

Curriculum Overview - New National Curriculum		Key Stage 1 Music	
	Autumn	Spring	Summer
Pupils should be taught to: <ul style="list-style-type: none"> <li>• Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>• Play tuned and un-tuned instruments musically.</li> <li>• Listen with concentration and understanding to a range of high-quality live and recorded music.</li> <li>• Experiment with, create, select and combine sounds using the inter-related dimensions of music</li> </ul>			
Year 1	Singing (L with C) (UVE)	YrA: Train Ride (PUTI) Singing (UVEC) YrB: Composers - different genres	YrA: Ocarina (Proms) YrB: Composing weather / Earth sounds (Read symbols) Ocarina (Proms)
Year 2	O carinas (PTI)	YrA: Train Ride (PUTI) Singing (UVEC) YrB: Composers - different genres	YrA: Ocarina - Jai Ho (Proms) YrB: Composing weather / Earth sounds Pentatonic Scale (Symbols - create) Ocarina (Proms)
Notes: A: 10 Little Astronauts One eyed - one horned flying purple people eater The Solar System Song <span style="float: right;">B: London's Burning Rounds - Year 2</span>			

Curriculum Overview - New National Curriculum		Key Stage 2 Music	
	Autumn	Spring	Summer
<p><i>Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory,</i></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</li> <li>• Listen with attention to detail and recall sounds with increasing aural memory.</li> <li>• Use and understand staff and other musical notations.</li> <li>• Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</li> <li>• Develop an understanding of the history of music.</li> </ul>			
Year 3 / Year 4 (Year A)	<b>World War 2</b> War songs (singing - performing in Band Stand in North Lodge Park)	Recorder/Ukulele - marching songs	Composing
Year 3 / Year 4 (Year B)	<b>Victorians</b> (& modern Darlington) Musicians / Christmas carols / visit	Recorder/Ukulele - skills	Instruments - composing (recorder/ukulele, percussion instruments)
Year 5	<b>Invaders &amp; Settlers</b> Songwriting Saxon music Viking (modern ABBA)	Music from different countries  Pentatonic scale	Play & Perform their own composition
Year 6	<b>Invaders &amp; Settlers</b> History of Music: Eurovision song contest Viking (modern ABBA) Saxon music Greek - making & performing with a lyre	Music from different countries  Pentatonic scale	Play & Perform their own composition