

# Corporation Community Primary School

## Sports Premium Funding Impact Report 2016/17 (September 2017 see below)

### What is Primary Sport Premium Funding?

During the 2016-2017 academic year the Government continued to provide funding of £150 million per annum as the School Sport Premium. The money is to be spent on improving the quality of Physical Education, School Sport and Physical Activity for all children. This money can only be spent on Physical Education, School Sport and its provision for encouraging Healthy Lifestyle choices both within and outside of school hours. We currently offer a variety of extra-curricular and lunch time clubs, led by our own staff. In addition, we have strong links with local organisations including Darlington Table Tennis and The Martin Grey Academy. We have a group of children who lead lunchtime activities on the playground, this is a direct result of the Playmakers Award. In the financial year for 2016-2017 we will receive £9195 Sports Premium Funding. The information below shows the impact of the Primary Sport Premium Funding upon Corporation Road School.

This is subject to change depending upon unforeseen opportunities for example:

- From September 2016, swimming lessons will be provided for all children (Y3 upwards) – terms will be allocated by the Sports Coordinator.
- Coaches, through the Bronze package, are allocated to year groups (sometimes last minute) depending upon competitions.
- Cancellation of activities.

We have identified four key areas on which we focus to improve outcomes for the children of our school.

- All children (Year 3 upwards) are given the opportunity to begin to learn to swim
- Children are exposed to the knowledge of those with expertise in sports
- Children are exposed to sports competition
- PSHE links - leadership and working as a team

### Number of Pupils and Sports Premium Funding received

Number on roll	280 (excluding nursery)
Funding received academic year 2016-2017	£9195 (April to April) NB. Schools financial budget now runs from September to September.

### Data

**All children (Year 3 upwards) are given the opportunity to begin to learn to swim**

#### Swimming

Across the year children from Years 3-6 took swimming lessons. Year 3 swim at the end of the year in preparation for swimming at the beginning of Year 4. Children from Year 5 and 6 swim later in the year. Data below shows the percentage of children who could confidently carryout specific tasks in the pool. High percentages of our children cannot swim when they begin.

Pace themselves in floating and swimming challenges related to speed, distance and personal survival	42	68.8%
Swim unaided for a sustained period of time over a distance of at least 25m	11	18%
Use recognised arm and leg actions, lying on their front and back	32	52.4%
Use a range of recognised personal survival skills (e.g. front crawl, back crawl, breaststroke, sculling, floating and surface diving)	9	14.7%
4 out of 4	3	4.9%
Top up recommended	51	83.6%

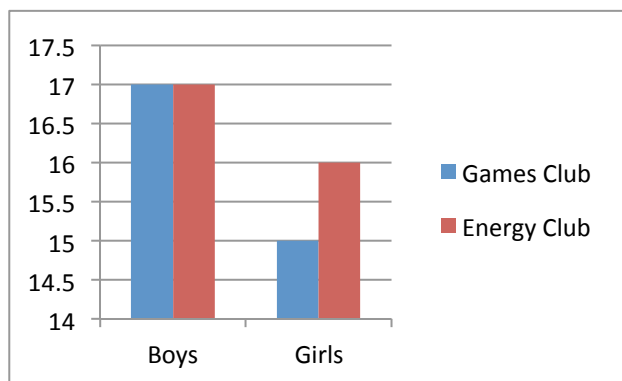
These percentages show that our children are beginning their swimming journey as was actioned last year. As they build upon their skills each year, these percentages should increase further.

**Action:** School packs have now been sent out, from the Dolphin Centre, they identify if children require arm bands or not. This will allow the instructors to tailor lessons to the needs of children.

**Children are exposed to the knowledge of those with expertise in sports**

**Clubs**

Games Club for LKS2 and UKS2 children (covered sports such as Archery, Netball, Cricket, Fitness)  
Energy Club for KS1 and LKS2



Equal numbers of boys attended Games Club and Energy Club

More boys than girls attended Energy Club

65/280 children attended a sports club = 23%

1 child from the lunchtime focus group regularly attended Energy Club.

