

## Year 5, Class 14 News

### Autumn 2

#### Curriculum information: topics for each term

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Peasants, Pestilence and princes	Alchemy Island	Pharaohs	Scream Machine	Time Traveller	Beast Creator

#### Timetable

<b>Monday</b>	Reading	English	Maths	Topic
<b>Tuesday</b>	Reading	English	Maths	Topic
<b>Wednesday</b>	Reading	English	Maths	Topic
<b>Thursday</b>	Reading	English	Maths	Spanish/ PE
<b>Friday</b>	Reading	English	Maths	Science

#### Homework

	Given out	Collected in	Test
<b>Homework</b>	Friday	Tuesday	N/A
<b>Spellings</b>	Friday	Tuesday	Friday

#### Forthcoming events

Date	Event
<b>24/01/2014</b>	Parents' Evening
<b>17/02/2017</b>	School closes
<b>27/02/2017</b>	School reopens

## A message from Mr Maddison

First of all, I just want to say Happy New Year and a big thank you for the cards and gifts I received before the holiday.

The children made good progress over the last term. I was particularly pleased with their reading. Please continue to ensure that your child reads each day. It has a massive impact on their writing, general knowledge and creativity.

A big thank you for all of the HI5's I've received on MarvelousMe. I hope you find the app useful and continue to acknowledge any messages I send. It's nice to know that someone's reading them! I will endeavour to send messages about what Class 14 have been up to on a daily basis.

Some children have yet to return their water bottles to school. These should be taken home on Friday, washed and returned to school on Monday.

Rather than giving out a series of homework tasks in a table, I'm going to give children homework on a weekly basis. This might be a basic numbers skills, such as number bonds or times tables; or, simple punctuation and grammar activities to consolidate our work in class.

### Our curriculum

- In English this half-term, we will look at a range of non-fiction texts related to Ancient Egypt. The children will practise writing a range of sentence types and using cohesive devices within paragraphs.
- In Science, we will continue to investigate properties and changes of materials. The children will cook and bake, noting the irreversible changes that occur.
- In Maths, we will be recapping the place value of numbers and looking at measures. Children will look to continue to improve their mental maths.