

# Corporation Road Community Primary School Home school agreement (March 2016)

**Approved by the Governing Body** 

**Chair of Governors: Mrs Carole Tuckey** 

Date: March 2016

To be reviewed: March 2018

Home-school agreements.

- (1)The governing body of a school which is—
- (a) a maintained school, or
- (b) a city technology college [F1, a city college for the technology of the arts or [F2an Academy]],

shall adopt a home-school agreement for the school, together with a parental declaration to be used in connection with the agreement.

- (2)For the purposes of this section and section 111 a "home-school agreement" is a statement specifying—
- (a) the school's aims and values;
- (b) the school's responsibilities, namely the responsibilities which the school intends to discharge in connection with the education of pupils at the school who are of compulsory school age;
- (c) the parental responsibilities, namely the responsibilities which the parents of such pupils are expected to discharge in connection with the education of their children while they are registered pupils at the school; and
- (d) the school's expectations of its pupils, namely the expectations of the school as regards the conduct of such pupils while they are registered pupils there;

and "parental declaration" means a document to be used by qualifying parents for recording that they take note of the school's aims and values and its responsibilities and that they acknowledge and accept the parental responsibilities and the school's expectations of its pupils.

- (3)The governing body shall take reasonable steps to secure that the parental declaration is signed by every qualifying parent.
- (4)Subsection (3) does not, however, require the governing body to seek the signature of a qualifying parent if, having regard to any special circumstances relating to the parent or the pupil in question, they consider that it would be inappropriate to do so.
- (5)Where the governing body consider that a registered pupil at the school has a sufficient understanding of the home-school agreement as it relates to him, they may invite the pupil to sign the parental declaration as an indication that he acknowledges and accepts the school's expectations of its pupils.
- (6)The governing body shall discharge their duty under subsection (3), and (where they decide to exercise it) shall exercise their power under subsection (5), as follows—

- (a) in the case of a pupil attending the school on the relevant date, as soon after that date as is reasonably practicable; and
- (b) in the case of a pupil admitted to the school after the relevant date, as soon after the date of his admission as is reasonably practicable.
- (7) The governing body shall from time to time review the home-school agreement.
- (8) Where the home-school agreement is revised by the governing body following such a review, subsections (3) to (6) shall, in the case of pupils admitted to the school after the revision takes effect, accordingly apply in relation to the revised agreement.
- (9) Before adopting the home-school agreement or parental declaration, or revising that agreement, the governing body shall consult—
- (a) all qualifying parents, and
- (b) such other persons as may be prescribed.
- (10) In this section—
- "qualifying parent" means a registered parent of a pupil at the school who is of compulsory school age;
- "the relevant date" means such date as the Secretary of State may by order appoint or such later date as he may determine in the case of the school in question.

# **Home-School Agreement**

## **Vision Statement**

# Corporation Road Primary – A Proud Community School

At Corporation Road Primary School, we try our very best to make sure our children:

- Know that we want them to succeed.
- Get the best start in life and are well prepared for the challenges later.
- Are happy, confident and want to learn.
- Make really good academic progress every single year.
- Experience a range of opportunities in and outside school that inspire them and widen their horizons.
- Are protected and nurtured, yet encouraged to be independent.
- Are open-minded and reject all types of discrimination.
- Can trust each other and all the adults that work with them.

#### The school will:

#### **The Learning Environment**

Our school will:

- Provide your child with a high standard of education, implemented by rigorous national guidelines, within a balanced curriculum.
- Ensure that our learning environment is stimulating and challenging.
- Celebrate your child's academic and personal achievements.
- Provide the scaffolding needed to enable your child to achieve their full potential.
- Care for your child's safety and well-being by observation and listening to them.

#### A Healthy, Happy Community

### Our school will:

- Teach your child to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need.
- Encourage your child to become an active member within our community and help them to see that they can have an impact on the world around them.
- Regularly meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support and scaffold them in their areas for development.
- Provide information to you about our school, including relevant policies, meetings, workshops, activities, newsletters and open days.
- Be very happy to welcome you if you would like to contribute to our school's broader curriculum. We recognise that the community around Corporation Road Community Primary School holds a wealth of talent, experience, diversity and enthusiasm that our school could benefit richly from.

#### Homework

The school will:

- Set differentiated and achievable homework to extend the curriculum and provide the opportunity for independent learning. Clear information will be provided so that you will be able to help your child if required.
- Set homework which is focused on projects for children to work on with their parents/carers at home
- Provide information and helpful training sessions for you that will give you confidence to support your child.

# The parents/carers will:

# **The Learning Environment**

I as a Parent/Carer will:

- Make sure that my child will arrive at school by 8.45 am.
- Make sure I inform the school if my child is absent from school
- Make sure that my child is wearing named school uniform or other suitable clothing and that their PE kit is brought into school at the beginning of each week.
- Endeavour to provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home.
- Make sure that my the only jewellery my child wears is a watch and small stud earrings

#### A Healthy, Happy Community

I as a Parent/Carer will:

- Let the school know of any concerns or worries that may be affecting my child's learning, behaviour or ability to do homework, as this can then be resolved quickly.
- Support the school by encouraging my child to develop a positive attitude towards our diverse, multi-cultural community.
- Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning.
- Support and work with you to ensure that the behaviour management policies of the school are maintained, particularly with my child.
- Encourage a positive attitude towards my child's education and our school. If I have any concerns, I will come and discuss them with you as it is much healthier to work out solutions and move on.
- Read all information sent home as this gives me important details of relevant policies, meetings, workshops, activities, newsletters and open days.

• Support the school when fundraising and organising activities for the benefit of a variety of causes and also our school.

#### Homework

You as Parent/Carers will:

- Please support the school by making sure that homework tasks are completed and returned on time. A child who hasn't completed their homework is often an unhappy, worried one!
- Please use your talents and experiences to enhance your child's learning at home –
   Your child will benefit greatly from what you can show them, discuss with them and teach them.

# I, as a Pupil of Corporation Road Community Primary School, will:

- Understand that I have rights within the school, some of which are:
  - To be treated kindly.
  - o To be listened to.
  - o To be helped.
  - o To have a friend.
  - o To play and join in games.
  - To be happy.
  - To feel wanted.
  - o To be safe.
  - o To be special.
- Respect other children's culture, race, feelings, beliefs and values.
- Accept responsibility for the things that I do.
- Be responsible for my school and home work.
- Ask for help if I need it and try my best in all that do.
- Ensure that I take home all school letters.
- Follow the school's Code of Conduct:
- Be kind and speak politely to everyone in school.
- Take good care of the building, equipment and school grounds.
- Behave in a safe way.
- Be helpful.
- Tell a member of staff if I am worried or unhappy.

# Parental Declaration

I agree to take note of the school's aims and values and its responsibilities and acknowledge and accept the parental responsibilities and the school's expectations of its pupils.

Signed
Parent / Carer of
Signed
Child's Name