

Key: X - For met target at ARE level. KPI - Key Performance Indicator G - For met target at Greater Depth level.				Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
Book Band Guide - Lilac, Pink, Red , Yellow , Light Blue, GREEN				PHASE 4 Phonics					
KPI	1 ELG	Can listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions AF2/3							
	2 ELG	Read and understands simple sentences. AF1							
	3 ELG	Uses phonic knowledge to decode regular words and read them aloud accurately. AF1							
	4 ELG	Can read some common irregular words. AF1							
	5 ELG	They demonstrate understanding when talking with others about what they have read. AF2							
Word Reading	6	Recognises familiar words and signs such as own name and advertising logos. AF1							
	7	Can blend sounds together. AF1							
	8	Can name and sound the letters of the alphabet. AF1							
	9	Read the first 100 high frequency words (letters and sounds appendix 1) AF1							
	10	Can segment the sounds in simple words. AF1							
	11	Recognises rhythm in spoken words. AF1							
Comprehension	12	Continues a rhyming string. AF1							
	13	Holds books the correct way up and turns pages and handles books carefully. AF1							
	14	Reads from left to right and top to bottom. AF1/2							
	15	Can spot when I've mis-read a word and I can go back and correct myself. AF1							
	16	Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. AF2/3							
	17	Suggests how the story might end (e.g. make simple predictions). AF2/3							
	18	Can act out well-known stories (role play) AF2/3							
	19	Describes main story settings, events and principal characters. AF2/3							
	20	Can retell a familiar story. AF2							
	21	Can answer 'how' and 'why' questions about their experiences and in response to stories or events. AF3							
	22	Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. AF1							
	23	To choose and explore a book independently. AF1/2							
	24	Hears and says the initial sound in words. AF1							
	25	To spot capital letters and full stops in books. AF1							
Scoring System	Not at age expected	0 – 5 marks (ARE)	40-60-	Total					
	Autumn	6 – 10 marks (ARE)	40-60=	Grade					
	Spring	11 – 18 marks (ARE)	40-60+	KPI					
	Summer	19 – 25 marks (ARE)	ELG=						
	52% of objectives met at G (Greater Depth)			ELG+					

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Book Band Guide - Red, Yellow Light Blue, GREEN ORANGE Purple (GD)				PHASE 5 Phonics achieved								
KPI	1	Read words accurately and fluently without overt sounding and blending										
	2	Can recall simple facts and events from text (Retrieval). AF2										
	3	Draw inferences from illustrations, events and characters' actions and speech. AF3										
	4	Can predict what might happen on the basis of what has been read so far. AF3										
	5	Reads common exception words appropriate to age group (300 High frequency words). AF1										
Word Reading	6	Reads aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. AF1										
	7	Re-read books to build up their fluency and confidence in word reading. AF1										
	8	Shows more awareness of basic punctuation e.g. often pausing at full stops and raising voice at question marks, louder at exclamation, pause at comma (. ? ! “”). AF1										
	9	Can read accurately by blending the sounds in words that contain the graphemes that have been taught. Phase 6 achieved or equivalent AF1										
	10	Reads words of two or more syllables that contain taught GPCs. AF1										
	11	Reads words containing common suffixes. AF1										
Comprehension	12	Can retell a wider range of stories, fairy stories and traditional tales. AF2										
	13	Is beginning to recognise that non-fiction books are structured in different ways. AF4										
	14	Recognises simple recurring literary language in stories and poetry. AF5										
	15	Can discuss and clarify the meanings of words, linking new meanings to known vocabulary. AF5										
	16	Can discuss their favourite words and phrases, with simple explanation as to their reasons for liking them. AF5										
	17	Is continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear. AF1/2										
	18	In a familiar book can check that text makes sense in a familiar book when reading it and corrects own inaccurate reading. (Miscue) AF1										
	19	Can use clues from the text to help me answer 'why?' questions. AF3										
	20	Listens to, discusses and expresses a view about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently. AF1/2										
	21	Can discuss the sequence of events in books and how items of information are related. AF2/3										
	22	Participates in discussions by answering and asking questions. AF2										
	23	Takes turns and listens to what others say during discussions about books, poems and other works that are read to them and those that they can read for themselves. AF2										
	24	Explain and discuss their understanding of books, poems & other material, both those that they listen to and those that they read for themselves (e.g. role play). AF2										
	25	Use prior knowledge, context and vocabulary provided to understand texts. AF2/7										
Scoring System	Not at age expected	0 – 5 marks (ARE)	R+	Total								
	Autumn	6 – 10 marks (ARE)	1-		Grade							
	Spring	11 – 18 marks (ARE)	1=			KPI						
	Summer	19 – 25 marks (ARE)	1+									
	52% of objectives met at G (Greater Depth)		1G									

