

Year 2, Class 7 & 8 News

Spring 1

School closes on 17th February 2017

School reopens on 27th February 2017

Curriculum information: topics for the term

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Muck, Mess & Mixtures	Tunnels, Turrets & Towers	Beats, Bands and Boogie	The Scented Garden	Land Ahoy	Beach Combers

Timetable

Monday	Guided Reading	English	Maths	Phonics	Maths Reasoning
Tuesday	Guided Reading	English	Maths	Phonics	Topic
Wednesday	Guided Reading	English	Maths	Phonics	PE & Music
Thursday	Guided Reading	English	Maths	Phonics	Topic
Friday	Guided Reading	English	Maths	Phonics	Science

Homework

	Given out	Collected in	Test
Maths	Friday	Thursday	Thursday
Spellings	Friday	Thursday	Thursday

Forthcoming events

Date	Event
24.01.17	Parents Evening



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A message from Mrs Johnson & Miss Todd

Last half term the children thoroughly enjoyed learning about Tunnels, Turrets and Towers. As well as learning facts about these structures around the world, they also enjoyed reading 'The Tunnel' by Anthony Browne and 'Rapunzel'.

This half term our topic is 'Beats, Bands and Boogie'. A local band visited the school last week and the children were able to listen to music and ask questions about different instruments. During this topic the children are going to have the opportunity to make their own instruments, write instructions and listen to and learn a variety of songs.

In Maths, the children have begun to learn three of their times tables (2s, 5s and 10s). Other Mathematical concepts covered this half term will include shape, place value and number and measures.

Class 7 and 8 worked extremely hard in English last half term, writing a variety of pieces based upon different familiar stories. To begin this half term the children will be continuing their story writing using the poem 'The Lion and Albert'.

PE will continue to be taught on a Wednesday afternoon, led by the Martin Grey coaches. The aim of the sessions is to begin to improve the children's basic fitness.

In PSHE we will be discussing feelings, considering how we can make others feel better and how we can control our own feelings in different situations.

In Science we will be thinking about everyday materials and how these affect the bounce of different balls. We will be using both sports balls and balls which may or may not be commonly used for bouncing.

Thank you for your continued support,

Mrs Johnson & Miss Todd