £157,380*	49% Pupil Premium = £77,116*	<ul style="list-style-type: none"> Smaller teaching and pastoral groups 	<ul style="list-style-type: none"> Pupil premium pupils engage well with school. As a result, their attainment is at least at Age Related Expectations (ARE) and they make good progress.
Marvellous Me	£1000	49% Pupil Premium = £490	<ul style="list-style-type: none"> Better engagement with pupils and parents across school 	<ul style="list-style-type: none"> Pupil Premium children and their parents engage well with school. As a result, their attainment is at least at Age Related Expectations (ARE) and they make good progress.
School CAMHS worker	1 day per week £7,000	49% Pupil Premium = £3430	<ul style="list-style-type: none"> Identified children receive bespoke intervention September 2018 - September 2019 Reviewed half termly Staff are supported with the many challenges of school life 	<ul style="list-style-type: none"> Pupils are more able to focus on learning and, as a result, attainment and / or progress improves. Improved behaviour around school / within lessons leading to improved attainment /progress of identified children.
Lunchtime Coaches	2 coaches provide lunchtime sports activities and act as positive role models for small groups of children 2 coaches x 1 hour - 4 times a week £130 x 32 £4160.00	49% Pupil Premium = £2038	<ul style="list-style-type: none"> Coaches work with whole classes on lunchtime sports and activities Coaches support small groups of children in the dinner hall modelling high expectations and good manners 	<ul style="list-style-type: none"> Children are lesson ready after lunchtime Children show a positive attitude to learning Children have positive reinforcement of expectations of behaviour and attitude to learning
Breakfast Club	Cooks £823, 2 x Level 1 TA £1,126 = £1949 Total = £1949	62% of children in Breakfast Club are PP = £1208	<ul style="list-style-type: none"> Breakfast Club N to Y6 Daily 8.00 am to 8.50 am 	<ul style="list-style-type: none"> Free breakfast will be provided for all children Attendance and punctuality improve for identified children. As a result attainment and or progress improve too.
EAL Support	Level 3 Teaching assistant, 3 days a week = £10,200	49% Pupil Premium = £4998	<ul style="list-style-type: none"> Children with English as an additional language are given extra support to access the curriculum Parents who have English as an additional language are supported in school to improve outcomes for their children 	<ul style="list-style-type: none"> Pupil Premium with EAL are more able to focus on learning as a result their attainment is at least at Age Related Expectations (ARE) and they make good progress Improved engagement with parents and families Pupils are more able to focus on learning and, as a result, attainment and / or progress improves.
School uniform and shoes	£2000	49% Pupil Premium = £980	<ul style="list-style-type: none"> Children and families are supported with Items of uniform where necessary 	<ul style="list-style-type: none"> All children feel a sense of belonging and no child is made to feel different. Resulting in higher self-esteem and more able to focus on their learning. As a result their attainment and or progress improves
School dinners	£1000	49% Pupil Premium = £490	<ul style="list-style-type: none"> Children and families are supported with providing their child(ren) with a school dinner when necessary 	<ul style="list-style-type: none"> Children are ready to learn. All children feel a sense of belonging and no child is made to feel different. Resulting in higher self-esteem and more able to focus on their learning. As a result their attainment and or progress improves
	Sub-total:	£13,634	*This cost is in the PP report twice, as it is relevant to two different areas, but has only been added once to the total	

Support for the Curriculum				
Educational whole school trip to Saltburn subsidised	£1,000	49% Pupil Premium = £490	<ul style="list-style-type: none"> Whole school trip to Saltburn trip is accessible to all children 	<ul style="list-style-type: none"> Educational visits enhance the learning experiences resulting in improved engagement in learning, as well as improved attainment and /or progress. As a result relationships among children and staff are improved, resulting in improved attainment and/or progress.