Key:				Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
X - For met target at ARE level.		KPI - Key Performance Indicator							
G - For met target at Greater Depth level.		IF - Interim framework							
Book Band Guide - Green Orange, Turquoise, Purple, GOLD White, Lime Green, Brown (GD) PHASE 6 Achieved									
KPI	1 IF	Read words accurately and fluently without overt sounding and blending. AF1							
	2 IF	Can recall simple facts and events from text (Retrieval). AF2							
	3 IF	Draw inferences from illustrations, events and characters' actions and speech. AF3							
	4 IF	Can predict what might happen on the basis of what has been read so far. AF3							
	5 IF	Reads common exception words appropriate to age group (300 High frequency words). AF1							
Word Reading	6	Can read accurately by blending the sounds in words that contain the graphemes that have been taught. Phase 6 achieved or equivalent. AF1							
	7	Reads words of two or more syllables that contain taught GPCs. AF1							
	8	Reads words containing common suffixes. AF1							
	9	Reads aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. AF1							
	10	Shows more awareness of basic punctuation e.g. often pausing at full stops and raising voice at question marks, louder at exclamation, pause at comma (. ? ! " "). AF1							
	11	Re-read books to build up their fluency and confidence in word reading. AF1							
Comprehension	12	Listens to, discusses & expresses a view about a wide range of contemporary and classic poetry, stories & non-fiction at a level beyond that at which they can read independently. AF1/2							
	13	Can discuss the sequence of events in books and how items of information are related. AF2/3							
	14	Can retell a wider range of stories, fairy stories and traditional tales. AF2							
	15	Is beginning to recognise that non-fiction books are structured in different ways. AF4							
	16	Recognises simple recurring literary language in stories and poetry. AF5							
	17	Can discuss and clarify the meanings of words, linking new meanings to known vocabulary. AF5							
	18	Can discuss their favourite words and phrases, with simple explanation as to their reasons for liking them. AF5							
	19	Is continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear. AF1/2							
	20 IF	In a familiar book can check that text makes sense in a familiar book when reading it and corrects own inaccurate reading (Miscue). AF1							
	21	Makes links between the book they are reading and other books they have read. AF7							
	22	Can discuss the sequence of events in books and how items of information are related. AF2/3							
	23	Participates in discussions by answering and asking questions. AF2							
	24	Takes turns and listens to what others say during discussions about books, poems and other works that are read to them and those that they can read for themselves. AF2							
	25 IF	Explain & discuss their understanding of books, poems & other material, both those that they listen to & those that they read for themselves (e.g. role play). AF2							
Scoring System	Not at age expected	Make links between the book they are reading and other books they have read.	1+	Total					
	Autumn	6 – 10 marks (ARE)	2-	Grade					
	Spring	11 – 18 marks (ARE)	2=	KPI					
	Summer	19 – 25 marks (ARE)	2+						
	52% of objectives met at G (Greater Depth)		2G						