**Action:** Continue to run clubs which interest both the boys and girls.

**Dance**

Following another successful entry into the Darlington Dance Festival we now have a termly Dance Club running. This started in the Summer term. Last year this was for KS1 and KS2 children together. Initially we had over 70 requests for a place and had to select children to fill the 20 places. Children selected included boys and children who don't usually attend sports clubs. The Long Term plan was amended to ensure each year group accessed Dance lessons.

PE Long Term Plan 2016-2017

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Dance	Gymnastics (Floor based and beginning to use apparatus)	Basic Skills (Jumping, balancing, awareness of space Throwing, catching, kicking, running)		Fitness & Athletics (Including Sports Day practise)	Team Games
2	Dance	Gymnastics (Using apparatus)	Basic Skills & Fitness	Attacking and Defending (Football based)	Tennis (Soft ball)	Fitness & Athletics (Including Sports Day practise)
3	Gymnastics	Attacking & Defending (Football Based - skills)	Dance	Attacking & Defending (Netball Based - skills)	Athletics	Swimming (Thursday)
4	Swimming (Thursday)		Dance	Netball & Football	Athletics (Quadkids)	Cricket & Rounders
5	Indoor Athletics (Competition)	Dance/ Gymnastics	Hockey	Cricket (Children compete during Summer Term)	Swimming (Thursday)	Athletics
6	Indoor Athletics (Competition in Autumn Term)	Dance/ Netball (Dance - dependent on the competition)	Swimming (Thursday)		Cricket (Children compete during Summer Term)	Athletics (Children compete during Summer Term)

**Action:** Dance club began again in September and will run throughout the year. We have kept the Dance coach in school for another year. We will be entering the Dance festival during the Spring term. Each year group will access Dance lessons this year.

**Martin Grey Coaches**

In the Spring Term we set up a lunchtime workshop with the coaches for key children who struggle to participate at lunchtime. The coaches spent time with the children on the playground, did small group

activities and ate lunch with the group. This group varied from year 2 to Year 6. During the Autumn term there were 23 internal exclusions. This was reduced to 4 internal exclusions in the Spring term.

**Action:** Currently the lunchtime workshop does not have a focus group so the coaches are working with all children, in all years, on the playground at lunch time.

### **Other coaches**

Throughout the year we have had numerous sporting visitors in school in order to encourage children to be more active at home, after school and be inspired to take their sport to the next level. Find below a list of visitors we welcomed.

- Judo Dan – funded by the LA
- Gymnastics coach – part of a pre-paid package from the LA
- Archery coach - – part of a pre-paid package from the LA
- Chris Tomlinson – worked with every child in school on a fitness carousel and then did a whole school talk. We also welcomed children from another school in Darlington for this event.

**Action:** Continue to timetable additional sporting opportunities for the children.

### **Children are exposed to sports competition**

#### **Matches and competitions entered**

Last year we entered a variety of competitions as follows

- Cross Country – Y3-6 children
- Sportshall Athletics – Y5 & 6 children – the team reached the final
- Dance Festival Y6 children
- Netball Y5 children
- Athletics Y5 & 6 children
- Cricket Y5 & 6 girls and boys
- Quadkids Y3 & 4 children
- Change for Life Celebration Y1 & 2 children

In addition we also offered opportunities to take part in Judo and fitness sessions.

**Action:** Continue to enter competitions this next academic year. Re-introduce a football club and play matches this year.

### **PSHE links - leadership and working as a team**

#### **Playmakers**

At the end of the previous academic year, 10 children were trained as playmakers. This was the most basic level of leadership that can be awarded and then built upon as they progress through their education. The playmakers received additional guidance from our Martin Grey coaches and then began running activities on the playground. The children worked together to help organise and run our Kitemark Games Day. They also assisted when Chris Tomlinson, a local Olympic Athletic, came to visit us. One child bought their fellow playmakers a whistle to *“help the group to bond.”*

**Action:** Timetable this years playmakers to continue running lunch time activities in the green area. Involve the playmakers in the organisation of some events within school.