Ensure pupil progress meetings identify, monitor and track progress and attainment of pupil progress children. Tracking System Anthony Conlin	£1000	49% Pupil Premium = £490	<ul style="list-style-type: none"> Pupil Premium pupils are identified on all documents that monitor performance Half termly data used at pupil premium progress meetings analysed from SIMS 	<ul style="list-style-type: none"> Data analysis comparing pupil premium and peers show gap is narrowing Pupil premium figures compare favourably for all children
High quality CPD to improve teaching and learning CPD delivered by the senior leadership team	Leadership team one day per week £44,000	49% Pupil Premium = £21,560	<ul style="list-style-type: none"> Wide range of CPD- external expertise, release for leading teachers to cascade training for staff. Children's progress is tracked regularly and accurately and staff are trained to monitor effectively for all subjects including the foundation subjects 	<ul style="list-style-type: none"> Improvement in quality teaching – sharing good practise and ensuring staff are confident in delivery of high quality lessons to increase progress and attainment. Children's attainment and achievement is monitored effectively to ensure all children are making progress in all subjects
Subject leadership time	1/2 day every week for all subject coordinators to monitor their subject across the school – covered by 2 TAs, costs: £2990	49% Pupil Premium = £1465	<ul style="list-style-type: none"> Awe and Wonder Day used to inspire the children across school in all subject areas Coordinators track and monitor the foundation subjects for all children across school Coordinators develop policies to reflect the needs of the children in school 	<ul style="list-style-type: none"> Portfolios of children's work show coverage and progress in all foundation subjects Children make good or better progress in the foundation subjects Coordinator's subject knowledge developed Coordinators better able to monitor progress in the foundation subjects with quality teaching clearly focused on skills and next steps to progress for all children
High Quality Curriculum: Resources to inspire, motivate, challenge and engage High quality tracking system linked to SIMS and Cornerstones used to assess the foundation subjects	£6000	49% Pupil Premium = £2940	<ul style="list-style-type: none"> Creative curriculum 'Cornerstones' and progress monitoring system in school to support learning and teaching across all age groups, in all subject areas and which measures progress 	<ul style="list-style-type: none"> Children inspired by the curriculum and their learning is enhanced resulting in improved engagement in learning as well as improving attainment and/or progress Children's progress is clearly tracked against end of year expectations for the foundation subjects
Classrooms include a 'reading corner' to inspire, motivate children to read and develop a love of reading across school	15 classes x £1000 £15,000	49% Pupil Premium = £7350	<ul style="list-style-type: none"> Children's perception of reading is greatly enhanced with children seeking to read a wide range of texts Children inspired to read with reading attainment and achievement increased 	<ul style="list-style-type: none"> Children inspired to read with reading attainment and achievement increased
Children are rewarded for their reading through collecting merits and winning prizes	125 children x £8 £1000	49% Pupil Premium = £490	<ul style="list-style-type: none"> Children enjoy reading a wide range of books Children are rewarded with high quality texts to develop a love of reading 	<ul style="list-style-type: none"> Children inspired to read with reading attainment and achievement increased
Children access after school clubs to support their learning	£3294 cost of 2 teaching assistants for 4 days a week	49% Pupil Premium = £1617	<ul style="list-style-type: none"> Children are able to access a wide range of extra-curricular activities 	<ul style="list-style-type: none"> Children are motivated to learn and are accessing a creative curriculum Children engaged in after school activities
Sub-total:		£36,402		

Support for the Family				
Parent group	CAMHS worker £100 day SENCO £100 £200 x 40 = £8000	Pupil Premium 49% = £3920	<ul style="list-style-type: none"> Group supported by CAMHS worked and SENDCO Families identified for Early Help support Parents support identified Vulnerable families identified 	<ul style="list-style-type: none"> Despite family crises, children attend school regularly and on time, and continue to improve attainment and / or progress. Children and families are well supported in school. Parents are engaged in the education of their child All children in school including children from vulnerable families are making good or better progress
Parent group to support parents and carers with English as an additional language – one morning a week	Level 3 Teaching assistant for one morning a week: £1700	Pupil Premium 49% = £833	<ul style="list-style-type: none"> Group supported by EAL teaching assistant Needs of families with EAL are addressed Support for families in place to identify specific barriers to learning for families who do not have English as a first language Support and advice given to parents to be more able to interact with and live within a diverse community 	<ul style="list-style-type: none"> Barriers to learning identified Better understanding of cultural differences that may become a barrier to a child's learning Parents more able to support their children within school
Family Support Team identified and in place	HLTA SENCO CAMHS Level 3 TA £10,000	Pupil Premium 49% = £4,900	<ul style="list-style-type: none"> Team of staff in place trained in Early Help Early Help assessments completed for vulnerable families 	<ul style="list-style-type: none"> Families and children well supported in and out of school Professionals identified to further support the families across school
Shooting Stars peer mentor programme	£1500	Pupil Premium 49% = £735	<ul style="list-style-type: none"> To support pupil emotional health and well being 	<ul style="list-style-type: none"> All children in school including children from vulnerable families are making good or better progress Children and families are more emotionally stable
Well Being Award for Schools with support worker	£3500	Pupil Premium 49% = £1715	<ul style="list-style-type: none"> Exploring initiatives to support the well-being of pupils, families and staff 	<ul style="list-style-type: none"> Staff more able to support family and pupil emotional needs Barriers to learning identified to support children's ability to self-regulate their emotional feelings Parents well supported to address their children's needs Children across school making good or better progress in line with pupils nationally
Support for the family sub-total:		£12,103		
Support for learning sub-total:		£110,482		
Support for social and emotional development sub-total:		£13,634		
Support for the curriculum sub-total:		£36,402		
Total:		£172,621		