Key:				Aut1	Aut2	Spr1	Spr2	Sum1	Sum2				
X - For met target at ARE level.		KPI - Key Performance Indicator											
G - For met target at Greater Depth level.													
Book Band Guide - Gold, White, Lime-Green, Brown, Grey, Dark Blue, Dark Red (GD)													
KPI	1	Reads books that are structured in different ways and is beginning to read for a range of purposes.											
	2	Reads further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word (Reads correctly words that are commonly misspelt. AF1											
	3	Discusses words and phrases that captures the reader's interest and imagination. AF5											
	4	Draws inferences such as inferring characters' feelings, thoughts and motives from their actions, and can justify with evidence from the text. AF3											
	5	Predicts what might happen from details stated. AF3											
Word	6	Can read and use further prefixes and suffixes and understand how to add them and their meaning (e.g. re-, sub-, inter-, super-, anti-, auto-). AF1											
	7	Reads paying attention to a wider range of punctuation to clarify meaning (? ! “ “ ,). AF1											
	8	Uses a range of strategies to read text relevant to their age and ability. AF1											
Comprehension	9	Listens to, discusses and can express a view about a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. AF6											
	10	Can use a contents page, index and glossary to find key information, quickly and accurately, from a non-fiction text. AF4											
	11	Uses a dictionary to check the meaning of words that they have read using the first two letters to check meaning. AF1											
	12	Has experienced and increased their familiarity with a wider range of books and can retell some of these orally (e.g. fairy tales). AF1/2											
	13	Can identify the main themes in a wide range of books or stories. AF7											
	14	Performs poems and play scripts aloud, showing understanding through intonation, volume and action (may include role play). AF1											
	15	Recognises some different forms of poetry. AF4											
	16	Checks that the text makes sense to them and can discuss their understanding (Text appropriate to year group). AF2											
	17	Can explain the meaning of words in context (Words from text appropriate to year group). AF5											
	18	Will ask questions to improve their understanding of a text. AF2											
	19	Can read and use word families to support reading and understanding of new words (e.g. solve, solution, soluble, solved, dissolve). AF1											
	20	Can identify main ideas drawn from the text read and summarise these. AF4											
	21	Can identify some aspects of language and textual structure that contribute to meaning (e.g. factual, description, point of view). AF4/5											
	22	Can identify some features of text in terms of organisation and presentation (e.g. paragraphing, non-fiction layout, illustrations). AF4											
	23	Can retrieve and record information from non-fiction texts (may still include information not relevant). AF2											
	24	Participates in discussion about both books that are read to them and those they can read for themselves. AF2											
	25	Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action. AF1											
Scoring System	Not at age expected		0 – 5 marks (ARE)	2+	Total								
	Autumn		6 – 10 marks (ARE)	3-		Grade							
	Spring		11 – 18 marks (ARE)	3=			KPI						
	Summer		19 – 25 marks (ARE)	3+									
	52% of objectives met at G (Greater Depth)			3G									

Key:				Aut1	Aut2	Spr1	Spr2	Sum1	Sum2	
X - For met target at ARE level.		KPI - Key Performance Indicator								
G - For met target at Greater Depth level.		IF - Interim framework								
Book Band Guide - Free Readers										
KPI	1 IF	Draws inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifies inferences with appropriate evidence from different points in the text or book. AF2/3								
	2 IF	Makes appropriate and considered predictions as to what might happen from details stated and implied. AF2/3								
	3 IF	Deduces infers and interprets information, events or ideas from text and uses quotation and reference to the text. AF2/3								
	4 IF	Can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas. AF2/3/4/5/6								
	5 IF	Can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. AF5								
Wo	6	Applies their knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet (as listed in NC Appendix 1). AF1								
Comprehension	7	Reads books that are structured in different ways and reads for a range of purposes. AF4								
	8 IF	Is familiar with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. AF7								
	9	Recommends books that they have read to their peers, giving relevant and appropriate reasons for their choices. AF3/6								
	10	Can identify and discuss themes and conventions in and across a wide range of writing. AF6/7								
	11	Makes relevant comparisons and connections within and across books (e.g. comparing characters, settings and themes). AF2/3/4/5								
	12	Has learnt a wider range of poetry by heart (see MAT appendix for poetry). AF1								
	13	Can prepare poems and plays to confidently read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience. AF1/5								
	14	Checks that the book makes sense to them, discussing their understanding and exploring the meaning of words in context. AF2/5								
	15	Asks relevant and targeted questions to improve their understanding of specific points and vocabulary. AF2/3								
	16	Can read with fluency and accuracy paying close attention to all punctuation. AF1								
	17	Can skim, scan and read efficiently to find specific information quickly. AF2								
	18	Can identify how language, structure and presentation contribute to meaning. AF4/5								
	19	Can identify devices that contribute to levels of formality. AF4/5								
	20	Distinguishes accurately between statements of fact and opinion. AF3/6								
	21 IF	Can retrieve, record and present information from non-fiction efficiently and effectively. AF2/3/9								
	22 IF	Participates in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas, challenges others' views courteously. AF6								
	23	Relates text to their social, cultural and historical context and literary traditions, identifying the effect on the reader. AF7								
	24	Can explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary. AF2/3/4/5/6								
	25	Can provide reasoned justifications for views and formality. AF2/5								
	Scoring System	Not at age expected		0 – 5 marks (ARE)	5+	Total				
Autumn		6 – 10 marks (ARE)	6-	Grade						
Spring		11 – 18 marks (ARE)	6=	KPI						
Summer		19 – 25 marks (ARE)	6+							
52% of objectives met at G (Greater Depth)			6G							