



# **Corporation Road Community Primary School**

## **History Policy**

**Approved by the Governing Body**

**Chair of Governors: Mrs Val Johnston**

**Date: October 2017**

**To be reviewed: October 2020**

## Our Vision

Through a positive, caring environment, we provide the opportunity for every child to reach their full potential and ensure children are ready for their next steps.

## Aims

History at Corporation Road Community School aims to provide children with an understanding of the past of both Britain and the wider world. We aim to ensure that children can think critically when examining evidence and can develop their own opinions, which they can then back up with their historical knowledge.

We aim to ensure that all pupils:

- Instil a sense of curiosity and an understanding of events, places and people in a variety of times and environments.
- Understand the values of our society.
- Develop their knowledge of chronology where the children can organise their understanding of the past.
- Become aware and use historical vocabulary in context.
- Understand how the past was different from the present and that people of other times and places may have had different values and attitudes from ours.
- Become aware of how people's lives have shaped this nation and has been influenced by the wider world.
- Distinguish between historical facts and the interpretation of those facts.
- Understand similarities and differences and make connections between events through periods of events.

## In Early Years

- Children develop a sense of time through events in stories as well as in the children's own lives and their family relationships, using appropriate vocabulary.
- To develop an awareness of time and change. The children will learn about the Seasons and life cycles through photographs and artefacts.

## In Key Stage One, pupils:

- Develop an awareness of history and a sense of chronology through the study of the lives of people and events in the more distant past.
- Know where the people and events they study fit within a chronological framework.
- Understand the methods of historical enquiry using a variety of sources to compare lives past and present and question events in the past.

## In Key Stage Two, pupils:

- Can make connections between trends over time.
- Interpret and communicate historical knowledge in a variety of ways, through Art and Drama, as well as the written word.

- Increase awareness of events, people and societies from the past, in order to gain a better understanding of the present.

### Teaching and Learning

A variety of engaging teaching approaches are encouraged including:

- Question and answer sessions, discussions and debates.
- Visits to Museums and other places of interest.
- Visitors coming into School, including family members or representatives of the local community talking about personal experiences of the past.
- Listen to and interact with stories from the past.
- Use Drama and Dance to act out historical events.
- Pupils are shown, or use independently, resources from the internet and videos using mini ipads and interactive boards.
- Access secondary sources such as books and photographs.
- Provide children with opportunities to work independently or collaboratively, to ask as well as answer historical questions.
- Undertake their own historical projects at home.

### Assessment and Recording

At Corporation Road Community Primary School, assessment is ongoing to ensure that understanding is being achieved and that progress is being made. Through our Awe and Wonder Days, feedback is given to children as soon as possible.