

## Year Reception News

### Spring 1

School closes on 17th February 2017

School reopens on 27<sup>th</sup> February 2017

#### Curriculum information: topics for the term

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Friends and new beginnings	Autumn why do squirrels hide their nuts? Winter - what happens when I fall asleep?	what happens when I fall asleep? Why do ladybirds have spots?	Why are Carrots orange?	Will you read me a story?	Are we there yet? Who lives in a rock pool?

#### Timetable

<b>Monday</b>	Maths	Literacy	Phonics	Within the day your child will complete tasks and independent learning during child initiated time.
<b>Tuesday</b>	Maths	Literacy	Phonics	
<b>Wednesday</b>	Maths	Literacy	Phonics	PE
<b>Thursday</b>	Maths	Literacy	Phonics	
<b>Friday</b>	Maths	Literacy	Phonics	

#### Homework

	Given out	
<b>Reading</b>	Each day	Your child will read at least once a week to their class teacher.
<b>Keywords</b>	Each day	Your child will bring home key words to practise reading. They need to be able to read these words on sight. It would also be beneficial if they learned to spell these words too.
<b>Numbers and letters</b>	Each day	Your child will bring home letters and numbers to practise reading and writing. They need to be able to read these on sight. It is important that your child can write the letters and numbers using the correct formation

Date	Event
24th January.	Parents meeting. This will be an informal meeting. You will be able to view your child's books. Teachers will be available to discuss, Reading, Handwriting (Letter formation) and the sharing of information (Between us books).

## A message from Mrs Caley and Mrs Hirst

**This half-term, our theme is Day and night.**

**We will take note of how the nights are becoming darker- watch out for the stars! You can look at the stars at home- can you see any shapes in the sky?** We will also discuss how the moon changes shape. It would be really helpful if you looked at the moon at home, and noticed the different shapes of the moon and how it changes.

We will be reading lots of stories, our main focus will be night time stories, which include the moon, night time animals and the 'goodnight - sleep well' theme. We will be learning some lullabies. If you know any or have some that you sing at home, please share these with your child's teacher.

**We will role play getting ready for bed and the routines that are linked to this- such as, washing our hands and face, having supper, cleaning our teeth and sharing a bedtime story.**

Talk to your child about their bedtime routine. What happens before they go to bed? Encourage them to talk about what they do and about what they have been learning in school.

We will continue to learn about: the changes that happen as the seasons change linked to the plants and animals in our world. Again, this will include hibernation and nocturnal animals.

**Please listen to your child read their reading book.** Individual targets will be set in your child's reading record. There will be rewards available for those children who read at home.

**We will continue to learn the 100 High Frequency Words.** These will sent home in your child's book bag, please practise these with your child. They need to be able to read these on sight. Encourage your child to find and read these words in the books you share together.

**We are learning to write independently.** We will be writing sentences, listening carefully to the sounds within words and writing them. Some examples of the types of writing we will do are; thank you letters, shopping lists and sentences to describe pictures. Please encourage your child to listen to the sounds within words and identify or write some of the letters they can hear. Practise writing the high frequency words- this would help your child make good progress in writing.

We will practise writing our letters using the correct letter formation.

**We will learn to count objects accurately to 20 and recognise the matching numeral.** We will be learning to add two groups of objects together and take some objects away to find totals. We will learn about sequencing events including the language of time (morning, today, yesterday, midday, evening, etc), measuring (long and short), capacity (full, half full and empty) and shapes (3D and 2D).

**If your child has an interest in anything please share this with your child's teacher.**

**We will be handing out new between us books. We will share some information about these on the 24th January at our informal parents evening- the times for this are 3:30 - 4:30pm. You are invited to stay for as long as you wish during this hour.**

Remember to share any interesting activities you have done together in your child's Between us Books. This may be an activity you have done together at home; making a model, reading a book your child enjoys, cooking, a visit to the park

**Please name all clothing and shoes.** We are having a number of the children's jumpers going missing when the children take them off during the day. Please ensure that all the clothes and shoes your child wears/or brings into Nursery/Reception are clearly named, this will help us to make sure that clothes are returned correctly. Can you please check the uniform you have at home in case it contains another child's name as we have a few named jumpers and t-shirts that are still missing. Please can you ensure your child wears the correct school uniform, this will stop letters being sent out for incorrect shoes or clothing. **As a reminder- children are not allowed to wear nail polish to school. Earrings must be removed on PE day which is Wednesday.**

**Watch out for Marvellous Me messages and awards.**

If you have any questions or concerns or you would like any other information please talk to your child's teacher. Thank you for your continued support, it is appreciated.

**Many thanks, Mrs Caley and Mrs Hirst.**